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# Theme

### Role of Information and Communication Technology (ICT) in Our Lives

Lesson 1 Explorer in Action

2 Computer Accessories

esson 3 Networks

4 Digital Communication Tools

5 Internet Connection Problems and Solutions

6 Digital File Management

7 Information Search Strategies

Sharing Information





# Theme Scope and Sequence

### Role of Information and Communication Technology (ICT) in Our Lives

| Lesson  | Topics  |   | Skills Integration  |  |
|---|---|---|---|--|
|   |   | Life Shills   | Values  | latates and Chal<br>henges   |
| LESSON I<br>Explorer in<br>Action                               | How archaeologists use<br>ICT to share information     Different ways to record<br>information  | Learning to do:<br>Decision-making  | Academic values:<br>Appreciation of technology  | Globaliza-<br>tion issues:<br>Technological<br>awareness                                   |
| LESSON 2<br>Computer<br>Accessories                             | Basic computer hardware<br>concepts     Common computer<br>problems   | Learning to do:<br>Decision-making  | Academic values:<br>Perseverance  | Globaliza-<br>tion issues:<br>Technological<br>awareness                                   |
| LESSON 3<br>Networks  | Different types of net-<br>works     How computer technolo-<br>gy has advanced from the<br>80s to today   | Learning to know:<br>Critical thinking<br>Learning to live together:<br>Communication                                       | Work values:<br>Curiosity, appreciation of<br>science and scholars  | Globaliza-<br>tion issues:<br>Technological<br>awareness                                   |
| LESSON 4<br>Digital Commu-<br>nication Tools                    | How people communicate using computer networks     Basic scientific concepts relating to ICT tools     How computer networks help people of determination | Learning to live together:<br>Communication<br>Learning to be:<br>Sharing   | Academic values:<br>Appreciation of technology<br>Personal values: Indepen-<br>dence  | Globalization<br>issues:<br>Digital citizen-<br>ship, civiliza-<br>tional commun<br>cation |
| LESSON 5<br>Internet<br>Connection<br>Problems and<br>Solutions | Common ICT issues     How to troubleshoot     problems using a process  | Learning to do:<br>Decision-making<br>Learning to know: Prob-<br>lem-solving  | Academic values: Perse-<br>verance  | Globaliza-<br>tion issues:<br>Technological<br>awareness                                   |
| LESSON 6<br>Digital File<br>Management                          | Different device accessories     File systems     How to organize information   | Learning to be:<br>Setf-management<br>Learning to know: Cre-<br>ativity   | Personal values: Indepen-<br>dence  | Globalization<br>issues:<br>Digital citizen-<br>ship                                       |
| LESSON 7<br>Information<br>Search Strat-<br>egies               | How to plan effective<br>searches     Using keywords and<br>subtopics   | Learning to do:<br>Decision-making<br>Learning to knowe<br>Critical thinking  | Academic values:<br>Curiosity<br>Citizenship values: Partici-<br>pate in scholarly research                                   | Globalization<br>issues: Digital.<br>citizenship,<br>technological<br>awareness            |
| LESSON &<br>Sharing Infor-<br>mation                            | Posting information on<br>an intranet / the internet     How to share information<br>on spreadsheets  | Learning to live together:<br>Communication<br>Learning to do:<br>Decision-making<br>Learning to know:<br>Critical thinking | Work values: Perseverance<br>Personal values: Indepen-<br>dence<br>Citizenship values: Partici-<br>pate in scholarly research | Globaliza-<br>tion issues:<br>Technological<br>awareness                                   |



### **Explorer in Action**

### Fred Hiebert

- Fred Hiebert is an archaeologist and explorer in National Geographic.
- He studies the past by excavating, observing, and writing about objects and sites.
  - 駕 قريد هيبرت عالم آثار ومستكشف في منظمة باشيونال جيوجرافيك.
  - 🚺 ويقوم بدراسة الماضي من خلال التنقيب والملاحظة والكتابة عن الأجسام والمواقع الأثرية.



### In his daily work, Mr. Hiebert uses:

#### Word processor program



To write reports. يستخدم برنامج معالج الكلمات في كتابة التقارير.

#### Excel spreadsheet program



To prepare graphs. يستخدم برنامج الجناول الحسابية في إعناد الرسومات النبائية.

#### PowerPoint presentation program



To present the results of his research to his team. يستخدم برنامج العروض التقديمية لعرض نتادج أبحاثه على فريقه.

He ensures that the slides are easy to read and make the information clear.

### Mr. Hiebert communicates formally through:









Mr. Hiebert is also a mentor who guides his students and colleagues around the world.

Mentoring التدريب It is advising or training someone on a subject you have a lot of experience in.

هو أن تقدم العرفة والتمرين لأحد الأشخاص في موضوع تملك خبرة كبيرة فيه.

#### Importance of mentoring:

- Mentoring is a great way to pass on knowledge and skills.
- Mentors share their experience, including problems that may arise and how to deal with them. This helps others advance faster.
  - 🚺 يعتبر التدريب طريقة رائعة لنقل المعرفة والمهارات.
  - التعامل مع المدريون خبراتهم إلى الآخرين، لمعرفة كيفية التعامل مع المشكلات التي قد تواجههم ولمساعدة الآخرين على التقدم بشكل أسرع.

### Ways of Communications

- 1) Face-to-face, in-person meetings: المقايلات المباشرة وجهًا لوجه
- Mr. Hiebert prefers this way.
- Sometimes, face-to-face meetings are not possible because:
- He is away on an expedition.
  - The people he is meeting with are in different countries.
    - 🕊 يقضل قريد هيبرت التواصل مع الناس من خلال المقابلات المباشرة وجهًا لوجه.
      - 🕻 في بعض الأحيان يتعذر عليه إجراء مثل هذه اللقاءات:
        - 🚺 لوجوده بعيدًا في رحلة استكشافية.
      - 2 لوجود الأشخاص الذين يلتقي بهم في بادان مختلفة.

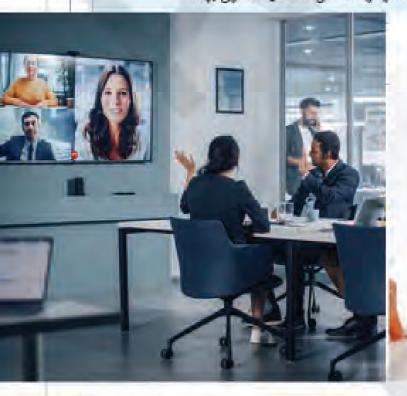


#### 2 Virtual Meetings: اجتماعات افتراضية

- Mr. Hiebert holds virtual meetings using platforms, like Zoom and WhatsApp.
- Virtual meetings have to be scheduled at a suitable time for everyone, which can be difficult due to time difference between countries.
  - 🚺 وق مثل هذه الحالات، يعقد هيبرت اجتماعات افتراضية باستخدام منصات مثل زووم وواتس آب.
  - 🚺 يجِب تنظيم مواعيد تلك الاجتماعات في وقت مناسب للجميع، وهو أمر ضعب بسبب احتلاف التوقيت بين الدول.

### Important Note:

- Mr. Hiebert believes it is important to follow up a virtual meeting or telephone call with official notes documented in an email or sent as a Word document. This ensures that everyone involved has the same information and a copy to keep.
  - 🚺 يعتقد فريد هيبرت أنه من المهم متابعة الاجتماعات واللقاءات الافتراضية أو المكالمات الهاتفية بملاحظات رسمية موثقة في رسالة بريد الكتروني أو مرسلة كمستند (Word) مرفق. وبَلك يضمن حصول كل المهاركين على المعلومات نفسها وكذلك على تسخة يحتفظون يها.







### Sharing Information

- Sharing information has become vital in our day-to-day lives.
- Technology has helped to make this an easier task.
  - لقد أصبحت مهاركة المعلومات أمرًا أساسيًا في حياتنا اليومية وقد ساعدت التكنولوجيا في تيسير هذه المهمة.



- >> The Ministry of Education makes sure that students have a record of what they have learned in the classroom via:
  - 1 The satellite broadcasting channels (educational) channels) affiliated by the Ministry of Education.
- المستقبل ببدأ الان

YouTube channel, "Madrasitna", there are videos on each school subject.

> كما تحرص وزارة التربية والتعليم والتعليم الفئى على حصول التلاميذ على تسجيلات لما عليهم تعلمه في القصل الدراسي عبر؛

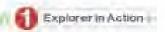
- 🪺 قنوات البث الفضائي (القنوات التعليمية) التابعة لوزارة التربية والتعليم.
- 2 قذاة "مدرستنا" على يوتيوب (YouTube) حيث توجد مقاطع فيديو لكل مادة من المواد الدراسية.
- Educational and YouTube channels provide a second opportunity for:
  - A Students who missed a lesson.
  - Students who need further explanation of a lesson.
  - Students who would just like a quick review.

وهذا يعطى قرضة أقرى للثلامك الثبارة

فاتهم أحد الدروس، أو يحتاجون إلى مزيد من الشرح للدرس، أو الدّين يرغبون بمراجعة سريعة للدرس.



| Choose the correc                    | t answer:                |                           |
|--------------------------------------|--------------------------|---------------------------|
| Fred Hiebert is an                   | and explorer in Na       | tional Geographic.        |
| a artist                             | b, architect             | <b>c</b> archaeologist    |
| Fred Hiebert uses                    | to write reports abo     | out archaeological sites. |
| ■ MS Word                            | b. MS Excel              | MS PowerPoint             |
| Printed letters and e-r              | mails are used to comm   | nunicate in a way.        |
| normal                               | b. formal                | <b>≥</b> informal         |
|                                      | neone on a subject you   | have a lot of experience  |
| in.  Communication                   | <b>b</b> Mentoring       | Studying                  |
| are easy to pr                       | esent the information o  | learly.                   |
| Tables                               | <b>b</b> Documents       | Slides                    |
| Mr. Hiebert prefers                  | to communicate w         | vith others.              |
| virtual meetings                     | b face-to-face mee       | tings                     |
| TV programs                          |                          |                           |
| Mr. Hiebert holds                    | using platforms, like    | Zoom and WhatsApp.        |
| <ul> <li>virtual meetings</li> </ul> | 1 face-to-face mee       | tings                     |
| TV programs                          |                          |                           |
| Mr. Hiebert uses MS E                | xcel to prepare          |                           |
| reports                              | b presentations          | graphs =                  |
| Students who need fu                 | rther explanation of a   | esson can use             |
| libraries                            | b books                  | YouTube channels          |
| Time difference between              | een countries is a great | problem during            |
| face-to-face meeti                   | ngs                      |                           |
| virtual meetings                     | sending e-mails          |                           |



### 2 Put (/) or (X):

| Fred Hiebert is an explorer in National Geographic.           | (   | ) |
|---|-----|---|
| Mr. Hiebert prefers virtual meetings for communication.       | (   | ) |
| Mr. Hiebert uses face-to-face meetings during his expedition. | (   | ) |
| Mentoring is a great way to pass on information and skills.   | (   | ) |
| Technology has not helped to share information in our         |     |   |
| day-to-day lives.   | (   | ) |
| Mr. Hiebert uses Excel spreadsheet program to write reports.  | (   | ) |
| Students who missed a lesson can study it through Madrasitna. | (   | ) |
| 8 We use documents to read the results easily and clearly.    | (   | ) |
| Using Zoom and WhatsApp is called face-to-face meetings.      | (   | ) |
| 10 We use the PowerPoint program as a formal way to communic  | ate | 4 |
|   | (   | ) |
|   |     |   |

### Complete the missing parts using the words between the brackets:

### (formal - archaeologist - spreadsheet - virtual meetings -Madrasitna channel)

| You can use when the other people are in different countries. |
|---|
| A is used to prepare graphs and tables.                       |
| Handing over documents in person is a way of communication    |
| Mr. Hiebert is an and explorer in National Geographic.        |
| Students who would just like a quick review can use           |

| Fred Hiebert uses MS    | Excel to present the results of                |                |  |
|-------------------------|--|----------------|--|
| his expeditions.        |  | (              |  |
| 6 Fred Hiebert uses MS  | Word to prepare graphs.                        | (              |  |
| Fred Hiebert commun     | nicates <mark>informally</mark> with e-mails a | nd             |  |
| printed letters.        |  | (              |  |
| Mr. Hiebert uses face-  | to-face meetings when the other                | er             |  |
| people he is meeting    | with are in different countries.               | (              |  |
| Mr. Hiebert holds virtu | al meetings using MS Word and                  |                |  |
| WhatsApp.               |  | (              |  |
| Mentoring               | teamwork.                                      |                |  |
| Virtual meetings        | is a formal way to communi<br>teamwork.        | cute with goo  |  |
| Mentoring               | Mr. Hiebert prefers this way of                |                |  |
| 40000 ADM               | te a great wall to page on kin                 | lowledge and   |  |
| E-mails                 | d is a great way to pass on kn<br>skills       |                |  |
| E-mails                 |  | )              |  |
| 0 ——· —— ——             | skills 3 —                                     |                |  |
| B Colonia (A)           |  |                |  |
| 0 ——· —— ——             | skills  Sebann (II)                            |                |  |
| B<br>Cconn(A)<br>Zoom   | skills  3 — . 3  is used to present results a  | nd information |  |



### Computer Accessories

- Like Mr. Hiebert, you can use ICT tools to share ideas.
  - مثل السيد هيبرت، يمكنك استخدام أدوات تكنولوجيا المعلومات والاتصالات لمهاركة الأفكار.

### Computer Accessories

Main computer hardware components

#### Flash Memoru

ناكرة الفلاش

It's used to transfer files and data between computers.



يستخدم لنقل الملفات والبيانات بن أجهزة الكمبيوتر.

#### **External Hard Drive**

محرك القرض الصلب الخارجي

Like an HDD, but much faster.



مثل محرك الأقراص الثابتة ولكن يعمل بشكل أسرع.

#### HDMI (high-definition multimedia interface) واجهة الوسائط التعددة عالية الوضوح

A cable that transmits audio and video from/to devices.



سلك ينقل الصوت والصورة من الأجهزة والنهاء

#### Router

الراوتر "جهاز التوجيه"

A device that connects a computer to the internet via WI-FI or ethernet.



جهاز يربط جهاز الكمبيوتر بالإنترنت بواسطة البواي فاي أو الإيثرنت

#### **Ethernet Cable**

سلك ايترنت

A cable that connects a computer or laptop to a router.



سلك يربط جهاز الكمبيوتر أو الكمبيوتر المحمول بجهاز التوجيه (الراوتر).

#### **Ethernet Port**

منفذ الإيثرنات

Connects an ethernet cable: ethernet is more stable and faster than WI-Fi.



يتصل بسلك ايثرنت الإيثرنت أكثر استقرارًا وأسرع من الوصلات اللاسلكة

### Units of Measurement

Terabyte

Gigabyte (GB)

Megabyte (MB)

Kilobyte (KB)

Byte (B)

Bit

Bit The smallest unit of data (0-1).

1 byte = 1 character; the word 'dog' has 3 letters and would need 3 bytes.

Byte (B) = 8 bits

Megabyte (MB) = 1,024 (KB)

Terabyte = 1,024 (GB)

Kilobyte (KB) = 1,024 (B)

Gigabyte (GB) = 1,024 (MB)

#### Megabits per second - Mbps

- >> Measures the speed of a network or internet connection.
- The internet connection is better with a faster speed (Mbps),

وحدة قياس تستخدم لقياس سرعة شبكة الإنترنت (كلما زادت سرعة الهبكة، كان ذلك أفضل).



#### GigaHertz (GHz)

Measures the number of cycles your CPU carries out per second;

the higher the number, the faster the speed.

وحدة لقياس عدد الدورات التي تتفذها وحدة المعالجة للركزية في الثانية؛ وكلما زاد عدد الدورات، زادت سرعة معالجة البيانات والتعليمات.



### Potential Computer Problems and Solutions

 Trouble processing large files, like a big PowerPoint presentation.

مشكلة في معالجة الملفات الكيارة، مثل عرض تقديمي حجمه كيار.



#### Reason

Not enough graphics storage. عدم وجود مساحة تخزين كافية للرسومات.

#### Solution

Shut down some programs. أغلق بعض البرامج.

2 A poor video-conference connection. اتصال ضعيف بالشبكة أثناء مؤتمر فيديق



#### Reason

Slow wireless internet connection. اتصال لاسلكي بالإنترنت ضعيف ويطيء.

#### Solution

Try an ethernet connection. جرب شبكة الإيثرنت السلكية السريعة.

3 Not able to store files.

عدم القدرة على تخزين اللغات.



#### Reason

Not enough space. الساحة غير كاقية.

#### Solution

Move old files to an external drive. انقل الملقات القديمة إلى محرك أقراص خارجي.

4 Home internet connection not working.

الإنترنت للنزلي لا يعمل.



#### Reason

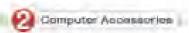
Connection interrupted. انقطاع الاتصال.

#### Solution

Use ethernet or contact ISP (Internet Service Provider). استخدم الإيثرنت أو اتصل بمزود خدمة الإنترنت.



| Chaose the correct            | answer!                    |                           |
|-------------------------------|----------------------------|---------------------------|
| s used to                     | restore or to transfer     | files and data between    |
| computers.                    |                            |                           |
| ■ HDMI                        | b, CPU                     | Flash memory              |
| is the sam                    | ne as a hard disk drive, l | out it runs faster.       |
| External hard disk            | E Flash memory             | Router                    |
| is a devic                    | e that connects a com      | puter to the internet via |
| Wi-Fi.                        |                            |                           |
| Ethernet cable                | <b>b</b> Router            | Ethernet port             |
| is a cable                    | that transmits sound       | and image to and from     |
| devices.                      |                            |                           |
| Ethernet cable                | ▶ HDMI                     | Router cable              |
| Ais the sn                    | nallest unit of data on y  | our computer.             |
| Mbps                          | b byte                     | E. bit                    |
| A measure                     | es the speed of a networ   | k or internet connection. |
| <ul> <li>gigahertz</li> </ul> | b Mbps                     | <b>b</b> yte              |
| A measur                      | es the number of cycle     | es your CPU carries out   |
| per second.                   |                            |                           |
| gigahertz                     | b. Mbps                    | <b>b</b> yte              |
| To write the word "ap         | ople"; you need            | to represent it in        |
| a computer system.            |                            |                           |
| 5 bits                        | b 5 bytes                  | ■ 8 bits                  |
| Which problem would           | you use ethernet cable     | to solve?                 |
| Not able to store file        | es.                        |                           |
| A poor video-confe            | rence connection.          |                           |
| Trouble processing            | large files.               |                           |



| units of a computer (from the biggest to the smallest)?   | measur     | ing  |
|---|------------|------|
| Terabyte - Megabyte - Gigabyte  |            |      |
| Byte - Kilobyte - Megabyte  |            |      |
| Megabyte - Kilobyte - Byte  |            |      |
| Put (v') or (x):  |            |      |
| We use flash memory to store, transfer, and share information   | ation onli | ne.  |
|   | - (        | )    |
| 10 HDMI is a wire that connects a computer or laptop with the   | e router.  |      |
|   | (          | )    |
| An ethernet cable transmits audio and video to and from   | devices.   |      |
|   | (          | )    |
| Megabits per second (Mbps) are used to measure network  | rk speed   |      |
|   | (          | )    |
| The more cycles that a CPU performs, the faster data can  | ) be       |      |
| processed.  | (          | )    |
| 6 Ethernet port is more stable and faster than Wi-Fi.   | (          | )    |
| The word 'ICT' has 3 bits only.   | (          | )    |
| 🔞 Not having enough space does not cause problems in ha   | ndling     |      |
| large files.  | (          | )    |
| 🚳 To solve the not enough space issue, you must move som  | e          |      |
| files to an external drive.   | (          | )    |
| To solve the problem of home internet not working, you use  | se         |      |
| an ethernet or contact your internet service provider.  | (          | )    |
| Complete the missing parts using the words bet  | ween t     | he   |
| brackets:   |            |      |
| (flash memory - HDMI - Ethernet cable - Router)   |            |      |
| A stores information and runs faster than a hard  | l disk.    |      |
| Connects your computer or laptop to the router.   |            |      |
| connects the computer to the internet via Wi-Fi   | or etherr  | net. |
| is a cable that transmits audio and video to and from the company of the compa | om devic   | es.  |

| 1 Byte 2 Megabyte 3 Gigabyte   | a. 1,024 kilobytes.<br>b. 1,024 bytes.       |
|--|--|
| 2 Megabyte   |  |
|  |  |
| 3 Gigabyte   | c 1,024 gigabytes.                           |
|  | d 1,024 megabytes.                           |
| 4 Kilobyte   | e. 8 bits                                    |
| )  | 0  |
| 8  |  |
| Column (A)   | Column (B)                                   |
| Problem  | Solution                                     |
| A poor video-conference  | <ul> <li>Shut down some programs.</li> </ul> |
| connection.  | 5. Try an ethernet connection                |
| Not able to store files.  Not enough graphics storage.   | Move old files to an externa                 |
| Not enough graphics storage.   | drive.                                       |
| )——· @——·  | (3) ————————————————————————————————————     |
| Read the following scenario  | ns. Suppost solutions:                       |
|  |  |
| You want your computer to hold   | i more data.                                 |
|  |  |
| You need to download large file  | s from the internet                          |
| to the contract of the contrac | AND THE RESIDENCE OF TAXABLE PARTY.          |
| You need to download large file  | s from the internet.                         |



### **Networks**

#### Networks

They are groups of people, or things that are connected to each other for a common purpose.

تمثل مجموعة من الأشخاص أو الأشياء المرتبطة بعضها يبعض لهدف مشترك.



### For Example: Your Family

- You bond and communicate with each other, sharing support and experiences.
  - أنتما تترابطان وتتواصلان معًا، وتتهاركان الدعم والخبرات.



### Computer Networks

It is the connection of two or more computers together to transfer important data and information.

وهي عبارة عن ربط جهازي كمبيوتر أو أكثر معًا لتبادل المعلومات والبيانات



### Types of Computer Networks

### LAN (Local Area Network)

- It could be at home, at school or in a hospital.
- LAN consists of a computer connected to: another computer, a printer or a router. من المكن أن تكون في المنزل أو المدرسة أو بالستشفي.

وهي عبارة عن جهاز كمبيوتر متصل بجهاز كمبيوتر آخر أو بالطابعة أو بالراوتر.



### Internet

The internet is a network that connects millions of computers, and the people using them, from all around the world.

> الإنترنت هو شبكة تربط أجهزة الكمييوتر والأشخاص الذين يستخدمون تلك الهيكة من جميع أنحاء العالم.



### What do we need to connect a computer to the internet?

We need a gateway such as a router.



Router

Connects your computer to an ISP (Internet Service Provider). يقوم بربط جهاز الكمبيوتر الخاص يك بمزود خدمة الإدترنث.

ISP

It is the internet service provided by Egyptian companies to citizens.

هي خدمة الإنترات التي تقدمها الشركات المعرية للمواطنين.

### The World Wide Web (WWW)

It is part of the internet network, made up of web pages and sites that people can navigate. تعتبر جزءًا من شبكة الإنترنت، وهي تتكون من صفحات شبكية أو صفحات ويب يمكن للأشخاص التنقل بينها.



### xample:

#### Egyptian Knowledge Bank (EKB)

 It is available for free to all Egyptians who register on the site.

إن ينك المعرفة المصري متاح بالمجان لجميع المصريين المسجلين على الموقع.



Egyptian Knowledge Bank يثك المعرفة المصرى



### Intranet

It is unlike the internet, intranet is private, restricted to only those that are part of the business, school, or organization that it is connecting.



على عكس الإنترنت، يعتبر الإنترانت أكثر خصوصية، ويقتصر فقط على الذين يهكلون جزءًا من العمل أو المدرسة أو المؤسسة التي تتصل بها.

It is opened and accessible to all. Example: The Web.

هي شبكة مفتوحة ومتاحة للجميع (مثل شبكة الإنترنت).

Closed

It is part of the open network, but it is specific to a specific part. Example: School's computer lab.

هي جزء من الهيكة المفتوحة ولكن خاصة بجزء معين (مثل معمل الدرسة).

### Intranet

Closed computer network

Internet

Share information

Open computer network

A long connector that transmits data or power between devices.

Cable: Example: Ethernet cable

هو موصل طويل ينقل البيانات أو الطاقة بين الأجهزة؛ (مثال: سلك الإيثرنت).

#### 80s: Dial-up Internet Connection

- They used phone line to connect to the internet.
- They couldn't use the phone when on the internet.
- A slow but stable connection.



- 🚺 كان خط الهاتف هو الطريقة الوحيدة للاتصال بالإنترنت.
  - 🚺 كان يستحيل استخدام الهاتف أثناء الاتصال بالإنترنت.
    - 🚺 كان الاتصال بطيئًا ولكن ثابتًا.

#### Late 80s: Digital Subscriber Line (DSL)

- A high-speed connection.
- It uses the same home phone wires to connect to the internet.
- It allows the phone and the internet to be used simultaneously.



- 💸 مي وصلة إدترنت نات سرعة عالية.
  - 🗱 تستخدم أسلاك الهاتف المنزلي.
- 🜠 تسمح باستخدام الهاتف والإنترنت في أن واحد.

#### 905

- Emergence of the World Wide Web (WWW).
- It consists of a large set of web pages that are linked to each other using hyperlinks.
  - ظهور الهبكة العنكبوتية العالية.
  - 🕻 تحتوى على مجموعة كبيرة من صفحات الويب التي ترتبط معًا باستخدام روابط تشعيبية



#### 2000+

- Wi-Fi devices become popular.
- Hotspots allow you to access the internet anywhere from your smartphone.
  - 🚺 انتشرت أجهزة الواي فاي.
  - 🔀 ظهرت أيضًا نقاط الاتصال التي تتبح لك الاتصال بالإنترنت من أي مكان من خلال الهواتف الذكية.







| Choose the corre           | ct answer:                  |                           |
|----------------------------|-----------------------------|---------------------------|
| connect compu              | ters together to share the  | important information.    |
| . Computer access          | ories                       |                           |
| <b>b.</b> Computer networ  | ks                          |                           |
| Computer hardwa            | ire                         |                           |
| consists of a              | computer connected to       | printer or a router.      |
| . Internet                 | Intranet                    | LAN                       |
| Router is considered       | a                           |                           |
| a famous browser           |                             |                           |
| <b>antivirus</b>           |                             |                           |
| gateway for interr         | net                         |                           |
| is a network t             | hat connects computers fr   | rom all around the world. |
| Internet                   | b. Intranet                 | LAN                       |
| is a device th             | at connects your compu      | ter to an ISP.            |
| Ethernet cable             | b. Router                   | Ethernet port             |
| is private ar              | nd restricted to only thos  | se that are part of the   |
| business, school, or o     | organization that it is con | necting.                  |
| <ul><li>Internet</li></ul> | b, Intranet                 | LAN                       |
| is a part of the           | ne internet network, mad    | e up of web pages and     |
| sites that people can      | navigate.                   |                           |
| Video chat                 | <b>b</b> Search engine      | World Wide Web            |
| A school's computer        | lab is an example for       |                           |
| a open network             | b closed network            | _ internet                |
| ic available fo            | or free to all Fauntians re | nictored on the cite      |

b. Google Chrome

**a** EKB

Wikipedia

| non or anormation and communication (seniology (to 1) in our cases   |          |      |
|--|----------|------|
| <ul> <li>allows the phone and the internet to be used simulto</li> <li>Dial-up internet connection</li> <li>Digital subscriber line</li> <li>World Wide Web</li> </ul> | neous    | ily. |
| 2 Put (/) or (X):  |          |      |
| Computer networks connect computers to each other;   |          |      |
| to share important information and data.   | (        | 3    |
| A local computer network (LAN) is a network that connects  |          |      |
| computers from all over the world.   | (        | )    |
| A cable is a long connector that transfers data or power   |          |      |
| between devices.   | (        | 7    |
| To connect a computer to the internet, a gateway must  |          |      |
| be used.   | (        | 3    |
| The World Wide Web (WWW) is a part of intranet.  | (        | )    |
| The internet is a private network that is restricted to  |          |      |
| some people.   | (        | 3    |
| Motspots appeared after the year 2000.   | (        | 2    |
| 6 Hotspot allows you to access the internet anywhere   |          |      |
| from your smartphone.  | (        | 3    |
| Complete the missing parts using the words between the brackets:   | een      |      |
| (WWW - Router - DSL - ISP - LAN - EKB)   |          |      |
| enables you to connect your laptop to the internet.  |          |      |
| e consists of one computer connected to a printer or a r   | outer.   |      |
| is a part of the internet network, made up of web pages  | and si   | tes  |
| is the internet service provided by Egyptian companies to  | o citize | ins  |
| is available for free to all Egyptians who register on the   |          |      |
| consists of web pages linked to each other using hype  | 7        |      |



| — Column (A)   | Calumn (d)  |
|--|---|
| Router   | a is a part of the internet network, made up of web pages and sites |
| ! Internet   | b. is a computer network between some                               |
| Intranet   | people in the same work.  connects your computer to an ISP.         |
| www  | is a computer network between people<br>all over the world.         |
| 0  | . 6 . 0   |
| Complete the follo   | nwine contonene   |
| Complete the folia   | owing sentences.  |
| finiternet and intranet  | are similar in  |
| is the conne   | ction of two or more computers together                             |
| transfer data and info   | ormation.   |
| Local Area Network of  | could be at or  |
| The second secon | hat connects computers and people using the                         |
| from all around the w  |   |
| To connect your com  | puter to an ISP, you need as a router.                              |
|  | e internet network, made up of web sites.                           |
|  | ailable for free to all Egyptians who register on                   |
|  | d restricted to only those that are part of the                     |
|  | rganization that it is connecting.                                  |
| 00011000, 0011001, 01 01   |   |
| is a long connect.   | OF THE PERIOD STRIPS CORE OF THE STAMPE DEPAYMENT THEVIET           |
|  |   |
| n A school lab's compu   | ter is considered a   |
|  | ter is considered a   |
| A school lab's compu   | ter is considered a   |
| A school lab's compu   |   |
| A school lab's compute the following th      | ter is considered a   |



### **Digital Communication** Tools

### Uses of Computer Networks and internet

### 1 For People:

#### We communicate using computers or mobile networks every day to:

- 1 Send a text.
- 3 Take an online class.
- 5 Use an app or program.
- 2 Buy something.
- 4 Download or upload a video.

### ثنواصل يوميًّا باستخدام شبكات الكمبيوتر أو الهواتف:

- 2 لشراءشيء
- 1 الإرسال رساط تصية
- 4 لتنزيل أو تحميل مقاطع قيديو
- 3 الخذ دروس عبر الإنترنت
- 5 لتشغيل التطبيقات أو البرامج





### 2 For Businesses and Organizations:

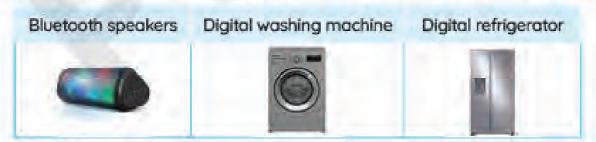
- >> They use networks every day to share information through:
- Closed networks to share private information.
- 2 Open networks to share public information.
  - 🔀 تُستَحَدِم الشَّرِكات والمؤسسات أيضًا الشبكات يوميًّا لمُشارِكة معلومات، من خلال
  - 1 شبكات مغلقة لماركة العلومات الخاصة.
    2 شبكات مفتوحة لماركة العلومات الخاصة.

### The Internet of Things

- Mousehold items can be part of a network; this is called "Internet of Things" (IoT).
- >> The IoT consists of devices linked to the internet via Wi-Fi.
- >> These devices can be controlled, whether you're in the same room or in another citu!
  - إيمكن أن تكون الأدوات النزلية جزءًا من شبكة أيضًا، وهذا ما يسمى "انترنت الأشياء".
    - إن يمكن التحكم في هذه الأجهزة سواء كنت في نفس الغرفة أو في مدينة أخرى.



### xamples of devices that can be turned on/off using specific apps:



#### Bluetooth

It is a networking technology that connects wireless mobile devices over a short range to form a network to transmit data between different devices.



تقنية شبكية تربط الأجهزة المحمولة اللاسلكية عبر مدى قصم، لتشكيل شبكة لنقل البيانات بين الأجهزة المختلفة.



### Computer Networks and People of Determination

- Computer networks give people of determination independence, at home or in public places. This independence helps them save money and time. It also increases their level of self-confidence.
  - تمنح شبكات الكمبيوتر الأشخاص دوى الهمم الاستقلالية سواء في المنزل أو في الأماكن العامة.
    - 💦 وتساعدهم الاستقلالية على توفير المال والوقت وزيادة مستوى ثقتهم بأنفسهم.
  - Screen Readers:
    - To help people who are visually impaired in:
    - Writing research papers.
    - 2 Doing homework.
    - 3 Accessing files and documents on PC. لساعدة ضعاف البصر في كتابة الأبحاث والواجبات النزلية والوصول إلى الملفات والمستندات على جهاز الكمبيوتر.



Braille:

Helps the visually impaired and blind to read. لساعدة ضعاف اليصر والمكفوفين على القراءة.



Online buying and selling.

البيع والشراء من خلال الإنترنت.



- Ask a permission from your parents before buying anything online.
- You must be careful when giving your information to anyone and this is called "digital privacy".
  - بجب أن تطلب الإنن من والديك قبل شراء أي هيء عبر الإنترنت.
  - 💤 يجب توخى الحنر عند إعطاء معلوماتك لأي شخص وهذا ما يسمى (الخصوصية الرقمية).



| Choose the con                 | rect answer:                    |                       |       |
|--------------------------------|---------------------------------|-----------------------|-------|
| Organizations use information. | computernetworks                | to share private      |       |
| u.open                         | b. closed                       | public                |       |
| The consis                     | sts of devices linked to the in | nternet via Wi-Fi.    |       |
| a.CPU                          | b, loT                          | ■ DSL                 |       |
| is a networkii                 | ng technology that connects     | wireless mobile devic | es.   |
| <ul> <li>Bluetooth</li> </ul>  | b. Ethernet cable               | Router                |       |
| Theconsis                      | ts of household devices that    | are connected to W    | ı-Fi. |
| a bluetooth                    | b, Internet                     | Internet of Thi       | ngs   |
| Visually impaired              | people can use for a            | doing their homewor   | k.    |
| g. braille                     | b. screen readers               | ■ Zoom                |       |
| Braille method alle            | ows blind people to             |                       |       |
| <ul><li>write</li></ul>        | b. read                         | speak                 |       |
| You can use                    | applications to buy anyth       | ing on the internet.  |       |
| <ul><li>browser</li></ul>      | b. braille                      | <b>⊆</b> e-commerce   |       |
| Put (-/) or (X):               |                                 |                       |       |
| Humans and orga                | anizations communicate eve      | ery day using         |       |
| computer network               | ks.                             | (                     | )     |
| People of determi              | nation cannot communicate       | e and follow          |       |
| their lessons onlin            | e.                              | (                     | - )   |
| We can upload vi               | deos using computer netwo       | rks. (                | )     |
| We can turn on a               | nd off home appliances con      | nected to             |       |
| the internet from              | another place                   |                       | -     |

|  |  | (    |
|--|--|------|
| 👩 Always ask a permissi  | on from your parents before buying   |      |
| anything online.   |  | (    |
| It is difficult for househ   | old appliances to be part of a network.  | (    |
| Digital washing machi  | ne is an example of the "Internet of Thin  | gs". |
|  |  | (    |
| a second district the second second  | scenarios, then mention the dev  | ice  |
| needed:  |  |      |
| 🐧 Amira is visually impai  | red and wants to read a science book.  |      |
| - 2000000000000000000000000000000000000  |  |      |
| - The same and the |  |      |
| S Ferga is visually impair   | red and wants to search for files on her l   | DC   |
| Besraa is visually impai   | red and wants to search for files on her l   | PC.  |
| 3 Esraa is visually impai  | red and wants to search for files on her l   | PC.  |
|  |  | PC.  |
|  | red and wants to search for files on her l<br>a sport shoes from the internet.   | PC.  |
|  |  | PC.  |
| 3 Adham wants to buy o   |  |      |
| Adham wants to buy o   | sport shoes from the internet.  In (A) what suits it in column (B)   |      |
| Adham wants to buy of the column   | sport shoes from the internet.   |      |
| Adham wants to buy of the Choose from column   | sport shoes from the internet.  In (A) what suits it in column (B)   | ):   |
| Adham wants to buy o   | nn (A) what suits it in column (B)   | )#   |
| A digital refrigerator Screen readers  | a sport shoes from the internet.  In (A) what suits it in column (B)  a are used by a blind person to rec                                    | )#   |
| Adham wants to buy of the column column A digital refrigerator   | a sport shoes from the internet.  In (A) what suits it in column (B)  a are used by a blind person to recommodate to sell your smartphone of | ad.  |



### **Internet Connection Problems** and Solutions

### We have studied that Fred Hiebert uses:

- 1 Word, Excel, and PowerPoint to make presentations about his discoveries.
- 2 E-mail and video conferencing to share his discoveries with his colleagues.
- While using these programs, he may face many problems related to the device he's using or its software, or interrupted internet connection.



#### 💦 يستخدم فريد هيربت

- 1 برامج: معالج الكلمات (Word) ، والجداول الحسابية (Excel)، والعروض التقديمية (PowerPoint)، لإعداد عروض تقديمية حول اكتشافاته.
  - 2 ويستخدم كذلك البريد الإلكتروني ومؤتمرات الفيديو ليشاركها مع زملائه.
- أثناء استخدام هذه البرامج، قد يتعرض للعديد من المشكلات المرتبطة بالجهاز المستخدم أو برامجه، أو بضعف الاتصال بشبكة الإنترنت أو انقطاعه.

### Following a Process

### Following this troubleshooting process will help you:

- 1 Find different ways to solve problems.
- 2 If your idea didn't work for a particular problem, it may work for another.



### إن اتباع خطوات محددة عند العمل على اكتشاف المشكلات وإصلاحها، سيساعدك على:

- 1 التوصل إلى طرق مختلفة لحل المشكلات.
- 2 إذا لم تنجح فكرة ما توصلت إليها في حل مشكلة معينة، فقد تسهم في حل مشكلة أخرى.

ICT Primt 5 - First Term • 31

### Following a Process

- Identify the problem.

  What's the issue? Is it a hardware or software problem?

  Have you committed an error that causes the problem?
- 2 Plan different ways you might solve the problem.
- Go through your potential solutions to the problem.

  Try each one until you find a solution or get to your final idea without solving it.
- Which solution worked?

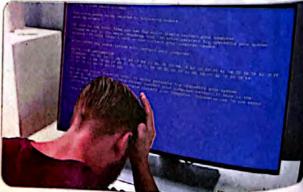
  If you didn't solve the problem, what did you learn while trying?

  How can this help you the next time you try to solve
  a problem?
- If you do not find a solution to the problem, you should ask your teacher or a member of your family for help.

#### اتبع خطوات اكتشاف المشكلات وحلها، للمساعدة على حل مشكلات جهاز الكمبيوتر:

- 1 حدد المشكلة: ما المشكلة؟ هل هي مشكلة في مكونات جهاز الكمبيوتر أم في البرمجيات؟ هل ارتكبت خطأ سبَّبَ هذه المشكلة؟
  - 2 فكر في طرق مختلفة يمكنك اتباعها لحل المشكلة وخطط لها.
- 3 ادرس الحلول المتملة للمشكلة، وجرب كلًا منها إلى أن ينجح أحدها، أو تصل إلى فكرتك الأخيرة من دون حل المشكلة.
- ﴿ أَي الحلول نجح؟ وإذا لم تستطع حل المشكلة، فما الذي تعلمته أثناء المحاولة؟ وكيف يمكن أن يساعدك ما تعلمته في المرة القادمة التي تحاول فيها حل مشكلة ما؟
  - و إذا لم تتوصل إلى حل للمشكلة، فعليك الاستعانة بمعلمك أو بأحد أفراد أسرتك.





### Common Computer Problems and Possible Solutions:

### Problem (1) Computer slows down when opening an app

37

1 Shut down and restart it.

2 Check for software updates.

3 Delete unwanted apps.

المشكلة: بطء جهاز الكمبيوتر عند فتح أحد التطبيقات. البرامج؛ المحتملة: أغلقه وأعد تشغيله؛ تحقق من تحديثات البرامج؛ احذف بعض التطبيقات غير المرغوب بها.



### Problem Prowser running slow

Solution

1 Check Wi-Fi signal.

2 Make sure to update the apps on your device. شكلة: محرك البحث يعمل ببطء.

الحلول المحتملة: تحقق من الاتصال بالـ Wi-Fi، تأكد من تحديث التطبيقات على جهازك.



### Problem 3 No internet connection

1 Use the software to troubleshoot your Wi-Fi connection.

2 Check that the router is connected.

3 Restart your router.

4 Try a new Ethernet cable.

5 Contact the customer service of your ISP for help.



المشكلة: لا يوجد اتصال بالإنترنت.

الحلول المحتملة: 1 استخدم البرمجيات لاكتشاف مشكلات الاتصال بالـ Wi-Fi، وحلها.

2 تأكد من أن جهاز التوجيه متصل. 3 أعد تشغيل جهاز الراوتر. 4 جرب سلك إنترنت جديد.

5 اتصل بخدمة عملاء الشركة التي تعطي لك مزود خدمة الإنترنت للحصول على المساعدة.

### Problem 4 Slow to download

lution

Solution

1 Restart your computer and router.

2 Check the internet speed.

المشكلة: التحميل بطيء.

الحلول المحتملة؛ أعد تشغيل الكمبيوتر وجهاز التوجيه؛ تحقق من سرعة الإنترنت.



ICT Prim. 5 - First Term . 33



| Mr. Hiebert uses          | to make presentat               | ions about his discoveri   |  |  |  |
|---------------------------|---------------------------------|--|--|--|--|
| a. Facebook               | b. PowerPoint                   | c. e-mail  |  |  |  |
| Mr. Hiebert uses          | to share his discove            | eries with his colleagues  |  |  |  |
| a. MS Word                | b. MS Excel                     | c. video conferen  |  |  |  |
| The first step to sol     | ve any computer proble          | em isit.   |  |  |  |
| a. identifying            | b. planning                     | c. leaving   |  |  |  |
| When the browser          | is running slow, you hav        | ve to  |  |  |  |
| a. delete unwanted        | l apps                          | A Street   |  |  |  |
| b. check Wi-Fi sign       | al                              | a it   |  |  |  |
| c. restart your rout      | er                              | STATE OF THE STATE |  |  |  |
| Check for software        | updates when                    | Simulation I all the   |  |  |  |
| a. there is no interr     | net connection                  | DEFENDE OF   |  |  |  |
| b. downloading a f        | downloading a file is very slow |  |  |  |  |
| c. the computer slo       | ows down when opening           | g an app   |  |  |  |
| Try a new Ethernet        | cable when                      |  |  |  |  |
| a. there is no interr     | net connection                  | Plant  |  |  |  |
| <b>b.</b> downloading a f | ile is very slow                | The state of the s |  |  |  |
| c. the computer slo       | ows down when opening           | g an app   |  |  |  |
| You can contact the       | customer service of you         | ur ISP for help when   |  |  |  |
| a. the internet con       | nection is interrupted          |  |  |  |  |
| b. the browser is ru      | unning slow                     |  |  |  |  |
| c. an app don't op        | en                              |  |  |  |  |

| Mr. I lighest upop a-maile ! .   | and the transfer of the second   |       |   |
|--|--|-------|---|
| <ol> <li>Mr. Hiebert uses e-mails to st<br/>his colleagues.</li> </ol>   | nare his discoveries with  |       |   |
|  | arena 196., 200 agonto 3.115 la Ul-<br>Littorario never recentario de destario   |       |   |
| problems.  | e last step in solving computer  | ,     |   |
| 3 If the idea you have does no   | t salva a problem it mau   | 20    |   |
| contribute in solving another  | and the same of th | . (   |   |
| Restarting the router is one of  |  | V     |   |
| download problem.  | ine ways to solve the elem   | (     | , |
| The solution to the problem  | of your computer being slow  |       |   |
| The second section of the second section of the second   | on is to delete that application.  | (     | E |
| Arrange the following st   | cinuarit seems of au action ecca   | NO    |   |
| . () Plan different ways to solo. () Go through your potention. () Ask your teacher or a me  | ıl solutions.  | unt   |   |
| o. () Go through your potention. () Ask your teacher or a med. () Which solution worked?   | ıl solutions.  | Wol   |   |
| . () Go through your potentic<br>. () Ask your teacher or a me<br>d. () Which solution worked?<br>e. () Identify the problem.  | ıl solutions.  | wol   |   |
| c. () Go through your potentic<br>c. () Ask your teacher or a me<br>d. () Which solution worked?<br>e. () Identify the problem.  | al solutions.<br>ember of your family for help.  | wol   |   |
| c. () Go through your potention. c. () Ask your teacher or a med. d. () Which solution worked? e. () Identify the problem. Choose from column (A)  | al solutions.  Ember of your family for help.  What suits it in column (E  | (wol- |   |
| Column (A)   | what suits it in column (E   |       |   |
| Column (A)  C. () Go through your potenticle.  C. () Ask your teacher or a medical.  C. () Which solution worked?  Choose from column (A)  | what suits it in column (E   |       |   |
| Column (A)  Column (A)  Column (A)  Problem  Output  Discrepance  Disc | what suits it in column (E  Column (B)  Solution  Delete unwanted apps   |       |   |

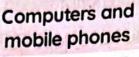


## **Digital File Management**

Information is everywhere, but where are students finding information;



Libraries





البحث من خلال الكمبيوتر والموبايل



جهاز التليفزيون



المكتبات

 QR code helps us to access the information easily and quickly by scanning the code with a camera phone.

 بساعدنا رمز الاستجابة السريعة في الوصول إلى المعلومات بسهولة وبسرعة عن طريق مسح الرمز باستخدام هاتف مزود بكاميرا.

### How do we save and store information



### Flash Memory

It's used to store and share information and data.

تستخدم لتخزين ومشاركة المعلومات والبيانات.



### Scanner

It's used to save images on a computer for later use.

Selete upwanted apps

يستخدم لحفظ الصور على الكمبيوتر لاستخدامها لاحقًا.



Lesson 🗇 🕶

How to get organized using ICT too

O Create the main folder

Press the right button of the mouse.

3 Type a name for the folder (School Work).

2 Add sub-folders

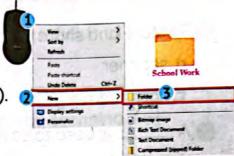
A 12 b + Shoowark



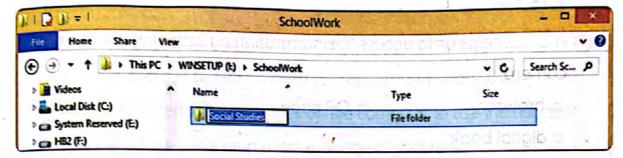
### How to get organized using ICT tools

### 1 Create the main folder

- 1 Press the right button of the mouse.
- 2 Select New, then select Folder.
- 3 Type a name for the folder (School Work).

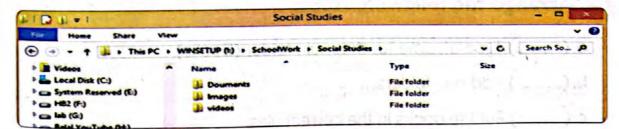


### Add sub-folders



- 1 Open the main folder.
- 2 Press the right button of the mouse.
- 3 Select New, then select Folder.
- Type a name for the folder (Social Studies).

### Type a name of each folder



- Press the right button on the folder.
- 2 Select "Rename".
- 3 Type the new name and press enter.

ICT Prim. 5 - First Term • 37



| 1    | Choose the corre          | ct answer:   |
|------|---------------------------|--|
|      | To store and share in     | nformation, we use the   |
|      | a. scanner                | b. printer   |
|      | c. flash memory           |  |
|      | ② A is used to s          | ave images on a computer to use them later.  |
|      | a. scanner                | b. printer   |
| 180  | c. router                 |  |
| . (  | 3 Ahelps us to ac         | cess the information by scanning it with a phone   |
| 11   | camera.                   | de Vanna - Carattana - Caratta |
|      | a. browser                | b. QR code   |
|      | c. digital book           | The state of the s |
| 4    | folders helps us to       | o manage files using the information technology  |
| -    | a. Creating               | b. Deleting  |
|      | c. Copying                | duffer and transcription if were paled in  |
| 6    | What is the first step th | at helps you to organize data in your computer?  |
|      | a. Add sub-folder.        | b. Type a name for the folders.  |
|      | c. Create the main fold   | der.   |
|      | Arrange the follow        | ing steps:   |
| a.   | () Type a name fo         | or the main folder (Books).  |
| b. ( | () Add sub-folders        | S  |
| c. ( | ——) Put the books in      | the correct files.   |
| ).t  | ) Type the name           | of the folders (Science - Math - History).   |
|      | Create the main           |  |
| 7 10 | A 4 2 5 1 1               | TOTAL ADVISED TO THE PARTY OF THE PARTY OF   |

| Lesson   | 6 | Digital File Management |
|----------|---|-------------------------|
| FCGGGGII | u | Digitari no.            |

| (QH CC                          | ode – scanner – computer –   |
|---------------------------------|--|
|                                 | nemory – camera – libraries)   |
|                                 | store and transfer data and information.   |
| on computer.                    | et images, while a helps us to save it   |
| contain printe                  | ed books, while contain digital books.   |
|                                 | ccess the information by scanning it with  |
| Put ( ) or ( ):                 | Straw advantagement in the world have read-  |
| QR code is used to g            | get information quickly and easily.  |
|                                 | al camera to transfer and share files.   |
|                                 | ve images on the computer to use them later. (   |
|                                 | nelp us to manage digital files.   |
|                                 |  |
| The second second second second | folder inside sub-folders to manage files. ( der, press the left button of the mouse,  |
| then select New, then           | n select Folder.   |
| Choose from colu                | Column (B)   |
| Column (A)                      |  |
|                                 | a. helps us to enter and store images  |
| Column (A) Digital camera       | a. helps us to enter and store images into a computer.   |
| Digital camera                  | <ul><li>a. helps us to enter and store images into a computer.</li><li>b. is used to analyze and graph information.</li></ul>  |
| Digital camera                  | <ul><li>a. helps us to enter and store images into a computer.</li><li>b. is used to analyze and graph information.</li></ul>  |
|                                 | <ul> <li>a. helps us to enter and store images into a computer.</li> <li>b. is used to analyze and graph information.</li> <li>c. takes pictures and video during video</li> </ul> |



# Information Search Strategies

# **Engage**

>> What are the strategies you would use when searching for information online?

💦 ما الإستراتيجيات التي ستستخدمها عند البحث عن معلومات عبر شبكة



## Learn

>> The internet is very big and you must decide exactly what information you want. المعلومات، وعليك أن تحدد الإنترنت كمّا هائلًا من المعلومات، وعليك أن تحدد المعلومات. وعليك أن تحدد المعلومات المعلوم

بدقة المعلومات التي تسعى إلى التوصل إليها.



# When searching for information, it is important that you

Plan your searches. من المهم أن تخطط

لأبحاثك.

searches. تحلّل المعلومات التي تعثر عليها.

2 Analyze your 3 Check the information you find critically. تتحقق من المعلومات بأسلوب ناقد.



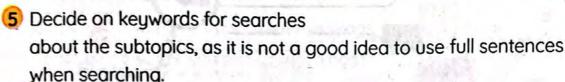


- A lot of the information you first find when searching will also need evaluating, selecting, and organizing.
- Then you will need to process and organize information before completing your work.
  - أن تحتاج العديد من المعلومات الأولية التي تعثر عليها أثناء بحثك إلى الخضوع لعمليات تقييم، وانتقاء، وتنظيم، وستحتاج إلى معالجة المعلومات وتنظيمها قبل إكمال عملك.

# How do you collaborate with your classmates to conduct research?

## Here are some suggested steps:

- 1 Decide on a topic.
- 2 Break the topic down into smaller subtopics.
- 3 Share the knowledge with your classmates. For example:
  - a What do you know already?
  - b What do you not know?
- Decide who is going to search for which information.
  It is good practice for two people to search for the same information and then share and contrast their results.



6 Share your results. Decide how to select and organize the information, and then how to organize it for presentation.

# من المهم أن تتعاون مع زملائك في الفصل أثناء بناء المعرفة. فيما يلى بعض الخطوات المقترحة:

- 🚺 اختر موضوع بحثك.
- 2 قسم الموضوع إلى موضوعات فرعية أصغر.
- شارك معلوماتك مع زملائك في الفصل.
  ماذا تعرف عن هذا الموضوع حتى الآن؟ وما
  المعلومات التى تنقصك؟
- آعين لكل زميل معلومات يبحث عنها. من الجيد أن يبحث زميلان عن المعلومات نفسها ثم يتشاركان نتائجهما وبياناتهما.
- حدد كلمات مفتاحية للبحث عن الموضوعات الفرعية؛
   إذ لا ينصح باستخدام جمل كاملة أثناء البحث.
  - أ شارك نتائجك، وحدد كيفية انتقاء المعلومات وتنظيمها، ثم كيفية تنسيقها من أجل إعداد عرض تقديمي.





# In Grade 4, Theme 2, lesson 5, we talked about keywords.

- Sometimes you might have to try different keywords in your online searches.
- When you do, consider using synonyms of the words. Use the same strategies above, but with different words with similar meanings.



# في الصف الرابع الابتدائي، وتحديدًا في المحور الثاني - الدرس 5.

لقد تطرقنا إلى موضوع (الكلمات المفتاحية).

- قد تحتاج أحيانًا، إلى تجربة كلمات مفتاحية مختلفة أثناء بحثك عبر الإنترنت.
- في هذه الحالة، فكر في استخدام مرادفات الكلمات، اتبع الإستراتيجيات الموضحة أعلاه، لكن باستخدام كلمات مختلفة لها معان متشابهة.

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| The first step in conta   | ducting a research is to   |      |           |
|---|--|------|-----------|
| a. share your results   |  |      |           |
| b. decide on keyword  | ds   |      |           |
| c. decide on the topi   | c  |      |           |
| Before you express t  | he data in a graph, you must   | 7    |           |
| a. share it online  | b. analyze it c. delete it   |      |           |
| To search about the a. full sentences   | subtopics, it is not a good idea to use  |      |           |
| b. different words with   | th different meanings  |      |           |
| c. different words wit  |  |      |           |
|   | ect information is getting it from   |      |           |
| a. Facebook   | b. books c. WhatsApp   |      |           |
| Before you show you   | ur results on charts, you should   |      |           |
| a. share them online  | 요. "이 이 시간 그리고 그 아니는 이 그 집에 되었다"라면 하는 것이 이 이 하는 것이 하고 있다.  |      |           |
| b. analyze them   | ordinamental public on the S   |      |           |
|   |  | 175  | ģ         |
| c. delete them  |  |      |           |
| THE ACT   | adequate un si oto sentre 2 (1)  |      |           |
| Put (/) or (X):   | odovaja we si otni primož (D)  | 1001 |           |
| Put (/) or (X):  You must evaluate, se  | elect, and organize the information you find   | l. ( | -         |
| Put (/) or (X):  You must evaluate, se  | and the second of the second o | l. ( | Tool      |
| Put (/) or (X):  You must evaluate, se  | elect, and organize the information you find<br>own into smaller subtopics helps you in  | l. ( | Town Town |
| Put (/) or (X):  You must evaluate, se  Breaking the topic do  conducting a research                        | elect, and organize the information you find<br>own into smaller subtopics helps you in  | (    |           |
| Put (/) or (X):  You must evaluate, see Breaking the topic do conducting a research Using full sentences is | elect, and organize the information you find<br>own into smaller subtopics helps you in<br>ch.   | (    |           |



# **Sharing Information**

# Communicating with ICT Tools

>>> When sharing information online, you must decide which information should be shared using an intranet network or the internet.

## Intranet

in a closed network and it is more secure.



狐 تستخدم لمشاركة المعلومات عبر شبكة مغلقة وهي أكثر أمانًا.

## Internet

>> It is used to share the information >> It is used to share the information in an opened network over the web and it is less secure.

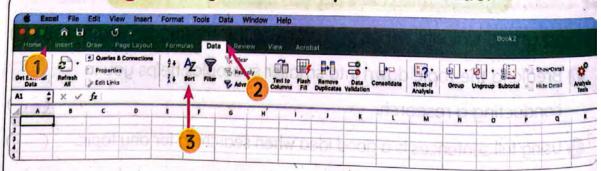


الستخدم الشاركة المعلومات عبر شبكة مفتوحة وهي أقل أمانًا.



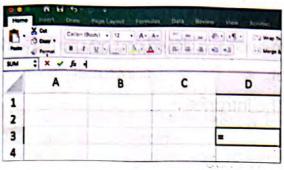
# **Using Microsoft Excel**

Sorting info in an alphabetical order

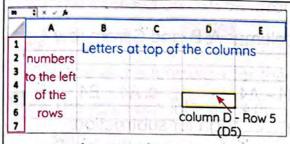


 Go to the toolbar and click on Data. Then click on Sort. انهب إلى شريط الأدوات (Toolbar)، وانقر على علامة التبويب «بيانات» (Data)، ثم على «فرز» (Sort).

# You can set formulas in cells to add (+), subtract (-), multiply (x), or divide (/):



- Click on the cell you want to set a formula.
- Type " = " in this cell.
- This tells Excel you are creating a formula.
- انقر على الخلية التي تود إنشاء صيغة بسيطة فيها، ثم اكتب علامة المساواة (=).
  - ذلك يُعَلم برنامج إكسل بأنك ستنشئ صيغة بسيطة.



Decide which cells are in your formula.

- Reference the letters (top of columns)
- Reference the numbers
   (numbers to the left of the rows).

• حدد الخلايا التي تود إدراجها في صيغتك البسيطة، وذلك بالإشارة إلى الأحرف (أعلى الأعمدة) والأرقام (على يسار الصفوف).

want to subtract the values to columns E. C. un

## For example:

Let's say you want to add the data from columns A, B, and C, row 4.

• You would type the following in the cell that will create the formula: = A4 + B4 + C4

• لنفترض مثلًا أنك تريد جمع القيم الواردة في الأعمدة A و B و C من الصف 4. في هذه الحالة، ستكتب ما يلي في الخلية التي ستنشئ لك الصيغة البسيطة:= A4 + B4 + C4

Let's say you want to add numbers from the same column (A), but different rows (4-6).



• The column information would still come first: = A4 + A5 + A6
• لنفترض أنك أردت إضافة أرقام من العمود نفسه (A)، لكن من صفوف مختلفة (4-6). في هذه الحالة أيضًا ستأتي
بيانات العمود أولًا: = A4 + A5 + A6 + A5



| Choose the corr                   | ect answer:                                       |                                   |                    |
|-----------------------------------|---|-----------------------------------|--------------------|
|                                   | to share the information in a <b>b</b> . internet | closed and private<br>c. intranet | e net <sub>W</sub> |
| The internet is                   | _secure than the intrane                          | et, .                             |                    |
| a. less                           | b. more   |                                   |                    |
| c. no correct answer              | er  |                                   |                    |
| 3 Typing in the                   | cell, tells Excel you are cr                      | reating a formula                 | 1.                 |
| a. +                              | <b>b.</b> –                                       | C. =                              |                    |
| If you want to sum the formula is | the values in columns A, I<br>                    | B, and C from ro                  | w 4,               |
| a. C4 + B4 + A4                   | <b>b.</b> C4 – B4 – A4                            | c. A4 + B4 +                      | C5                 |
| When creating a for               | rmula, use thesign                                | for subtraction.                  |                    |
| a.+                               | Lag b. = a rele Allega                            | c. =                              |                    |
| When creating a for               | mula for division, use the                        | sign.                             |                    |
| a. +                              | b   | c.÷                               |                    |
| then you write the fo             |   | E, C, and A fron                  | n rov              |
| a. = E6 - C6 - A6                 | <b>b.</b> = E9 - C6 - A9                          | <b>c.</b> = E9 – C9               | - A9               |
| Put (/) or (X):                   |   | lani jagi blerv                   | ( uo)              |
| You must decide to s internet.    | hare information using a                          | in intranet or the                | d ige              |
|                                   |   |                                   | (                  |
| The internet is more              | secure and private than                           | the intranet.                     | (                  |
| The intranet is used to           | o share the information i                         | n an opened net                   | work               |
|                                   |   |                                   | 1                  |
| The data in cells cann            | not be arranged alphabe                           | etically amulas                   | aŭT                |
| You can add or subtro             | act any data using Micro                          | act F                             |                    |
|                                   | and onlig Micho                                   | SOTT EXCEL                        | (.                 |

| To create a sim                                  | nole formula we called the call and the attendant  |
|--|--|
|  | nple formula, we select the cell and then type a (÷) el know that we want to create a formula.   |
| 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1          |  |
| with letters.                                    | abeled with numbers, while the columns are labeled   |
|  | the information of the state of the state of the   |
| Sort property.                                   | ge the information alphabetically in Excel using the   |
| 3011 property.                                   | La distribution and a substitute of the state of the stat |
| Complete the<br>the brackets:                    | e missing parts using the words between  |
| the brackets:                                    | A SECTION OF THE PROPERTY OF T |
| (addition - sub                                  | otraction - division - letters - numbers - Sort)   |
| The informatio                                   | n can be arranged alphabetically by the prope  |
|  | mula ÷ for the process.  |
| in the serious                                   | mula + for the process.  |
| HENE PLICE MY SEN                                | (C.P.S. II) and amorphism of the control of the con |
| Conference and the second                        | abeled with, while the columns are labe  |
| with   |  |
| with   | the state of the second of the second |
| Silver from the state of the                     | column (A) what suits it in column (B):  |
| Choose from                                      | column (A) what suits it in column (B):  |
| Choose from                                      | column (A) what suits it in column (B):  |
| Choose from                                      | column (A) what suits it in column (B):  Column (B)  a. can help in arranging the information  |
| Choose from Column (A) The internet              | column (A) what suits it in column (B):  Column (B)  a. can help in arranging the information alphabetically.  |
| Choose from Column (A) The internet The intranet | column (A) what suits it in column (B):  Column (B)  a. can help in arranging the information alphabetically. b. is used to subtract two or more cells in Excel  |
| Choose from Column (A) The internet The intranet | column (A) what suits it in column (B):  Column (B)  a. can help in arranging the information alphabetically.  |
| Choose from Column (A) The internet The intranet | column (A) what suits it in column (B):  a. can help in arranging the information alphabetically. b. is used to subtract two or more cells in Excel c. is used to share information in an opened network. d. is used to start any formula using Excel.   |
| Choose from Column (A) The internet The intranet | column (A) what suits it in column (B):  Column (B)  a. can help in arranging the information alphabetically. b. is used to subtract two or more cells in Excel c. is used to share information in an opened network.  |
| Choose from Column (A) The internet The intranet | column (A) what suits it in column (B):  a. can help in arranging the information alphabetically. b. is used to subtract two or more cells in Excel c. is used to share information in an opened network. d. is used to start any formula using Excel. e. is used to share information in a closed network.  |
| Choose from Column (A) The internet The intranet | column (A) what suits it in column (B):  a. can help in arranging the information alphabetically. b. is used to subtract two or more cells in Excel c. is used to share information in an opened network. d. is used to start any formula using Excel. e. is used to share information in a closed   |
| Choose from Column (A) The internet The intranet | column (A) what suits it in column (B):  a. can help in arranging the information alphabetically. b. is used to subtract two or more cells in Excel c. is used to share information in an opened network. d. is used to start any formula using Excel. e. is used to share information in a closed network. f. is used to add two or more cells in Excel.  |
| Elle I was a contra                              | column (A) what suits it in column (B):  a. can help in arranging the information alphabetically. b. is used to subtract two or more cells in Excel c. is used to share information in an opened network. d. is used to start any formula using Excel. e. is used to share information in a closed network.  |

# Revision on Theme

| ect answer:                    | Liven letters  |
|--------------------------------|--|
| er lab is an example of        | SAMPTIN TOO SING   |
| b. closed networks             | c. the internet  |
| ws blind people to             | ·  |
| b. reading gallering           | c. speak   |
| information, we use the        | THE DISTRICTOR   |
| b. printer ib - nolicon        | c. flash memor   |
| e used to share information    | in a closed and pri  |
|                                |  |
| <b>b.</b> internet             | c. intranet  |
| to present his discover        | eries for his college  |
| b. MS Excel                    | C. MS PowerPoi   |
|                                | ed.4.5.  |
| thing selve (A) annulos        | gir for subtraction.   |
|                                | The state of the s |
| h Deleting                     | Tormation technology   |
| d can help in arrang           | c. Copying   |
| an hard disk drive and car     | n store files.   |
|                                |  |
| communicate formally with      | h your colleagues.   |
| b. E-mail Townson              | c. Instant messo   |
| ed a/an                        | intranet or the  |
| THE STORY OF BOALS OF LAND     | 1  |
|                                | entraner.  |
| Give Diam of hands and a large | on apened netwo  |
| h intranet                     |  |
|                                | c. LAN   |
| ne on a subject you have       | a lot of experience  |
| b. Mentoring                   | c. Learning  |
|                                | b. closed networks  b. closed networks  b. read  formation, we use the  b. printer  b. internet  to present his discove  b. MS Excel  mula, use the  b  is to manage files using in  b. Deleting  an hard disk drive and can  b. Flash memory  communicate formally with  b. E-mail  |

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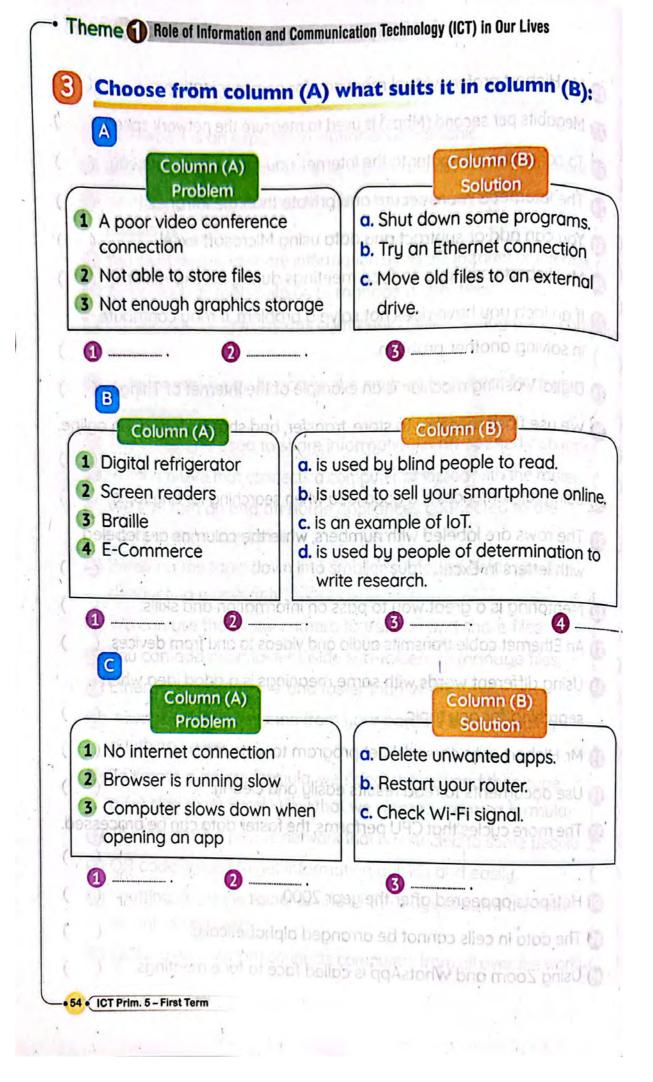
| 1    | is a device that                  | connects a computer t  | to the internet via Wi-Fi.     |
|------|-----------------------------------|--|--------------------------------|
|      | a. Ethernet cable                 | b. Router  | c. Ethernet port               |
| bro  | Typing in the ce                  | ll, tells Excel you are cre  | eating a formula.              |
|      | a. +                              | <b>b.</b> = 1 (M.0)  | C.=                            |
| 1    | Which problem would               | you use the Ethernet c   | able to solve?                 |
|      | a. Not able to store fil          | es.  | Arthorite Section              |
|      |                                   | rence connection.  |                                |
|      | c. Trouble processing             | large files.   | 11/2 - 17/102                  |
| 1    |                                   | internet network, mad<br>navigate.   | e up of web pages and          |
|      |                                   |  | c. World Wide Web              |
| 1    | Mr. Hiebert prefers               | to communicate wit   | h others.                      |
|      | a. virtual meetings               |  | 110 miles 0                    |
|      | c. face-to-face meeti             | ngs scal to ocas i in a  |                                |
| 1    | To write the word "app<br>system. | ole", you need to re   | epresent it in a computer      |
|      | a. 5 bits                         | <b>b</b> . 5 bytes   | c. 8 bits                      |
| 0    | Theis private to                  | o only those who are a p   | part of an organization.       |
|      | a. internet                       | <b>b.</b> intranet   | c. LAN                         |
| 6    | Mr. Hiebert holds                 | TAX TO SELECT THE SELE |                                |
| 3101 | a. virtual meetings               | <b>b.</b> face-to-face mee   | tings                          |
|      | c. TV programs                    | 2 2 1 104 114  | Circums and                    |
| 6    |                                   | e values in columns A, I   | B, and C from row 4, the       |
|      | formula is                        | A 21 11 12 12 12   | Learn and the second           |
|      | a. C4 + B4 + A4                   | <b>b.</b> C4 - B4 - A4   | c. A4 + B4 + C5                |
| (    | Check for software u              |  | rimerbi 5                      |
| 40   | a. there is no internet           |  | 200 St. 1                      |
|      | b. downloading a file             | s down when opening a  |                                |
|      | is a networking t                 |  |                                |
|      | a. Bluetooth                      | b. Ethernet Cable  | c. Router                      |
|      | ui Dioctootii                     | The second section of the second seco | ICT Prim 5 - First Torm - 40 - |

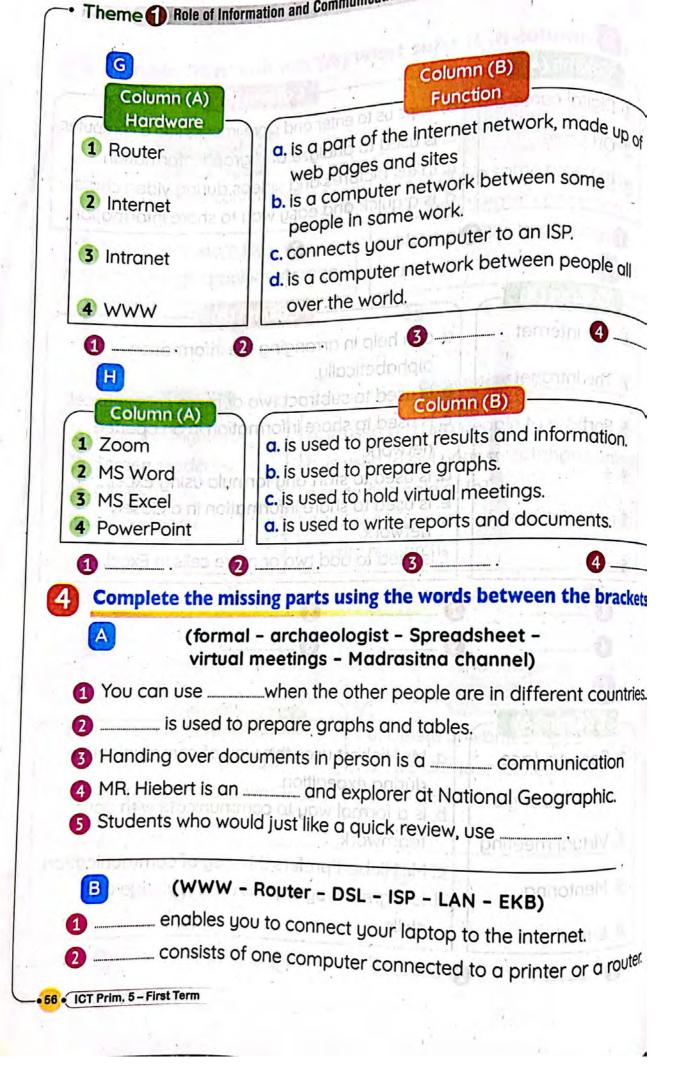
| Mr. Hiebert uses MS I  | Excel to prepare   | ;  |
|--|--|--|
| a. reports   | b. presentations   | c. graphs  |
| measures the nui a. Gigahertz  | mber of cycles your CPU<br>b. Mbps   | carries out per second<br>c. Byte  |
| When the browser is  | running slow, you have t   | O  |
| a. delete unwanted o   | apps   | b. check Wi-Fi signe   |
| c. restart your router   |  |  |
| You can contact the  | customer service of your   | ISP for help when  |
| a.internet connection  | n is interrupted.  |  |
| b. the browser is run  | ning slow  |  |
| c. an app do not ope   | en .   | 1000 miles   |
| You can use  | application to buy anyth   | ing on the internet.   |
| a. browser   | <b>b.</b> Braille  | c. e-commerce  |
| is available   | for free to all Egyptians re   | egistered on the site.   |
| a. EKB   | b. Google Chrome   | c. Wikipedia   |
| Students who need f  | Further explanation of a le  | esson can use  |
| a. libraries   | b. printed books   | d 5 bms  |
| c. YouTube channels  | COLUMN TARANCE TO SECURITION OF THE SECURITION O | O The Land of the  |
| 1 Time difference betw   | veen countries is a great p  | oroblem during   |
| a. face-to-face meet   | ings <b>b.</b> virtual meetings  | c. sending e-mail  |
| is used to rest  | tore or to transfer files and o  | data between compute   |
| a. HDMI  | b. CPU   | c. Flash memory  |
| connect(s)   | omputers together to share   | e important informatio   |
|  | ies <b>b.</b> Computer network   |  |
|  | are Management   |  |
|  | e any computer problem   |  |
| a. identify  | <b>b.</b> plan   | The state of the s |
| The state of the s | transmits sounds and imag  |  |
|  | b. HDMI  |  |
|  | mula for division, use the   |  |
|  | eler <b>b.</b> - amaria el   |  |

| consists of  | devices linked to the interr   | net via Wi-Fi.             |
|--|--|----------------------------|
| a.CPU  | b.loT  | c. DSL                     |
| 3 is the small   | lest unit of data in your co   | mputer.                    |
| a. Mbps  | <b>b.</b> Byte   | c. Bit                     |
| is a device  | that connects your compu   | iter to an ISP.            |
| a. Ethernet cable  | b. Router  | c. Ethernet port           |
|  | eople can use for b. screen readers  |                            |
| measures *   | the speed of a network or  | internet connection.       |
| a. Gigahertz   | b. Mbps  | c. Byte                    |
| consists of a.Internet   | one computer connected <b>b.</b> Intranet  | to a printer or a router.  |
|  | to share his discover  | T1                         |
|  | <b>b.</b> MS Excel   |                            |
| <ul><li>a. there is no interr</li><li>b. downloading file</li><li>c. the computer slo</li></ul>  | cable when  net connection es is very slow ows down when opening ar  | app conducting qqp         |
| The second secon | s the data in a graph, you n   |                            |
| a. share it online   | The state of the s | c. delete it               |
| a.scanner  | to save images on a comp<br><b>b.</b> printer  | c. router                  |
| Ahelps us to   | access information by scanni   | ng it with a phone camera. |
| a. browser   | <b>b.</b> QR code  | c. digital book            |
| <ul><li>a. Add sub-folder.</li><li>c. Create the main</li></ul>  | folder.  | ne folder.                 |
| The best way to co   | ollect information is getting  | it from                    |
| a. Facebook  | <b>b.</b> books  | c. WhatsApp                |
| ) blow will ke ou  | יומל במתחיכוב בסייונים וויים   | PERMIT III                 |

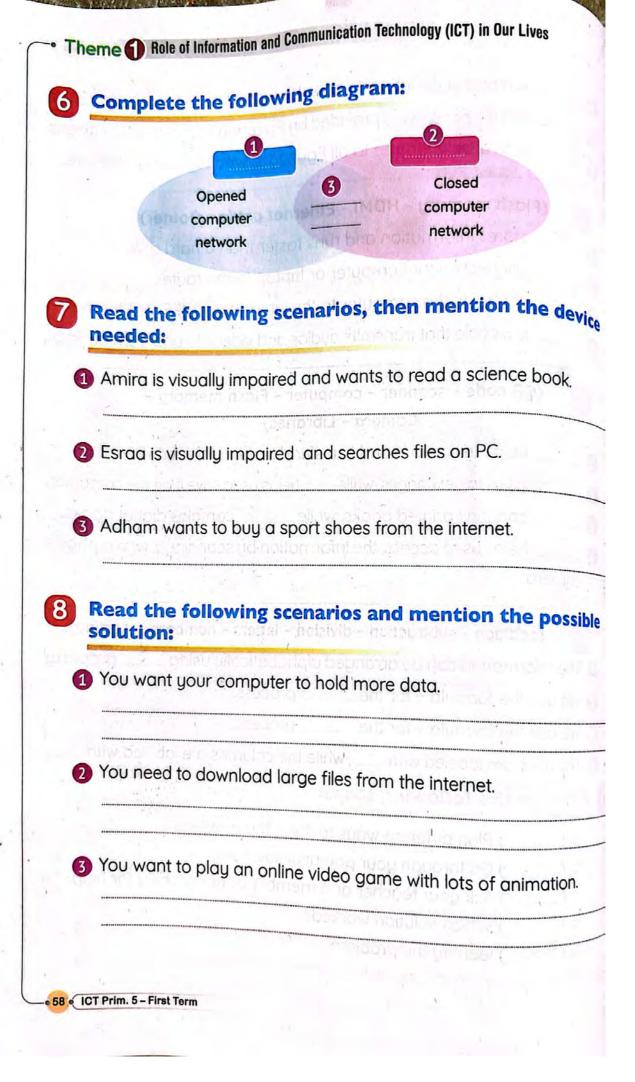
| Put (/) or (X):   | 1                      |      |
|---|------------------------|------|
| Mr. Hiebert is an explorer in National Geographic.  | (                      | 1    |
| 2 Braille helps blind students to write reports and doing their home  | work. (                | 1    |
| 3 Identifying the problem is the last step in solving computer<br>problems.   |                        | )    |
| You must decide to share information using the intranet or interpret or interpre | ernet (                | )    |
| Technological tools help us to manage digital files.  | (                      | )    |
| Humans and organizations communicate every day using  | COmputa                | )    |
| networks.   | (                      | ir ' |
| Hotspot allows you to access the internet anywhere from g   | Jour                   | ,    |
| smartphone.   | (                      | )    |
| The intranet is used to share information in an opened net  |                        | )    |
| HDMI is a wire that connects a computer or laptop with the rol  |                        | )    |
| We can turn on and off home appliances connected to the internet from a distance.   | aring√<br>aar <b>r</b> | 1    |
| Breaking the topic down into smaller subtopics helps you in conducting a research.  | 1.0/                   | ,    |
| We can use the digital camera to transfer and share files.  | That is                | )    |
| You can add main folder inside sub-folders to manage files  |                        | )    |
| Ethernet is more stable and faster than Wi-Fi.  |                        | )    |
| Always ask a permission from your parents before buying anything online.  | 100                    | )    |
| To create a simple formula, we select the cell and then type a (÷) sign to let Excel know that we want to create a formul   | d.a                    | )    |
| The internet is a private network that is restricted.   | la. (                  | )    |
| The internet is a private network that is restricted to some peo  | ple. (                 | )    |
| QR code is used to get information quickly and easily.  Shutting down the router is one of the ways to solve the slo download problem.  | w (                    | )    |
|   | (                      | )    |
| LAN is a network that connects computers from all over the w  | orld. (                | )    |

| Mr. Hiebert prefers virtual meetings for communication.           | (  | )   |
|---|--|---|
| Megabits per second (Mbps) is used to measure the network speed.  | (  | )   |
| To connect a computer to the internet, you must use a gateway.    | (  | )   |
| The internet is more secure and private than the intranet.        | (  | )   |
| You can add or subtract any data using Microsoft excel.           | (  | )   |
| Mr. Hiebert uses face-to-face meetings during his expedition.     | (  | )   |
| If an idea you have does not solve a problem, it may contribute   | <u>.</u>   |   |
| in solving another problem.                                       | (  | )   |
| Digital washing machine is an example of the Internet of Things.  | (  | )   |
| We use flash memory to store, transfer, and share information of  | onli   | ne.   |
|   | (  | )   |
| Using full sentences is a good idea when searching for any topic. | (  | )   |
| The rows are labeled with numbers, while the columns are labe     | led  |   |
| with letters in Excel.  | (  | )   |
| Mentoring is a great way to pass on information and skills.       | (  | )   |
| An Ethernet cable transmits audio and videos to and from devices. | (  | )   |
| Using different words with same meanings is a good idea when      | 1  |   |
| searching for any topic.  | (  | )   |
| Mr. Hiebert uses spreadsheet program to write reports.            | (  | )   |
| Use documents to read results easily and clearly.                 | (  | )   |
| The more cycles that CPU performs, the faster data can be proc    | ess  | ed.   |
|   | (  | )   |
| Hotspots appeared after the year 2000.                            | (  | )   |
| The data in cells cannot be arranged alphabetically.              | (  | )   |
| Using Zoom and WhatsApp is called face to face meetings.          | (  | )   |
|   | Megabits per second (Mbps) is used to measure the network speed.  To connect a computer to the internet, you must use a gateway.  The internet is more secure and private than the intranet.  You can add or subtract any data using Microsoft excel.  Mr. Hiebert uses face-to-face meetings during his expedition.  If an idea you have does not solve a problem, it may contribute in solving another problem.  Digital washing machine is an example of the Internet of Things.  We use flash memory to store, transfer, and share information of the use of the internet of the internet of the internet of the internet of the use of the use of the internet of things.  We use flash memory to store, transfer, and share information of the use of the internet of things.  We use flash memory to store, transfer, and share information of the use of the internet of things.  We use flash memory to store, transfer, and share information of the use of t | Megabits per second (Mbps) is used to measure the network speed. ( To connect a computer to the internet, you must use a gateway. ( The internet is more secure and private than the intranet. ( You can add or subtract any data using Microsoft excel. ( Mr. Hiebert uses face-to-face meetings during his expedition. ( If an idea you have does not solve a problem, it may contribute in solving another problem. ( Digital washing machine is an example of the Internet of Things. ( We use flash memory to store, transfer, and share information onli ( Using full sentences is a good idea when searching for any topic. ( The rows are labeled with numbers, while the columns are labeled with letters in Excel. ( Mentoring is a great way to pass on information and skills. ( An Ethernet cable transmits audio and videos to and from devices. ( Using different words with same meanings is a good idea when searching for any topic. ( Mr. Hiebert uses spreadsheet program to write reports. ( Use documents to read results easily and clearly. ( The more cycles that CPU performs, the faster data can be process ( Hotspots appeared after the year 2000. ( The data in cells cannot be arranged alphabetically. ( |





| is a part of the internet network, made up of web pages and sites.  |
|---|
| is the internet service provided by Egyptian companies to citizens is available for free to all Egyptians who register on the site. |
| (Flash memory - HDMI - Ethernet cable - Router)   |
| stores information and runs faster than a hard disk.  |
| connects your computer or laptop to the router.   |
| connects the computer to the internet via Wi-Fi or Ethernet.  |
| is a cable that transmits audios and videos to and from devices.  |
| QR code - scanner - computer - Flash memory - Camera - Libraries)   |
| 1 helps us to store and transfer data and information.  |
| helps us to get images, while helps us to save it on the computer.  |
| contains printed books, while contains digital books.   |
| helps us to access, the information by scanning it with a phone camera.   |
| (addition - subtraction - division - letters - numbers - sorting)   |
| 1 The information can be arranged alphabetically using property 2 We use the formula ÷ for the process.                             |
| 3 We use the formula + for the process.   |
| The rows are labeled with, while the columns are labeled with  Arrange the following steps:   |
| a. () Plan different ways to solve the problem.   |
| b. () Go through your potential solutions.  |
| c. () Ask your teacher or a member of your family for help.   |
| d. () Which solution worked?  |
| e. () Identify the problem.   |



# Theme 2

# Digital Safety and Security Precautions

- Lesson 1 Explorer in Action
- 2 Protecting Ourselves and Our Information
- Lesson 3 Password Security
- 4 How to Deal with Fake Websites
- Lesson 5 Intellectual Property Rights
- Lesson 6 Using Digital Sources
- Lesson 7 Advanced Searches
- 8 Documenting Information Appropriately



# Theme Scope and Sequence

# Digital Safety and Security **Precautions**

Essential Question: How do we keep ourselves and our data safe and secure when using ICT tools?

| Lessor   | 1 Topics   |   | Skills Integratio   |   |
|--|--|---|---|---|
|  | j.   | Life Skills   | Values  | Issues and<br>Challenges  |
| LESSON I<br>Explorer in<br>Action                | <ul> <li>Copyright in relation to<br/>photographs.</li> <li>Importance of baking up<br/>photograph files.</li> </ul>     | Learning to do:<br>Decision-making  | Academic values:<br>Appreciation of<br>technology               | Globalization<br>issues:<br>Technological<br>awareness                                |
| LESSON 2 Protecting Ourselves ar Our Information | Protecting personal information and data.     Backing up data.   | Learning to be:<br>Communication  | Personal values:<br>Independence                                | Citizenship issue<br>Legal awareness  |
| LESSON 3<br>Password<br>Security                 | The importance of password protection. Using multi-factor authentication.  | Learning to know:<br>Critical thinking  | Work values:<br>Proficiency                                     | Globalization<br>issues:<br>Technological<br>awareness                                |
| LESSON 4<br>How to Deal<br>with Fake<br>Websites | Identifying who can<br>help with problems with<br>websites.  | Learning to know:<br>Critical thinking  | Work values:<br>Proficiency                                     | Citizenship issue<br>Legal awareness  |
| LESSON 5<br>Intellectual<br>Property<br>Rights   | What copyright means     When to attribute     a creator's work.   | Learning to do:<br>Communication,<br>self-management<br>Learning to live<br>together: Empathy | Work values:<br>Respect   | Citizenship issue<br>Legal awareness<br>Globalization<br>issues:<br>Digital citizensh |
| LESSON 6<br>Using Digital<br>Sources             | <ul> <li>Identifying reliable<br/>websites to use as re-<br/>search sources.</li> <li>Using multiple sources.</li> </ul> | Learning to do:<br>Decision-making  | Work values:<br>Transparency and<br>integrity                   | Globalization<br>issues:<br>Technological<br>awareness                                |
| LESSON 7<br>Advanced<br>Searches                 | <ul> <li>Specific and accurate online search terms.</li> <li>Search engines and advanced searching tools.</li> </ul>     | Learning to do:<br>Productivity   | Scientific values:<br>Curiosity<br>Work values:<br>Proficiency, | Globalization<br>issues:<br>Civilizational<br>communication                           |
| occumenting<br>oformation<br>ppropriately        | - Howes  | Learning to do:<br>Decision-making,<br>productivity   | Work values: Proficiency  | Citizenship issue<br>Legal awareness  |



# **Explorer in Action**

# JeffKerby

- Jeff Kerby is an ecologist and a photographer.
- He has worked on exciting photography expeditions in Africa, North America, and the Arctic
- He mainly photographs landscapes and animals.
  - 💦 جيف كيربي عالم بيئي ومصور فوتوغرافي.
  - شارك في بعثات تصوير فوتوغرافي مشوقة في إفريقيا وأمريكا الشمالية والقطب الشمالي.
    - 💦 وأكثر ما يصوره جيف كيربي هي المناظر الطبيعية والحيوانات.



# Photography expeditions

They are trips to places where one takes photographs of the area.

بعثات التصوير الفوتوغرافي هي رحلات إلى أماكن يلتقط فيها الشخص صورًا للمنطقة التي يزورها.



# **Jeff Kerby's Trip preparations**

# 1 Preparations:

# When Mr. Kerby prepares for a trip.

- He considers exactly where he's going.
- 2 He thinks of what he is going to do there.
- 3 He thinks of how he will carry out his work securely.

عند استعداد جيف كبربي لإحدى الرحلات،

يفكر جيدًا في المكان الذي سيتجه إليه، وفي الأشياء التي سيفعلها هناك، وفي كيفية تأدية عمله بأمان.



# Theme Digital Safety and Security Precautions

# 2) Tools and equipment:

1 Camera (with several camera lenses and batteries) على الخاصة به مع العديد من عدساتها، وبطارياتها

2 Laptop

3 Hard drives

الله محمول الالتقاط صور سريعة النا محمول الـ GPS

4 Phone (to take quick photos).

4 GPS (used to navigate location).

ائرة من دون طيار

5 Drone

# At the end of each day.

>> Mr. Kerby backs up all of the images he has taken with his camera or drone onto two external hard drives.

If he needs to share any photos with his colleagues immediately. he uses cell phone applications.

ص جيف كيربي على إنشاء نسخة احتياطية على قرص صلب خارجي لجميع الصور التي التقطها بالكامير أو الرة من دون طيار وإذا احتاج إلى مشاركة أي صور مع زملائه على الفور، فإنه يستخدم تطبيقات الهاتف المحمول.





# مقوق التأليف والنشر للصور . . Images' Copyrights

# Owning photos:

- Everyone owns the copyright to images they take unless they sell those rights before or after they take them.
- Photographers have the legal right or copyright to publish or sell their photos.

يمتلك الجميع حقوق النشر للصور التي يلتقطونها إلا إذا باعوها قبل التقاط الصور أو بعد ذلك. للمصورين الحق القانوني أو حقوق النشر لنشر أو بيع الصور،



# **2** Copyright infringement:

Some people use photographs that were taken by others without asking permission or without purchasing the right to use the images.

يستخدم بعض الأشخاص صورًا التقطها آخرون من دون طلب إذنهم، أو من دون شراء حق استخدام الصور، وهذا يسمى «انتهاك حقوق النشر».



# ows praincling copyright How can photographers protect their work



- 1) They place a watermark on their photos.
- They add copyright information, such as their name, to the metadata of each photo.

# كيف يمكن للمصورين حماية أعمالهم؛

- 1 يضعون علامة مائية على صورهم.
- يضيفون معلومات متعلقة بحقوق النشر، مثل اسمهم، إلى

البيانات الوصفية الخاصة بكل صورة.



# Mr. Kerby ensures his work is protected by:

- 1 Sharing his high-resolution photos only with people he trusts.
- 2 Sharing his low-resolution photos that won't look good if printed or uploaded to a website.
- 3 Reverse image searches to find out if any of his photos are being used without his permission.

عدم مشاركة صوره عالية الدقة إلا مع الأشخاص الذين يثق بهم،

يشأرك صورًا ذات دقة منخفضة، التي لن تبدو جيدة إذا طبعت أو رفعت على موقع إلكتروني.

كما أنه يستخدم عمليات البحث عن الصور المعكوسة ليعرف ما إذا كانت أي من صوره تستخدم من دون إذنه.

# Copyright Infringement and the Law

# Article 69 in the 2014 Egyptian constitution confirms that:

- The state protects all types of intellectual property in all fields through a specialized body that defends these rights.
- Many Egyptian laws protecting copyright have been written based on this article.



«انتهاك حقوق النشر» والقانون المصري؛

إذ تنص المادة 69 من الدستور المصري لعام 2014 على:

- "تلتزم الدولة بحماية حقوق الملكية الفكرية بشتى أنواعها في كافة المجالات، وتنشئ جهازًا مختصًا لرعاية
   تلك الحقوق وحمايتها القانونية، وينظم القانون ذلك.
  - ولقد صِيغ العديد من القوانين المصرية التي تحمي حقوق النشر بناء على هذه المادة.





- 64 OICT Prim. 5 - First Term





| is an ecologist and he photographs mainly landscapes and animals a. Albert Lin  b. Fred Hiebert  c. Jeff Kerby  When Jeff Kerby prepares for a trip, he thinks carefully about  a. the things he will do  b. the places he will go to  c. a&b  Jeff kerby use, all these tools in his expedition, except  a. GPS  b. GPR  c. drones  A is used to back up all the photos you take.  a. drone  b. GPS  c. hard disk drive  Sometimes, the photographer uses his to take quick pictures a. computer  b. mobile phone  c. GPS  lf Jeff Kerby needs to share photos with his colleagues immediately, he uses a. cell phone applications  b. camera and drones  c. social media sites  Jeff Kerby uses to navigate places.  a. hard disk drives  b. GPS  c. laptops  Photographers share their high-resolution photos with a. people they know  b. people they trust  c. all people  Photographers should protect their works by not sharing images with a. high resolution  b. low resolution  c. watermarks  b. copyright infringement  c. back-up copies   | Choose the correct         | answer:  |  |
|--|----------------------------|--|--|
| <ul> <li>When Jeff Kerby prepares for a trip, he thinks carefully about</li></ul>  | is an ecologist an         | d he photographs mainly  |  |
| a. the things he will do b. the places he will go to c. a&b  3 Jeff kerby use, all these tools in his expedition, except a. GPS b. GPR c. drones  4 A  | Value of the second second |  |  |
| 3 Jeff kerby use, all these tools in his expedition, except a. GPS b. GPR c. drones  4 A is used to back up all the photos you take. a. drone b. GPS c. hard disk drive  5 Sometimes, the photographer uses his to take quick pictures a. computer b. mobile phone c. GPS  6 If Jeff Kerby needs to share photos with his colleagues immediately, he uses a. cell phone applications b. camera and drones c. social media sites  7 Jeff Kerby uses to navigate places. a. hard disk drives b. GPS c. laptops  8 Photographers share their high-resolution photos with a. people they know b. people they trust c. all people  9 Photographers should protect their works by not sharing images with a. high resolution b. low resolution c. watermarks  10 using photographs that were taken by others without asking permission is a. owning images b. copyright infringement   | a. the things he will do   | up at sell frup to drage   | de apartage ale  |
| a.GPS b.GPR c.drones  A  | b. the places he will go   | ה בית שבופותים to  | <b>c.</b> a&b  |
| a. GPS b. GPR c. drones  A is used to back up all the photos you take. a. drone b. GPS c. hard disk drive  Sometimes, the photographer uses his to take quick pictures a. computer b. mobile phone c. GPS  If Jeff Kerby needs to share photos with his colleagues immediately, he uses a. cell phone applications b. camera and drones c. social media sites  Jeff Kerby uses to navigate places. a. hard disk drives b. GPS c. laptops  Photographers share their high-resolution photos with a. people they know b. people they trust c. all people  Photographers should protect their works by not sharing images with a. high resolution b. low resolution c. watermarks  using photographs that were taken by others without asking permission is a. owning images b. copyright infringement  | 3 Jeff kerby use, all thes | e tools in his expedition  | n, except  |
| a. drone b. GPS c. hard disk drive  Sometimes, the photographer uses his   | a. GPS                     |  |  |
| a. drone b. GPS c. hard disk drive  Sometimes, the photographer uses his   | Ais used to bo             | ck up all the photos yo  | u take.  |
| a. computer b. mobile phone c. GPS  If Jeff Kerby needs to share photos with his colleagues immediately, he uses a. cell phone applications b. camera and drones c. social media sites  Jeff Kerby uses to navigate places. a. hard disk drives b. GPS c. laptops  Photographers share their high-resolution photos with a. people they know b. people they trust c. all people  Photographers should protect their works by not sharing images with a. high resolution b. low resolution c. watermarks  using photographs that were taken by others without asking permission is a. owning images b. copyright infringement   |                            | The state of the s |  |
| a. computer b. mobile phone c. GPS  If Jeff Kerby needs to share photos with his colleagues immediately, he uses a. cell phone applications b. camera and drones c. social media sites  Jeff Kerby uses to navigate places. a. hard disk drives b. GPS c. laptops  Photographers share their high-resolution photos with a. people they know b. people they trust c. all people  Photographers should protect their works by not sharing images with a. high resolution b. low resolution c. watermarks  using photographs that were taken by others without asking permission is a. owning images b. copyright infringement   | Sometimes, the photo       | grapher uses his   | to take quick pictures.  |
| immediately, he uses  a. cell phone applications  b. camera and drones  c. social media sites  7 Jeff Kerby uses   | 2. Transition ditter beath | 어린 사람이 되었다. 그 사람이 없는데 되었다.   |  |
| <ul> <li>a. cell phone applications</li> <li>b. camera and drones</li> <li>c. social media sites</li> <li>7 Jeff Kerby uses to navigate places.</li> <li>a. hard disk drives b. GPS c. laptops</li> <li>8 Photographers share their high-resolution photos with</li> <li>a. people they know b. people they trust c. all people</li> <li>9 Photographers should protect their works by not sharing Images with</li> <li>a. high resolution b. low resolution c. watermarks</li> <li>10 using photographs that were taken by others without asking permission is</li> <li>a. owning images b. copyright infringement</li> </ul>   | If Jeff Kerby needs to     | share photos with his c  | colleagues   |
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| <ul> <li>a. people they know</li> <li>b. people they trust</li> <li>c. all people</li> <li>Photographers should protect their works by not sharing images with</li> <li>a. high resolution</li> <li>b. low resolution</li> <li>c. watermarks</li> <li>using photographs that were taken by others without asking permission is</li> <li>a. owning images</li> <li>b. copyright infringement</li> </ul>   | a. hard disk drives        | b. GPS   | c. laptops   |
| <ul> <li>a. people they know</li> <li>b. people they trust</li> <li>c. all people</li> <li>Photographers should protect their works by not sharing images with</li> <li>a. high resolution</li> <li>b. low resolution</li> <li>c. watermarks</li> <li>using photographs that were taken by others without asking permission is</li> <li>a. owning images</li> <li>b. copyright infringement</li> </ul>   | Photographers share t      | heir high-resolution ph  | otos with  |
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| Put (/) or (/):   |              |
|---|--------------|
| <ol> <li>Jeff Kerby is an archaeologist and explorer in National G</li> <li>Photography expeditions are trips to places where</li> </ol>  | eographic. ( |
| photographs an area.  |              |
| 3 We can take quick photos using our mobile phone.  |              |
| Drones help us to navigate the places.  |              |
| 6 We can take a backup of any files to an external ha   | ard drive.   |
| Photographers can place a watermark on their photographers  |              |
| Photographers don't have the legal right to publish   |              |
| or sell their photos.   | - (          |
| 8 People can use photographs without asking permis  | sion         |
| from their owners.  | (            |
| 9 Jeff Kerby shares his high-resolution photos with ot  | hers. (      |
| Many Egyptian laws protect the copyright of people  | ÷. (         |
| Complete the missing parts using the word brackets:   | s between    |
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| - Copyright infringement - watermark is using photographs that were taken by oth asking permission.  Photographers can place a on their photos.  won't look good if printed or uploaded to a way Jeff Kerby shares his only with people he tru  Correct the underlined words: | vebsite.     |

| Jeff Kerby shares ar           | R to go to the museum.  Output  Ty photos with his colleagues using drones. |
|--------------------------------|---|
| Choose from colu               | mn (A) what suits it in column (B):   |
| Column (A)                     | Column (B)  |
| Watermark Low-resolution       | a. A photographer can share them for public.                                |
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| photographs                    | c. Photographers can place it on their photos to protect them.              |
| ustem and steal par            | Use the interpet to break into a computer information.                      |
| Column (A)                     | Column (B)  |
| and the                        | a. is used to navigate areas.   |
| Column (A) External hard drive | The Bartoll addresses in your e-mail of cour                                |
| Column (A)  External hard      | a. is used to navigate areas. b. is used to backup and store large files.   |



# Protecting Ourselves and Our Information

Why is it important to protect the data on a computer or other device? للهم حماية البيانات الموجودة على جهاز الكمبيوتر أو أي جهاز آخر؟

# **Protecting Your Personal Data**

## Personal information

- Personal information includes your name, address, date of birth, and passwords.
- >>> Personal information is called Personally Identifiable Information (PII).

  تشمل بیاناتك الشخصية كلًّا من: اسمك وعنوانك وتاریخ میلادك وكلمات المرود



# Hackers can:

- 1 Use the internet to break into a computer system and steal personal information.
- Use someone's e-mail address and password to send a virus to all the e-mail addresses in your e-mail account.
- use an adult's bank account number to take money from that account سکن للمخترقی**ن آن یقومو بــــ** 
  - 🚹 استخدام شبكة الإنترنت لاقتحام أنظمة الكمبيوتر وسرقة المعلومات الشخصية. المعلومات السخصية
- 2 استخدام عنوان البريد الإلكتروني وكلمة المرور المحد الأشخاص؛ لإرسال فيروس إلى جميع عناوين البريد الإلكتروني الموجودة.
  - استخدام رقم الحساب المصرفي لأحد البالغين لسرقة أموال من هذا الحساب الإلكتروني.

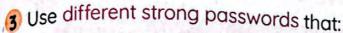






# There Are Many Ways You Can Keep Your PII Safe

- 1 Limit the personal information you share online.
- 2 Don't sign up for a website if it asks for too much personal information.



- a. contain letters, numbers, and special signs.
- b. are different for each website you sign up for, because if your password is discovered, a hacker will access everything.
- 4 Use anti-virus software on all of your devices
- 6 Update your devices regularly. The updates include changes that keep your data safe.

# هناك العديد من الطرق التي يمكنك من خلالها الحفاظ على أمان معلوماتك الشخصية الخاصة بك، أبرزها:

- 11 الحد من المعلومات الشخصية التي تشاركها عبر الإنترنت.
- 2 عدم الاشتراك في موقع إلكتروني يطلب منك الكثير من المعلومات الشخصية.
- استخدام كلمات مرور قوية تحتوي على حروف وأرقام وعلامات خاصة، وتكون مختلفة لكل موقع إلكتروني تتسحل فيه؛ حيث إنه إذا اكتشف المخترق كلمة المرور الخاصة بك، فسيتمكن من الوصول إلى كل شيء.
  - 4 استخدم برامج مكافحة الفيروسات على جميع أجهزتك.
  - احرص على تحديث أجهزتك بانتظام، إذ تتضمن التحديثات تغييرات تحافظ على أمان بياناتك.

# Think and answer!



) You want to create an account for an online quiz that tells you the job you should have when you grow up.

| 1 ( )   | samo medit onligito                      | PHILIP STATE STATE  |
|---|--|---------------------|
| You want to create an account                     | Register new account                     | Your age            |
| for an online quiz that tells                     | Your last name                           | Your date of birth  |
| you the job you should have                       | Your address                             | Your place of birth |
| when you grow up.                                 | The name of your school                  | 100 000 - 120 44    |
| Which pieces of PII do you think                  | Your parent's bank account number OR cre |                     |
| are OK to share?                                  | Create Accor                             | unt Cancel          |
| المسخ الاستأخية اللاي النيسا والتناسية بالنسفة أن | المحادث المعامل حواله                    |                     |

## Lost files:

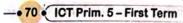
- You should also know how to protect the files that you create or store on a device from viruses, software problems, or human errors, such as dropping and breaking your laptop.
  - المتعلقة بالبرمجيات أو من الأخطاء البشرية، مثل سقوط جهاز الكمبيوتر المحمول أو تحطمه.

# There Are Several Ways to Back up Your Data

- 1 You can use some apps and software programs that back up data automatically.
- 2 You can use a data-storage device that you attach to your computer, such as:
  - a. flash memory
- b. external hard drive
- This is called a hybrid backup and it is a safer way to back up and store files.
- The hard disk has more space than the flash memory, but it may also be used for the same purpose.
- An external hard disk drive is one of the accessories that you can use to save your files securely, and backup copies of your files that are important and private to you to prevent the possibility of losing them on your device.

# طرق إنشاء نسخة احتياطية من ملَّفاتك:

- [ يمكنك استخدام بعض التطبيقات والبرمجيات تنشئ تلقائيًا نسخًا احتياطية من الملفات.
- 2 بمكنك استخدام جهاز حفظ وتوصيله بجهاز الكمبيوتر الخاص بك، مثل الفلاش ميموري، أو محرك قرص صلب
- المستقب المستخ المستخ الاحتياطي المختلط وهي طريقة أكثر أمانًا لعمل نسخة احتياطية من الملفات وتخزينها.
  - الغرض، الصلب على مساحة أكبر من ذاكرة فلاش، ولكن يمكن استخدامه أيضًا لنفس الغرض.
- المن المحتاطية للفاتك المهمة والخاصة بالنسبة لك لمنع احتمال فقدها على جهازك.
   النسخ الاحتياطية لملفاتك المهمة والخاصة بالنسبة لك لمنع احتمال فقدها على جهازك.
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   المناتك المناتك المهمة والخاصة بالنسبة لك لمناتك المناتك ا





| use the inter          | net to break into your | Computer to steal        |
|------------------------|------------------------|--------------------------|
| your information.      | To Mytha Produce and   | Imple to steam ow to     |
| a. Programmers         | <b>b.</b> Hackers      |                          |
| information i          |                        | ddress, and passwords.   |
| a. Internet            | <b>b.</b> Public       | <b>c.</b> Personal       |
| To keep your data so   | afe, useprogra         | ms on all your devices.  |
| a. social media        | <b>b.</b> anti-virus   | c. browser               |
| Passwords must be      | for each websit        | e you register on.       |
| a. different           | <b>b.</b> weak         | c. similar               |
| is considered          | a strong password.     | a promantest of          |
| a. Ahmed123            | <b>b.</b> abcd895      | <b>c.</b> Ac#258#h       |
| If a website asks yo   | u to enter much pers   | sonal information, you w |
| •                      | 1 -                    | bracellosts              |
| a. enter all your date | Lauria-linux I gromai  | m dept)                  |
| b. enter trusted data  | only                   | 2190                     |
|                        |                        | on any activity          |
| your devices           | regularly keeps your o | data safe.               |
| a. Uploading           | <b>b.</b> Updating     | c. Restarting            |
| A/Anis used            | to save your importar  | nt files securely.       |
| a. flash memory        | b. CD drive            | esacista entre entre     |
| c. external hard drive |                        | in the second            |
| en al                  |                        |                          |

| <ol><li>Hacker can st<br/>internet.</li></ol> | eal your personal information without us   | ŋ  |
|---|--|----|
|   | se the bank account number of an adult   | to |
| money from the                                | at account.  |    |
| 3 We must try to                              | imit the personal information we share online  |    |
| 4 Hackers can se                              | nd a virus to all the email addresses in   |    |
| your e-mail acc                               | ount.  |    |
| Websites that as                              | k for too much personal information are safe.  |    |
| 6 A strong passwor                            | d must contain letters, numbers, and special signs.  |    |
| Anti-virus helps                              | you to keep your private data safe.  |    |
| 8 Some software                               | programs back up data automatically.   |    |
| 9 Hybrid backup                               | is a safer way to back up and store files.   |    |
| 10 Both hard disks                            | and flash memory are used for the same purpo   | Se |
|   | ory is preferred to store large files than the ext   | eı |
| hard drive.                                   | USEC IN COMPANY OF THE PARTY OF |    |
| bracktes:                                     | missing parts using the words between  | 91 |
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| by post of utility of in                      | Personal information – hard disk)  |    |
| 1helps yo                                     | ou in keeping your private data safe.  |    |
| 2)includes                                    | your name, address, date of birth, and passw   | 0  |
| 3 Ashould                                     | d include letters, numbers and special signs.  |    |
| 4) Thehas                                     | less space than the, but they are used   | f  |
| the same purpo                                |  |    |

Theme 2 Digital Safety and Security Precautions

# **Password Security**

# Reasons to Protect Your Passwords:

There are many ways hackers can get your password. One way is called phishing.

> 🔀 هناك طرق متعددة يتمكن من خلالها قراصنة الكمبيوتر الحصول على كلمة المرور الخاصة بك، وإحداها يسمى «التصيد الاحتيالي».

Phishing: التصيد الأحتىالي

It is sending a message via e-mail or social media applications that looks real, but isn't.

وهو إرسال رسالة (عبر البريد الإلكتروني أو تطبيقات التواصل الاجتماعي) تبدو حقيقية، ولكنها ليست كذلك.

# Tupes of phishing scam:

- A message which says that you have won. a prize, but you have to give your bank account details to get the prize.
- Another encourages you to act quickly.



## أنواع التصيد الاحتيالي:

① رسالة تخبرك بأنك فرك بجائزة، لكن عليك أن تعطي تفاصيل رقم حسابك المصرفي (البنكي) لتحصل عليها.



💋 نوع آخر بحثك على التصرف بسرعة.

# When an attachment or a file is opened:

Data-stealing software is installed on the person's computer, or the user is asked to enter sensitive information, such as bank account details.

# عند فتح مرفقات الرسالة الاحتيالية أو الملف المرفق بها:

يتم تثبيت برنامج سرقة البيانات على جهاز الكمبيوتر الخاص بالمستخدم، أو يطلب منه إدخال معلومات تعريف شخصية حساسة، مثل تفاصيل الحساب المعرفي.

# Ways of identifying phishing messages:

- 1. Messages include misspelled words, and grammar errors.
- 2. Messages include requests for too much personal data. يمكن التعرف على مثل هذه الرسائل، من خلال احتوائها على أخطاء إملائية ونحوية، وطلبات للحصول على الكثير من البيانات الشخصية.

# Theme 2 Digital Safety and Security Precautions

>>> Smishing is the same thing, but it is a text message instead of an e-mail.

# To protect your personal data from hackers, you need:

# Password managers

برنامج إدارة كلمات المرور

It creates a strong and unique password for each of your accounts.

It tells you if the passwords you already have are too weak or if you've reused them.

It can tell you if one of your passwords has been stolen online.



يرنامج إدارة كلمات المرور:

- آ ينشئ لك كلمات مرور قوية وفريدة لكل حساب من حساباتك.
- 2 يخبرك أيضًا ما إذا كانت كلمات المرور التي لديك ضعيفة جدًّا، أو إذا كنت قد استخدمتها سابقًا.
  - 3 يخبرك أيضًا إذا كانت إحدى كلمات المرور الخاصة بك قد سرقت عبر الإنترنت.

# 2 Multi-factor authentication (MFA):

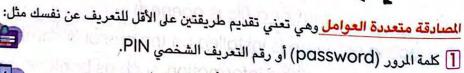
المصادقة متعددة العوامل

- >>> This means you provide at least two ways of identifying yourself, such as: up top of you separ
- 1 A password or PIN (personal identification number),
- 2 A factor you have, such as an e-mail or a one-time code.









2 عامل آخر أنت تمتلكه، مثل بريد إلكتروني أو رمز لمرة واحدة.





## Example (1):

### You might enter your password on a game website:

- You receive a text verifying you are signing on to the site, and you won't be able to enter the website unless you complete the two factors.
- This means hackers who access your online passwords through data breaches or phishing attacks can't access your accounts because they don't have the second factor.

#### قد تدخل مثلًا، كلمة المرور الخاصة بك على موقع إلكتروني للعبة:

- فتتلقى رسالة نصية للتحقق من أنك تسجل دخولك إلى الموقع. ولا يمكنك دخول الموقع وبدء اللعب إلا بعد أن تكمل كلتا الخطوتين.
- وهذا يعني أن المخترقين الذين يصلون إلى كلمات مرورك عبر الإنترنت من خلال عمليات اختراق البيانات أو التصيد
   الاحتيالي لا يمكنهم الوصول إلى حساباتك لأنهم لا يملكون "العامل الثاني".

## Example (2):

## When you try to log into the game website on a different PC to your usual PC:

- This message asks you to confirm that you are the person who owns the e-mail address that you are logging in as.
- The text message will include a number code that:
  - gives you access to your account.
  - is specified for a short period of time.
  - is specified for one time only.

#### عندما تحاول الدخول إلى الموقع الإلكتروني للعبة من جهاز كمبيوتر ليس جهازك المتاد،

• ستصلك رسالة نصية على تليفونك المحمول، تطلب منك التأكيد على أنك صاحب البريد الإلكتروني الذي تستخدمه للدخول إلى الموقع. وستتضمن هذه الرسالة النصية رمزًا من أرقام صالحًا لمدة زمنية قصيرة، يسمح لك بالوصول إلى حسابك مرة واحدة فقط.

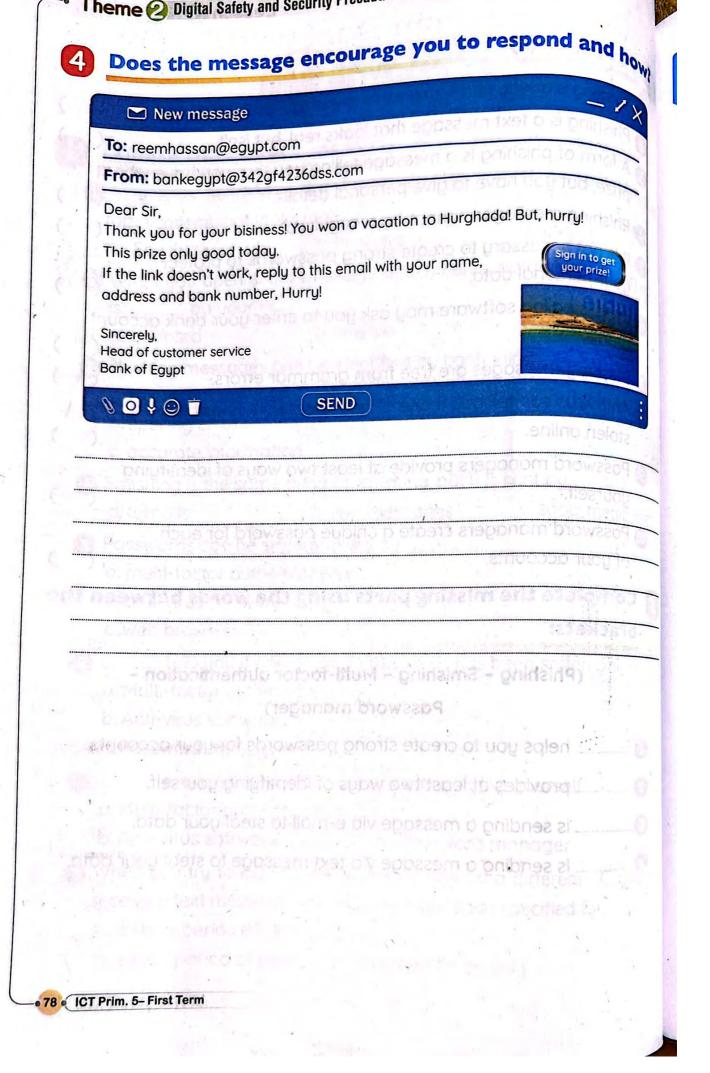






| Cho         | oose the correc   | ct answer:   | apressor Histories  |
|-------------|---|--|---|
|             | is sending of   |  | e-mail or social medic  |
|             | Smishing  | <b>b</b> . Phishing                                  | c. Virus  |
|             | nen you open scar<br>on your PC   |  | nts, data-stealing software   |
| a.          | updated   | <b>b</b> . deleted                                   | c. installed  |
| a.<br>b.    | ishing messages c<br>trusted information<br>spelling errors<br>accurate informati |  | ntaining  |
|             |   | thing as phishing, but                               | it is sent by   |
|             | e-mails   | b. text messages                                     |   |
| b. c        | anti-virus software<br>web browsers   | เกิดจี ลาย ซอมูลไฮกั ซิซูเ<br>เวณ แปกเซกิไฮโรษนโลกโ  | ovins the sale will  ovins the semblication  The rest thesange will |
| b. A        | Multi-factor auther<br>Anti-virus software<br>Password manage                     | ntication<br>e                                       | nas been stolen online.   |
| <b>u.</b> 1 | rioiti-iactor auther  |  | fying yourself.   |
|             | Anti-virus software   | - 1 U33W(  | ord manager   |
| a. c        | short period of ti  | nto the game website<br>e including a number c<br>me | on a different PC, you will<br>code specified for                   |
| b. c        | a long period of tir  | ne c. two tim  | nes only  |

| Lesson () Pass   | word Securi | ty  |
|--|-------------|-----|
| Put (/) or (X):  | -/          |     |
| phishing is a way that had   |             |     |
| phishing is a way that hackers use to get your password.   | ('          |     |
| Phishing is a text message that looks real, but isn't.  A form of phishing is a message that looks real, but isn't.  |             |     |
| A form of phishing is a message telling you that you have prize, but you have to give personal details   | Wona        |     |
| prize, but you have to give personal details.  | (           |     |
| Phishing messages cannot be recognized.  | (           |     |
| It is not necessary to create strong passwords to protect your personal data.  |             |     |
| Data-stealing software may ask you to enter your bank a details.   | (           |     |
|  | ccount      |     |
| Phishing messages are free from grammar errors.  | (           |     |
| Anti-virus can tell you if one of your passwords has been stolen online.   |             | 1   |
| Section 2 and Properties (Control of Control | (           |     |
| Password managers provide at least two ways of identifying yourself.   | ng          |     |
| Password managers create a unique password for each  | (           |     |
| of your accounts.  | (           |     |
| Complete the missing parts using the words between   | veen ti     | 10  |
| prackets:  |             | •   |
| (Phiching - Smiching - Multi-factor guthauti-  |             |     |
| (Phishing - Smishing - Multi-factor authentication   | -           |     |
| Password manager)  |             |     |
| helps you to create strong passwords for your acco   | ounts.      |     |
| provides at least two ways of identifying yourself.  |             |     |
| is sending a message via e-mail to steal your data.  |             |     |
| is sending a message via text message to steal you   |             |     |
|  |             |     |
|  |             |     |
|  |             |     |
|  |             | 7 0 |





# How to Deal with Fake Websites

# People often say "It is too good to be true!", do you believe that?



When you go online to visit new websites, be careful, Just as you would in any new environment.

> عند الاتصال بالإنترنت لزيارة مواقع إلكترونية جديدة عليك أن تتوخى الحذر، تمامًا كما تفعل في أي بيئة جديدة.



Scam websites: المواقع الإلكترونية الإحتيالية These websites can be phishing websites presenting fake situations that try to get your information.

مواقع تصيد احتيالي تتضمن مواقف مزيفة في محاولة للحصول على بياناتك.

## **Examples of Scam Websites:**

#### These types of websites include

#### **Online Shopping Sites**

They never send you the correct items you bought.



مواقع للتسوق عبر الإنترنت لا ترسل إليك أبدًا الأغراض التي اشتريتها بشكل صحيح.

#### **Scareware Websites**

They say your computer has a problem and you need to download something



#### مواقع "برمجيات التخويف "

تتضمن تحذيرات مزيفة تشير إلى وجود مشكلة ما في الكمبيوتر الخاص بك وأنك في حاجة لتحميل تطبيق معين.

#### **Sweepstakes**

Scam that offers you a prize that never comes.



#### مواقع الاحتيال عبر الجوائز

في هذه الحالة تعرض عليك حائزة لا تحصل عليها مطلقًا.

### How do scam websites operate



All of these phishing sites operate on the same principles.

- >>> First, they try and bait you. They want you to get excited or draw your attention to the site.
- Next, they try and compromise your privacy by getting your personal information or by getting access to your device.



كيفية عمل المواقع الاحتيالية:

- إن كل هذه المواقع الإلكترونية الاحتيالية تعمل وفقًا للمبادئ نفسها.
- 🍞 أولًا، تحاول استدراجك، حيث تسعى إلى إثارة حماسك أو جذب انتباهك إليها.
- 🗤 بعد ذلك، تحاول اختراق خصوصيتك من خلال الحصول على معلوماتك الشخصية أو اختراق جهازك.
- ₩ وأخيرًا، تعمد هذه المواقع إلى استغلال المعلومات التي توصلت إليها عنك بشكل سيء أو إمكانية اختراق جهازك للحصول على المال.



#### Important Note:

• Each time it will look different, but all scam websites follow these basic principles.

ستدو الخدعة مختلفة في كل مرة، لكن كافة المواقع الإلكترونية الاحتيالية تتبع هذه الخطوات الأساسية.

#### How to avoid scam websites

- >>> Check that the URL (Uniform Resource Locator) of the website is credible.
- >>> Check for misspelling or bad grammar, a reliable source will be well-written, with almost no mistakes.
- Do a search online to see if it is a known scam.
  If something doesn't look right, it most likely is a scam website.



- ₩ التحقق دائمًا من محدد موقع المعلومات (URL)، وهو عنوان الموقع الإلكتروني.
- >> التحقق من وجود أخطاء إملائية أو نحوية، فالمصدر الموثوق سيكون مكتوبًا بشكل جيد، مع عدم وجود أي أخطاء تقريبًا.
- إجراء بحث عبر شبكة الإنترنت لمعرفة ما إذا كان الموقع الذي تستخدمه هو موقع احتيالي معروف. بصفة عامة، إذا بدا أمر ما غير صحيح، فإن الموقع على الأرجح موقع احتيالي.

•80 • ICT Prim. 5 – First Term

# If you are a victim of a scam website:

Report it. Tell a trusted adult like your parents or teacher.

You can also contact the child helpline or The

General Department for Combating Internet Crimes.

Report the scam website to the service provider, the

e-commerce store, and your bank, with the help of your

teacher or family member.

## في حال وقعت ضحية لأحد المواقع الإلكترونية الاحتيالية،

- 1 فعليك الإبلاغ عن الأمر. يمكنك أن تخبر شخصًا راشدًا تثق به مثل والديك أو معلمك.
  - يمكنك الاتصال بخط مساعدة الطفل أو بالإدارة العامة لمكافحة جرائم الإنترنت.
- أبلغ كذلك كلًّا من مزود الخدمة، والمتجر الإلكتروني، والبنك الذي تتعامل معه بشأن هذا الموقع الاحتيالي، بمساعدة معلمك أو أحد أفراد أسرتك.

## Dissecting the URL

- All URLs are made up of three main parts:
  - 1 The protocol 2 The resource name
- 3 The file path.
- You should understand the different parts of a URL so you can spot something that doesn't look right.

| PROTOCOL   | RESOURCE NAME  | FILE-PATH   |
|--|--|---|
| A URL starts with the protocol                           | lesotorq divisions   | The last part of the URL.   |
| This determines how the information will be transferred. | Is the web server, or site, being requested and shows who owns that space. | This identifies the specific resource the link is giving you access to. |
| <sup>Includes</sup> http, https.                         | It often ends with .com,<br>.net, .org, .gov, or .edu.                     | van zenatousen e Ob   |



|  |  | empt to steal your dat   | a.   |
|--|--|--|------|
| a. Trusted                             | b. Scam  | c. Reliable  |      |
| To avoid fake situation                | ns of websites, you m  | ust check the presenc  | e of |
| Branch Mar Helek (K.22)                | the state of the s | A. C.  |      |
| a. spelling errors                     |  | MILES ALVES  |      |
| b. spelling accuracy                   | i de statut 12he salast  |  |      |
| c. reliable content                    |  |  |      |
| offer you a pr                         |  | t and a second   | Ŋ.   |
| a. Online shopping sit                 |  | in per a la l   | 8    |
| b. Scareware website                   | S.   |  |      |
| c. Sweepstakes                         | P. SHILL OF THE WOOD   |  |      |
| contain fake v                         | warnings that you nee  | ed to download   |      |
| a program.                             |  | in foods gan w   |      |
| a. Online shopping si                  | Tribel To Line, V. Barri la  | of teaching by one in  |      |
| b. Scareware website                   | .inchrithor Charles  | por soin etning that a   |      |
| c. Sweepstakes                         | ALCO ALCO ALCO ALCO ALCO ALCO ALCO ALCO  | NI PS  | 110  |
| The Uniform Resource                   |  |  | 1    |
| a. resource name                       | b. protocol  | c. file path   |      |
| Theindicates                           |  | ALL DAY OF THE STATE OF THE STA |      |
| a. resource name                       | b. protocol  | c. file path   | ٧.   |
| Put (√) or (X):                        |  | - Coopean an   |      |
|  | seawes as well st  | new websitos   | ,    |
| You don't have to be                   | careful when visiting  |  |      |
| You don't have to be                   |  | THE PERSON NAMED IN COLUMN TWO   |      |
| All scam websites foll                 |  | THE PERSON NAMED IN COLUMN TWO   |      |
| All scam websites foll different ways. | low the same basic p   | rinciples but in   |      |
| All scam websites foll                 | low the same basic p   | rinciples but in  you never get.   |      |

| nn (A) what suits it in column (B)   | :   |   |
|--|---|---|
| brug to state of the Column (P)  | <del>909</del>  |   |
|  |   |   |
| Bibliotheca Alexandrina website online. s; https://bibalex.org.scam.org.   | Las   |   |
|  |   |   |
| e Egyptian Knowledge Bank. You look at<br>d it says https://www.ekkbb.com.   | erati<br>kana   |   |
| scenarios, mention what is wrong   | wi  | th  |
| day - da Jahar A   | (   | )   |
| A management of the second sec | (   | )   |
| transferred.   | (   | )   |
| protocol. This determines how  | ,   | ,   |
| L).  | (   | )   |
|  | rotocol. This determines how transferred.  L is the file path. This identifies who of three main parts and we must scenarios, mention what is wrong Egyptian Knowledge Bank. You look at d it says https://www.ekkbb.com. | Ive misspelled words or bad grammar.  Frotocol. This determines how transferred.  Let is the file path. This identifies who  of three main parts and we must  (scenarios, mention what is wrong with the Egyptian Knowledge Bank. You look at a dit says https://www.ekkbb.com. |



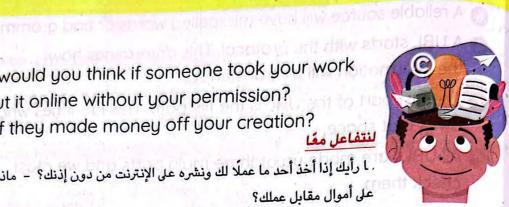
## Intellectual Property Rights

#### Engage

- >> What would you think if someone took your work and put it online without your permission?
- >> What if they made money off your creation?

نتفاعل معًا

. لَا رأيك إذا أخذ أحد ما عملًا لك ونشره على الإنترنت من دون إذنك؟ - ماذا لو حصل على أموال مقابل عملك؟



### **Online Content**

 It might be tempting to take the content you see online and copy and paste it into your school report, but the copyright law protects printed content and digital content. Copyright gives creators legal protection for the things they create. المحتوى الرقمى

قد يكون من المغري أن تأخذ محتوى تجده عبر الإنترنت وتنسخه في تقريرك المدرسي؛ ولكن قانون النشر يحمي حقوق المحتوى المطبوع والرقمي على حد سواء، بمنح المبدعين والمؤلفين الحماية القانونية للأعمال التي ينشئونها (المطبوعة والرقمية).

Copuright ©

The international symbol for copyright is © (letter C with a circle around it).



ق النشر: الرمز الدولي لحقُوق النشر هو الحرف C مع دائرة حوله @.

#### Copyright protects:

- 1 Books 2 Images 3 Music
- 4 Movies

- **5** Games **6** Computer software

- 7 Websites
- >> The copyright for a website is usually at the bottom of the home page.



3 الموسيقى المالية 4 الأفلام

لكتب

5 الألعاب 6 برامج الكمبيوتر 7 المواقع الإلكترونية

عادة ما تظهر حقوق النشر الخاصة بالمواقع الإلكترونية في أسفل الصفحة الرئيسة.

## **Examples of Using Copyrighted Content:**

- Downloading a TV episode on YouTube.
- Using someone else's artwork on your social media account.

#### أمثلة لاستخدام المحتوى غير السموح بنشره:

تنزيل حلقة تلفزيونية على موقع يوتيوب.

استخدام عمل فني لشخص آخر على حساب وسائل التواصل الاجتماعي الخاص بك.



#### When you use copyrighted content:

- 1 You should respect the creator's work and use it fairly.
- 2 You should ask for permission to use it.
- 3 Attribute it or give credit to the creator.

#### عند استخدامك محتوى محميًا بحقوق النشر:

- 1 عليك احترام عمل صاحبه،
- 2 اطلب الإذن قبل استخدام أي محتوى.
  - 3 أسند الأمر إلى صاحبه.



## Creative works (commons) that are not covered by copyrights:

- 1 Public domain.
- 2 Facts.
- 3 Discoveries.
- 4 Official documents such as laws.
- 5 In Egypt, creative works enter the public domain 50 years after the creator of the work dies.



### ما الأعمال الإبداعية التي لا تغطيها حقوق النشر؟

- 1 الأعمال التي تصنف ملكية عامة.
  - 2 الحقائق والوقائع.
    - (3) الاكتشافات.
- 4 الوثائق الرسمية مثل القوانين.
- 5 في مصر، الأعمال الإبداعية التي مر على وفاة صاحبها ٥٠ عامًا تصبح ملكية عامة.

ICT Prim. 5 - First Term • 85 --

 Are there sources on the internet that do not fall under copyrights?

هل هناك مصادر على شبكة الإنترنت لا تقع تحت طائلة حقوق النشر؟



#### **Creative Commons Reuse License**

Means the creator has given permission for their work to be used anytime and anywhere.

If you are searching for free images online.

>> You can filter your results to show only images with this license.

إذا كنت تبحث عن صور مجانية عبر الإنترنت، يمكنك تصفية النتائج الخاصة بك لإظهار الصور فقط مع هذه التراخيص. رخصة المشاع الإبداعي: يعني أن المنشئ قد أعطى الإذن لاستخدام عمله في أي وقت وفي أي مكان.

#### **Public Domain**

Includes all creative works not covered by copyright law.

اللكية العامة: يشمل جميع الأعمال الإبداعية التي لا يغطيها قانون حقوق النشر.

#### **Written Content**

#### During writing a research paper:

You should only use a small part of someone's writing (few words or a few sentences).

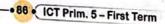
المحتوى المكتوب:
عند إعداد ورقتك البحثية: لا يجوز أن تستعين إلا بجزء صغير فقط من كتابات الشخص الذي ستنقل عنه بعض الكلمات أو الجمل).

## There are two ways to use the writings of others:

- The first is to use the exact words as they are without change.
- 2 The second is to paraphrase ideas in your own style.
- In both cases, you must mention the names of the writers.

الثانية بإعادة صياغة الأفكار بأسلوبك الخاص.

هناك طريقتان للاستعانة بكتابات الآخرين: الثان الأولى بنقل الكلمات كما هي من دون تغيير. الثان في المالتين يجب أن تذكر أسماء الكتاب.



## Images • They are also protected by copyright

When you use an image, you must include:

- 1 The title
- 2 The artist or photographer's name
- 3 A link to the original image
- What kind of copyright it is protected by
- If you don't want to get permission or buy photos, you can create or take your own photos instead.





#### لصور

الصور أيضًا مشمولة بحماية حقوق النشر؛ ١٥٠٠ العمالة ١٤٥١ العقالة

فعندما تريد استخدام إحدى الصور اذكر عنوانها، واسم الرسام أو المصور الفوتوغرافي، ورابط النسخة الأصلية من الصورة، ونوع حقوق النشر التي تحميها،

وإذا كنت لا ترغب في الحصول على إذن أو شراء صور، يمكنك ابتكار صورك الخاصة أو التقاطها بدلًا من ذلك.



| Choose the correct a  |                        | 711                          | , .    | TY    |
|---|------------------------|------------------------------|--------|-------|
| 1 The international symbol for  | or copyright is letter | with a circle<br><b>c.</b> C | e aro  | ud it |
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| The copyright for a webs  |                        | c. middle                    | Jiii C | puge  |
| a. bottom   | b. top                 |                              |        |       |
| Copyright protects all the  |                        | ept                          | rioc   |       |
| a. books  | b. websites            | c. discover                  |        |       |
| Creative works that are r   |                        | gnt are                      |        |       |
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| photographer's  |                        |                              |        |       |
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| means that the cr   | reator has given perm  | ission for thei              | r wo   | rk to |
| be used anytime and any   | ywhere.                |                              |        |       |
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| c. Discoveries and facts  | 50.00                  |                              |        | 1     |
| During writing a research   | paper, you should      |                              |        | ٠.    |
| a. use a few sentences from   | om someone else's wi   | riting                       |        | 44    |
| b. not credit the authors   |                        |                              |        |       |
| c. use someone's writing  | without permission     |                              |        |       |
| Creative works enter the  | oublic domain          | 95 اطلستان اس مان ا          |        |       |
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| Copyright law protects bo   | th printed and digital | content.                     | (      | )     |
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| Copyright for a website is u  |                        |                              | (      | )     |
| It is not necessary to ask p  |                        |                              | 4      | T)    |
| copyrighted content.  |                        |                              | (      | )     |
|   |                        | 1 1                          |        | E-17- |

| <ul> <li>You can use someone else's artwork on your social media account.</li> <li>The images and facts are not covered by copyright law. (</li></ul>  |  | Lesson 6 Intellectual Prope  | rty Right   | to  |
|--|--|--|---|-----|
| The images and facts are not covered by copyright law.  When you search for images online, you can filter your results to show those with a public domain license.  We can use public domain sources without obtaining  Creative works become public domain when the creator dies immediately.  Which of the following items is copyrighted?  Nike ad with a photo in a magazine.  A photo you took in front of a Nike store.  200-year-old book about desert life.  An online article about cactus.  An article about the development of algebra.  The mathematical equation 5/2 x + 5 = 10  Complete the missing parts using the words between the brackets:  (top - videos - discoveries - licenses - Facts - Images - bottom)  and are covered by the copyright law.  You can filter your results to show only images with are not covered by the copyright law.  The copyright for a website is usually at the of the home page.  Choose from column (A) what suits it in column (B):  Column (B)  Public domain  Copyrights  | 6 You can use s  | omeone else's artwork on your social media a   | CCOLU   | •   |
| your results to show those with a public domain license.  We can use public domain sources without obtaining  Tereative works become public domain when the creator dies immediately.  Which of the following items is copyrighted?  Nike ad with a photo in a magazine.  A photo you took in front of a Nike store.  200-year-old book about desert life.  An online article about cactus.  An article about the development of algebra.  The mathematical equation 5/2 x + 5 = 10  Complete the missing parts using the words between the brackets:  (top - videos - discoveries - licenses - Facts - Images - bottom)  and are covered by the copyright law.  The copyright for a website is usually at the of the home page.  Choose from column (A) what suits it in column (B):  Column (A)  Public domain  Copyrights   |  | and a social media a   | CCOU  | π.  |
| your results to show those with a public domain license.  We can use public domain sources without obtaining  Creative works become public domain when the creator dies immediately.  Which of the following items is copyrighted?  Nike ad with a photo in a magazine.  A photo you took in front of a Nike store.  200-year-old book about desert life.  An online article about cactus.  An article about the development of algebra.  The mathematical equation 5/2 x + 5 = 10  Complete the missing parts using the words between the brackets:  (top - videos - discoveries - licenses - Facts - Images - bottom)  and are covered by the copyright law.  You can filter your results to show only images with of the home page.  Choose from column (A) what suits it in column (B):  Column (A)  Public domain Copyrights  | The images a   | na facts are not covered by  | (   |     |
| your results to show those with a public domain license.  We can use public domain sources without obtaining  Creative works become public domain when the creator dies immediately.  Which of the following items is copyrighted?  Nike ad with a photo in a magazine.  A photo you took in front of a Nike store.  200-year-old book about desert life.  An online article about cactus.  An article about the development of algebra.  The mathematical equation 5/2 x + 5 = 10  Complete the missing parts using the words between the brackets:  (top - videos - discoveries - licenses - Facts - Images - bottom)  and are covered by the copyright law.  You can filter your results to show only images with of the home page.  Choose from column (A) what suits it in column (B):  Column (A)  Public domain Copyrights  | When you sec   | arch for images online   | (   |     |
| we can use public domain sources without obtaining the owner's permission.  Creative works become public domain when the creator dies immediately.  Which of the following items is copyrighted?  Nike ad with a photo in a magazine.  A photo you took in front of a Nike store.  200-year-old book about desert life.  An online article about cactus.  An article about the development of algebra.  The mathematical equation 5/2 x + 5 = 10  Complete the missing parts using the words between the brackets:  (top - videos - discoveries - licenses - Facts - Images - bottom)  and are covered by the copyright law.  you can filter your results to show only images with of the home page.  Choose from column (A) what suits it in column (B):  Column (A)  Public domain Copyrights  Column (B)  Column (B)  Column (B)  Column (B)  Column (Column (C             | nour results to  | show those with  |   |     |
| the owner's permission.  (Creative works become public domain when the creator dies immediately.  (Mike of the following items is copyrighted?  (Nike ad with a photo in a magazine.  A photo you took in front of a Nike store.  200-year-old book about desert life.  An online article about cactus.  An article about the development of algebra.  The mathematical equation 5/2 x + 5 = 10  Complete the missing parts using the words between the brackets:  (top - videos - discoveries - licenses - Facts - Images - bottom)  and are covered by the copyright law.  You can filter your results to show only images with  The copyright for a website is usually at the of the home page.  Choose from column (A) what suits it in column (B):  Column (A)  Public domain Copyrights  Column (B)  |  |  | 1   | ,   |
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## **Using Digital Sources**

### Engage

a reliable online source? What are the characteristics of

#### Learn

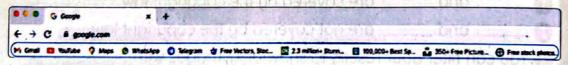
- You may be asked to use some of the resources available online to:
  - Answer a question.
  - 2 Identify solutions to a problem.
  - 3 Conduct study research related to a subject.

قد يطلب منك استخدام بعض المصادر المتاحة عبر شبكة الإنترنت:

1 للإجابة عن سؤال. . . . 2 للتعرف على بعض الحلول لمشكلة. . . 3 لإجراء بحث دراسي مرتبط بمادة ما.

## During searching, there are steps you should think about:

- Identifying reliable digital sources to accomplish your research tasks.
- Going to the site you want by typing the URL in the search engine. URL is the abbreviation of "Uniform Resource Locator"



- Asking your teacher or a family member for help while browsing a site for the first time.
- Following the sites recommended by your teacher or school, such as the Egyptian Knowledge Bank.
- Often these websites are stored on a bookmark bar in your browser.

#### خلال النحث هناك خطوات يجب اتباعها: pap betaho diod tratilal and betaho

- تحديد المصادر الرقمية الموثوقة التي تمكنك من إنجاز مهامك البحثية،
- التوجه إلى الموقع الذي تريده من خلال كتابة عنوان الموقع (URL) في محرك البحث.
  - الاستعانة بمعلمك أو بأحد أفراد أسرتك أثناء تصفحك موقعًا للمرة الأولى.
  - اتباع المواقع المقترحة من معلمك أو مدرستك مثل بنك المعرفة المصري.
- غالبًا ما تُخزُن هذه المواقع الإلكترونية في شريط الإشارات المرجعية (Bookmark Bar) في متصف



## Lesson (i) Using Digital Sources Facts and Opinions



#### **Facts**

- They are based on come from research and observation.
- 2 They can be proven.
- They cannot be debated.
- They are true for everyone.
  - تنتج عن البحث والملاحظة.
  - ويمكن إثباتها. لا تحتمل الجدل
    - وهي تنطبق على الجميع.

## **Opinions**

- 1 They are based on someone's views and experiences.
- 2 They cannot be proven.
- 3 They can be debated
- 4 They are not true for everyone
  - تستند إلى وجهات نظر الشخص وخبراته.
  - لا يمكن إثباتها.
     نحتمل الجدل.
    - ا لا تنطبق على الجميع.

## Using multiple sources and facts

- 1 It's a good decision to use multiple sources in your research.
- 2 This helps make sure you know all the important facts about a topic.

إن استخدام مصادر متعددة أثناء بحثك قرار صائب - ذلك يضمن معرفتك بكل الحقائق المهمة المتعلقة بموضوع معين.



## If two online sources have

#### the same information

- •It often means that the facts are true.
- Write notes for the first source.
- Then, scan the next source for additional facts to add to your notes.

## إذا تضمن موقعان موثوقان المعلومات نفسها:

غالبًا ما يعنى ذلك صحة الحقائق.

اكتب ملاحظات من المصدر الأول.

ثم تفحص المصدر التالي للحصول على معلومات تضيفها إلى ملاحظاتك.

#### different information

- Double-check that both sites are reliable.
- Then, make sure the information is based on facts instead of opinions.

### في حال احتواء موقعين على معلومات مختلفة للموضوع نفسه:

فتحقق جيدًا من أن كليهما موثوق.

تأكد من أن المعلومات مبنية على الحقائق وليس على الأراء.

- Theme 🙆 Digital Safety and Security Precautions
- Following copyright rules and laws is also a good decision. انهاع قواعد حقوق النشر وقوانينها قرار صائب أيضًا.

## **Online Sources**

Maps, graphs, infographics, and charts: If you need facts that can be measured.



- Pictures and videos:
  - They can also be reliable sources.
  - They sometimes help us in in acquiring the information while watching it, better than just reading words.



- Archives and databases:
  - They can also be reliable sources.
  - They include books, articles, diaries, letters, and photographs.



#### استخدم مصادر رقمية (غير المصادر المكتوبة):

- 1 الذرائط والمخططات والمخططات المعلوماتية والجداول:
  - تتضمن حقائق يمكن قياسها.
    - 2 الصور ومقاطع الفيديو:
  - يمكن أن تكون مصادر موثوقة.
- تساعدنا أحيانًا على اكتساب المعلومات بالمشاهدة على نحو أفضل من قراءة النصوص فقط.
  - 3 السجلات وقواعد البيانات:
- يمكن أن تكون مصادر موثوقة أيضًا.
  - تحوي مواد بحثية متعددة، بما في ذلك الكتب والمقالات والمذكرات والرسائل والصور.



#### Important Note:

• The Egyptian Knowledge Bank is the best way to find reliable digital sources.





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| or solve a proble  |  | ( )                     |
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| Information, it's a  | problem  |                         |

|  | ne 2 Digital Safety and Security Precautions   |       |
|--|--|-------|
|  | You can ask your teacher for help while browsing a site for the first time.  | 1     |
| 7 E                                    | Egyptian Knowledge Bank is a reliable digital source. (  | )     |
| 8 \                                    | When using any source, make sure that the information s based on opinions.   |       |
| _                                      | Pictures and videos help us gain information through watching. (   | )     |
|  |  | )     |
| - W F                                  | following copyright rules and laws is also a good decision. (  | )     |
|  | e brackets:  |       |
| glan jo                                | (URL - Opinions - Computers - Facts- Pictures - Books)   |       |
| 1                                      | help us to store and transfer data and information.  |       |
| 2                                      | come from research and observation.  |       |
|  | are based on someone's views and experiences   |       |
|  | ou can type thein the search engine.   |       |
|  | help us in acquiring the information through watching it bet   | tor   |
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| Recorrelity out  1 Us 2 Us 3 Use 4 Use | d and choose. You want to use online resources to nduct study research and want to identify the most iable digital sources that enable you to accomplish ar research task. Do you  se a website recommended by your teacher.  e one source in your research.  e an opinion that has been given on a website.  e archives and databases.  low copyright rules and laws. |       |



## **Advanced Searches**

How many internet searches do you think are completed every day? Superfuns to crake thour seorch territy from a country



You can follow these steps to get specific search results



Use a specific search topic and research questions.

For example:

"The Aswan Dam"

"The construction of the Aswan Dam"

What materials were used to build the Aswan Dam?

How many workers built the Aswan Dam?

is not a specific topic.

is a specific topic.

are research questions.



Use research questions to get keywords. For example: bulant liw saganast pao sempo aso

| Question   | Keywords  |
|--|---|
| What materials were used to build the Aswan Dam? | "materials" and "Aswan Dam."                            |
| Question   | Keywords  |
| How many workers built the                       | "how many" (or "number"),<br>"workers" and "Aswan Dam". |

## Theme Digital Safety and Security Precautions

## **Accurante Search Terms**

1 Use synonyms to make your search terms more accurate.

For example: If you want to research the amount of time 13-to 18-year-old people spend online each day.

#### Keywords search

Results

Children computer time

There are too many results

Teenagers time online

Will narrow the results

2 If you put the search string in quotation marks, your search will be narrowed even more, to only results in the quotation marks.



Search engines suggest keywords and similar searches.

Search engines have an advanced searching tool that helps you limit the search results.

You can use them to combine, or exclude, keywords or limit the results to specific domains, such as .edu or .gov.

### **Boolean operators and Search Modifiers**

| Boolean operators | Example                   | Results                            |
|-------------------|---------------------------|------------------------------------|
| AND               | Video games and teenagers | Will include both terms.           |
| OR                | Child or teenager         | Will include either term.          |
| NOT -             | Video games not online    | Will not include the terms.        |
| ".៣០០.០០          | "Video games"             | Will include the exact terms.      |
| ()                | (Video games) teenagers   | Prioritize what is in parentheses. |
| 7                 | Teen*                     | Will include all forms of a word   |

•96 • ICT Prim. 5 – First Term

## Search Results

1 Scan the summary for each search result.

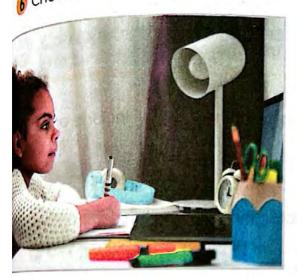
1 500k for the titles connected to your topic and keywords in bold.

for facts that answer your research questions.

Choose the results that have many of these items. Then click on each possible source and skim the content.

6 Look for titles, headers, and keywords that match your research topic and questions.

6 Choose the sources with the best match.





#### نتائج البحث:

- 1 دقق في ملخص كل نتيجة بحث.
- 2 ابحث عن العناوين المرتبطة بموضوعك والكلمات المفتاحية بالخط العريض.
  - 3 ابحث عن الحقائق التي تجيب عن أسئلة بحثك.
  - 4 اختر النتائج التي تحوي العديد من هذه العناصر، وتصفح المحتوى
  - 5 ابحث عن العناوين، ورؤوس الموضوعات والكلمات المفتاحية المطابقة.
- 6 اقرأ المحتوى بسرعة، لموضوع بحثك وأسئلتك؛ وأخيرًا اختر المصادر الأكثر تطابقًا.



| accurate.  a. the same  suggest key | b. different   | C. SUNONUMS                    |
|-------------------------------------|--|--------------------------------|
| suggest ke                          | and the second s |                                |
|                                     | ywords and similar se  | arches.                        |
| a. Anti-viruses                     | The standard by a  | Scholiseno pue signi           |
| b. Search engines                   | nitrial moused advice  | westuge interpret              |
| c. Operating system                 | S  | 6-14<br>18-14                  |
| To narrow the search                | n results, we use  | •                              |
| a. OR                               | b. AND   | C. ""                          |
| If you use the                      | operator, the re   | esults will include one of the |
| two words.                          | end of   |                                |
| a. AND                              | <b>b.</b> OR   | c. NOT                         |
| If you use the                      | operator, the res  | sults will include both word   |
| a. AND                              | <b>b.</b> OR   | c. NOT                         |
| Search engines conto                | ain a (an)   |                                |
| a. typing tool                      | and:e.   | 100                            |
| <b>b.</b> advanced search t         | ool: renegers will   | include ber ferne              |
| c. word processor                   | iger Wal   | -/- ons temp elsiblin          |
| Put (/) or (X):                     | not grisse Will  | not include the to he          |
| To obtain accurate res              | search results, you m  | just define uour               |
| research topic.                     | Plate William Halling  | (                              |
| Search engines do no                | t suggest keywords o   | and similar searches. (        |
| Use synonyms to mak                 |  |                                |

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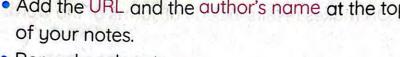


## **Documenting Information Appropriately**

Which do you prefer, taking notes on paper or using computer software? Why?

#### **Taking Notes**

- You have to write your research paper in your own words. Taking notes in your own words makes this process easier.
- Add the URL and the author's name at the top of your notes.





- Reread each note.
- If information is missing, return to the source and find the missing information.
- When an author's words are important or unforgettable, use quotation marks "" to add those exact words to your notes.

#### تدوين الملاحظات:

- عليك أن تكتب ورقتك البحثية بأسلوبك الخاص، وذلك يصبح أسهل إذا بدأت بتدوين ملاحظات بصياغتك الخاصة.
  - أضف محدد موقع المعلومات واسم المؤلف في الجزء العلوي من ملاحظاتك.
    - أعد قراءة كل ملاحظة دونتها.
  - اعد قراءة كل ملاحظه دونتها.
     إذا وجدت أن هناك معلومات مفقودة، ارجع إلى المصدر وابحث عنها.
  - عندما تكون أقوال المؤلف مهمة أو لا تنسى، استخدم علامتي التنصيص (" ") لإضافتها كما هي إلى ملاحظاتك.



#### Important Notes:

- >> To search an online source by a keyword:
  - Type (CTRL + F) on the keyboard.
  - 2 Enter the term in the search box.
- >>> The keyword will be highlighted everywhere it appears on the page.

للبحث عن مصدر عبر الإنترنت بواسطة الكلمة المفتاحية:

2 أدخل المصطلح في خانة البحث

1 اضغط على CTRL + F



وبهذا ستظلل الكلمة المفتاحية أينما وجدت في الصفحة.

## Paraphrasing

إعادة صياغة نص

When you paraphrase, use your own words to explain the ideas of the author.

1 Change some of the vocabulary words.

2 Change the order of the ideas.

3 Build the sentence structure.

4 Show respect for the author's work.

عندما تعيد صياغة نص، استخدم أسلوبك الخاص لشرح فكرة الكاتب (المؤلف).

إعادة الصياغة تعني: 1 تغيير بعض المفردات 2 تغيير ترتيب الأفكار،

3 تغيير بناء الجمل. 4 إظهار الاحترام لعمل المؤلف.

**Using Quotes** 

استخدام الاقتباسات

Quotes support your ideas and arguments.

When you include a quote,

paraphrasing

- You state where the quote came from and why you are using it.
- You can use sentence starters to share this information.

• تدعم الاقتباسات أفكارك وبراهينك.

#### عندما تقتبس قولًا ما:

- عليك تحديد مصدره وسبب استخدامه.
- يمكنك استخدام بادئات الجمل sentence starters لشاركة هذه العلومات.

### **Examples of Sentence Starters:**

In the article (article title) it said ...

According to (author's name) ....

(author's name) states ...

This shows that ...

This proves that ...

This illustrates ...

## الاستشهاد بالمصادر Citing Sources

- At the end of a research report, you list your sources on a Works Cited page.
  - في نهاية التقرير البحثي، تُدرج مصادرك في صفحة "قائمة الأعمال المقتس منها".
- Because websites change, some online sources include a permalink to use as the cited web address.
  - ونظرًا لتغير المواقع الإلكترونية، فإن بعض الصادر المتاحة عبر الإنترنت تتضمن رابطًا ثابتًا permalink لاستخدامه كموقع الكتروني مقتبس منه.

#### Permalinks may be

| 1 Permanent hyperlink.                               | وصلة تشعبية دائمة.                              |
|--|---|
| 2 A highlighted word.                                | كلمة مظالة.                                     |
| 3 A picture you click on to take you to another web. | صورة تضغط عليها لتأخذك<br>إلى موقع إلكتروني آخر |



#### When you cite a source, you should use the following method:

- Put the citations in alphabetical order by the author's last name or the title of the article.
- If there is no author, then write the source, the date, and the URL.

#### عندما تستشهد بمصدر يجب عليك استخدام الطريقة التالية

- ضع الاقتباسات بترتيب أبجدي حسب الاسم الأخير للمؤلف أو عنوان المقالة.
  - إذا لم يكن هناك مؤلف، اكتب المصدر والتاريخ وعنوان URL
- Egypt beach resorts fight global scourge of plastic trash. (2019, December 21). Arab News. Retrieved August 12, 2022, https://arab.news/pwhre.

#### For a YouTube video:

- Use the uploader as the author, the date, the video title followed by the word "video", the site name, and the URL.
  - عندما يكون المصدر من يوتيوب YouTube، استخدم اسم من رفع الفيديو بمثابة المؤلف، ثم ضع التاريخ، وعنوان الفيديو المتبوع بكلمة "فيديو"، واسم الموقع، والرابط الإلكتروني،
- NTV, 2019. Very Nile video. YouTube, https://www.youtube.com/watch?v\u00e4yH5SVIgN\_gY



| if some information is          | missing in your rese   | arch, you can return to th |
|---------------------------------|--|----------------------------|
|                                 | b. source  | c. presentation            |
| You must add the URL notes.     | and the author's nan   | ne at the of you           |
| a.top                           | b. middle  | c. end                     |
| You can use                     | to write the author's  | important sayings.         |
| a. bold font                    |  | c. quotation marks         |
| You have to show you text.      | r respect for the auth   | or's work by ḥi            |
| a. deleting                     | <b>b.</b> copying  | c. paraphrasing            |
| You should include yo           | ur in the er   | nd of your research.       |
| a. content                      | <b>b</b> . citation  | c. sources                 |
| When you creason for using it.  |  | specify its source and th  |
| a.copy                          | b. quote   | c. write                   |
| To search for an online         | e resource keyword, p  | oress                      |
| a. Alt + Ctrl + Del             | b.CTRL + F   | <b>c.</b> F5               |
| Some online sources may change. | include a  | to use it as the website   |
| a. special character            | b. special link  | c. permalink               |
| Put (/) or (X):                 | No. of Paris   |                            |
| Taking notes from a so          | ource is difficult if the  | y are written in your      |
| own words.                      | the transfer of page and   | (                          |
| Use quotation marks t           | o add the important  | author's words.            |
| You must add the URL            | and the author's nar   | me at the end of           |
| your notes.                     |  | (                          |
| UUUI HULES                      | Common of the co |                            |

| 4 To find the m  | issing information in a research paper, look for   |      |   |
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| it in another  | source.  | (    | ١ |
| S Vocabulary of the second | or sentence structure cannot be changed when   |      |   |
| paraphrasina   | a text.  | (    | ) |
| You must show  | w respect for the author by paraphrasing the text.   | (    | ) |
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| 3 A hyperlink pe   | ermanent link or hyperlink may be an image or  |      | , |
| a word.  |  | (    | ) |
| If there is no at  | uthor, write the source, the date, and the URL.  | (    | ) |
| 1t is not necess   | sary to consult your teacher when looking at   |      |   |
| hyperlinks.  |  | (    | ) |
|  | to write the author's important sayings. and the author's name at the top of your no   | tes. |   |
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# Revision on Theme 2

c. avoid using this website

| Choose the correct         | answer:                    |                         |
|----------------------------|----------------------------|-------------------------|
| The copyright for a web    | osite is usually at the    | of the home page        |
| a. bottom                  | b. top                     | c. middle               |
| sites contain fal          | ce situations in an atter  | mpt to steal your data. |
| a. Trusted                 | b. Scam                    | c. Reliable             |
| is an ecologist and        | he mainly photographs      | landscapes and animals  |
| a. Albert Lin              |                            | c. Jeff Kerby           |
| Using multiple sources     | during your research is    | s a/an decision         |
| a. right                   |                            |                         |
| Search engines contain     | a/an                       | 03602 = 910             |
| a. typing tool             |                            | ool c. word processor   |
| your devices re            | egularly keeps your da     | ta safe.                |
| a. Uploading               | <b>b.</b> Updating         | c. Restarting           |
| When Jeff Kerby prepo      | ares for a trip, he thinks | carefully about         |
| a. the things he will do   | b. the places he will g    | go to <b>c.</b> a&b     |
| Copyright protects all t   | he following things, exc   | cept                    |
| a. books                   | b. websites                | c. discoveries          |
| result from res            | earch and observation      | n, they can be proven.  |
| a. Opinions                | <b>b.</b> Facts            | c. Lies                 |
| If some information is mi  | ssing in your research, y  | ou can return to the    |
| a. summary                 | b. source                  | c. presentation         |
| To avoid fake situations   | s on websites, you mus     | st check for the        |
| presence of                | out IV                     | The second second       |
| a. spelling errors         | b. spelling accuracy       | c. reliable content     |
| If a website asks you to e | nter much personal infor   | mation, you should      |
| a, enter all your data     | b. enter trusted data      | only                    |

| (B) When using the            | operator, the results wi   | II include both word |
|-------------------------------|--|----------------------|
| a. AND                        | <b>b.</b> OR   | c. NOT               |
| 4 Jeff Kerbu uses all the     | ese tools in his expedition,   |                      |
| a. GPS                        | b. GPR   | c. drones            |
| The international sym         | bol for copyright is letter  | with a circ          |
| around it.                    | ntan Iclo Muchansto an   | og astig             |
| a.R                           | b.S  | <b>c</b> .C          |
| 16 are based on               | someone's views and exp  | periences.           |
| a. Opinions                   | b. Facts   | c. Lies              |
| offer you a pr                | ize that you never get.  | elcitini prebi       |
|                               | es <b>b</b> . Scareware websites   |                      |
| 18 A is used to be            |  | *                    |
| a. drone                      |  | c. hard disk drive   |
| 19 Creative works that are    | e not covered by copyrigh  | nt, are              |
| a. websites                   | <b>b.</b> public domain  | a microsolical de    |
| is an example o               | f websites that your teac  | cher or school mid   |
| suggest for you to find       | [4일 [1] [1] [4명 시민 [1] [1] [1] [1] [1] [1] [1] [1] [1] [1]   | Hashwill Ball B      |
| a. Wiki                       | <b>b</b> . Social media  | c. EKB               |
| You must add the URL          | and the author's name at   | t the of you         |
| notes.                        | STANCE OF THE ST | dinsal re-Ber        |
| a. top                        | b. middle  | c.end                |
| provides at lea               | ast two ways of identifying  | Domot<br>D Uourself  |
| a. Multi-factor authenti      | cation   | 375.3011125          |
| <b>b.</b> Anti-virus software | c. Password manager  | Ship project         |
| contain fake w                | arnings that you need to a   | lownload a program   |
| C. Crimic Shopping site       | s b. scareware websites  | C Sweenstakes        |
| To narrow the search re       | esults, we use the   | - owcebstukes        |
|                               |  | Charatar             |

|  |                                       | Revision w                  |
|--|---------------------------------------|-----------------------------|
| Sometimes, the photo   | ographer uses this                    | to take quick pictures.     |
|  | b. mobile phone                       |                             |
| When you want to us photographer's   |                                       | nention the                 |
| a. name  | <b>b.</b> address                     | c. number                   |
|  |                                       | r's work byhis text.        |
|  | <b>b.</b> copying                     |                             |
| is considered  | d a strong password.                  |                             |
|  | <b>b.</b> abcd895                     |                             |
| The Uniform Resource   | ce Locator (URL) begins               | with the                    |
| a. resource name   | b. protocol                           | c. file path                |
| You can store suggest  | sted websites in the                  | bar in your browser.        |
|  | b. bookmark                           |                             |
| <ul><li>Creative works enter</li><li>a. when you downlo</li><li>b. when the creator di</li></ul> | Carlotte and the second second second |                             |
| 2 You can store sugge  | sted websites in the                  | bar in your browser.        |
| a. tools   | <b>b.</b> bookmark                    |                             |
| 3 Passwords must be  | for each website                      | e you register on           |
| a. different   | b. weak a mind hind                   | c. similar                  |
| Theindicate  | s who owns this site.                 | not codf - no no            |
| a. resource name   | <b>b.</b> protocol                    | c. file path                |
| The is used  | to save your important                | files securely.             |
| a. flash memory  | <b>b.</b> CD drive                    | c. external hard drive      |
| Mhen you use the   | operator, the resu                    | Its will include one of the |
| two words.   | with Lealer engine w                  | 20104 - 0                   |
| a AND  | b. OR                                 | c. NOT                      |
| A If Loff Kerbu needs 1  | o share photos with his               | colleagues immediately,     |
| he uses  | The state of the                      |                             |
| b. camera ana aron   | E3 C. 300 G.                          |                             |

| Security to the site i           | you want by typing the      | - toyt merce         |
|----------------------------------|-----------------------------|----------------------|
| a.e-mail                         | b. URL                      | c. text message      |
| Passwords must be                | for each website            | you register on.     |
| <ul> <li>a. different</li> </ul> | b. weak                     | C. Sirriidi          |
| 1 is sending a fo                | ake message via e-mai       | or social media      |
| applications that looks          |                             | anti-                |
| a. Smishing                      | b. Phishing                 | c. Virus             |
| Suggest keyw                     | ords and similar search     | ies.                 |
|                                  | b. Search engines           | O                    |
| 49 Jeff Kerby uses               | to navigate places.         | W 1 15W 1            |
| a. hard drives                   |                             | c. laptops           |
| You can uset                     | o write the author's imp    | ortant sayings.      |
| a. bold font                     |                             | c. quotation marks   |
| 49 use the interne               | t to break into your con    | nputer to steal your |
| information.                     |                             | a lifter your take   |
| a. Programmers                   | <b>b.</b> Hackers           | c. Thieves           |
| Phishing messages ca             | n be identified by conta    | ining                |
| a. trusted information           | b. spelling errors          | 3200                 |
| c. accurate informatio           | n. en                       | hen drowed I         |
| Photographers should             | share their high-resolut    | ion photos with      |
| a. people they know              | <b>b.</b> people they trust | c. all people        |
| 1 information incl               | lude your name, addres      | s and your passwords |
| a. Internet                      | <b>b.</b> Public            | c. Personal          |
| Smishing is the same t           | hing as phishing, but it is | s sent by            |
| a. e-mails                       | b. text messages            | c. social media site |
| Use words in the accurate.       | ne search engine to m       | ake your search mor  |
| a. the same                      | b. different                | c. synonyms          |
| 60 Photographers should          | protect their works by r    |                      |
| a. high resolution               | b. low resolution           | c. watermarks        |

| d. All + Ctrl + Del b. CTRL + F c. F5  | Revision WT  | eme z |    |
|--|--|-------|----|
| Passwords can be strengthened by a. multi-factor authentication b. anti-virus software c. web browsers To search for an online resource keyword, press a. Alt + Ctrl + Del b. CTRL + F c. F5 Using photographs that were taken by others without asking permission is a. owning images b. copyright infringement c. back-up copies  Put (/) or (X):  Jeff Kerby is an archaeologist and a mentor.  Phishing is one of the ways that hackers use to get your password.  Some software programs back up data automatically.  The international symbol for public domain is ©.  You can ask your teacher for help while browsing a site for the first time.  Search engines do not suggest keywords and similar searches.  Taking notes from a source is difficult if they are written in your own words.  We can take quick photos using our mobile phones.  Hackers can steal your personal information without using the internet.  Phishing is a text message that looks real, but isn't.  Copyrights do not protect the photographs of a photographer.  Payou target the operator NOT, the results will include both words.  | reason for osing it,   | nd th | ne |
| d. multi-ractor authentication b. anti-virus software c. web browsers  3 To search for an online resource keyword, press d. Alt + Ctrl + Del b. CTRL + F c. F5  4 Using photographs that were taken by others without asking permission is d. owning images b. copyright infringement c. back-up copies  Put (/) or (X):  1 Jeff Kerby is an archaeologist and a mentor.  2 Phishing is one of the ways that hackers use to get your password.  3 You don't have to be careful when visiting new websites.  4 Some software programs back up data automatically.  5 The international symbol for public domain is ©.  6 You can ask your teacher for help while browsing a site for the first time.  7 Search engines do not suggest keywords and similar searches.  9 We can take quick photos using our mobile phones.  10 Hackers can steal your personal information without using the internet.  11 Scareware websites offer you a prize that you never get.  12 Phishing is a text message that looks real, but isn't.  13 Copyrights do not protect the photographs of a photographer.  14 Egyptian Knowledge Bank is a reliable digital source.  15 If you target the operator NOT, the results will include both words. | c. write   |       |    |
| Using photographs that were taken by others without asking permission is   | <ul> <li>Passwords can be strengthened by</li></ul>  |       |    |
| Using photographs that were taken by others without asking permission is  a. owning images b. copyright infringement c. back-up copies  Put (/) or (/):  1 Jeff Kerby is an archaeologist and a mentor.  2 Phishing is one of the ways that hackers use to get your password.  3 You don't have to be careful when visiting new websites.  4 Some software programs back up data automatically.  5 The international symbol for public domain is ©.  6 You can ask your teacher for help while browsing a site for the first time.  7 Search engines do not suggest keywords and similar searches.  9 We can take quick photos using our mobile phones.  10 Hackers can steal your personal information without using the internet.  10 Scareware websites offer you a prize that you never get.  11 Phishing is a text message that looks real, but isn't.  12 Copyrights do not protect the photographs of a photographer.  13 Egyptian Knowledge Bank is a reliable digital source.  15 If you target the operator NOT, the results will include both words.  16 If you target the operator NOT, the results will include both words.   | To search for an online resource keyword, press  a. Alt + Ctrl + Del b. CTRl + F c. F5   |       |    |
| c. back-up copies  Put (/) or (X):  1 Jeff Kerby is an archaeologist and a mentor.  2 Phishing is one of the ways that hackers use to get your password.  3 You don't have to be careful when visiting new websites.  4 Some software programs back up data automatically.  5 The international symbol for public domain is ©.  6 You can ask your teacher for help while browsing a site for the first time.  7 Search engines do not suggest keywords and similar searches.  8 Taking notes from a source is difficult if they are written in your own words.  9 We can take quick photos using our mobile phones.  10 Hackers can steal your personal information without using the internet.  11 Scareware websites offer you a prize that you never get.  12 Phishing is a text message that looks real, but isn't.  13 Copyrights do not protect the photographs of a photographer.  14 Egyptian Knowledge Bank is a reliable digital source.  15 If you target the operator NOT, the results will include both words.  16 If you target the operator NOT, the results will include both words.  | Using photographs that were taken by others without asking permission is   |       |    |
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| Phishing is one of the ways that hackers use to get your password.  You don't have to be careful when visiting new websites.  Some software programs back up data automatically.  The international symbol for public domain is ©.  You can ask your teacher for help while browsing a site for the first time.  Search engines do not suggest keywords and similar searches.  Taking notes from a source is difficult if they are written in your own words.  We can take quick photos using our mobile phones.  Hackers can steal your personal Information without using the internet.  Copyrights do not protect the photographs of a photographer.  Copyrights do not protect the photographs of a photographer.  Egyptian Knowledge Bank is a reliable digital source.   | 1 Jeff Kerbu is an archaeologist and a mentor  | 1     | 1  |
| <ul> <li>3 You don't have to be careful when visiting new websites. ( )</li> <li>4 Some software programs back up data automatically. ( )</li> <li>5 The international symbol for public domain is ©. ( )</li> <li>6 You can ask your teacher for help while browsing a site for the first time. ( )</li> <li>7 Search engines do not suggest keywords and similar searches. ( )</li> <li>8 Taking notes from a source is difficult if they are written in your own words. ( )</li> <li>9 We can take quick photos using our mobile phones. ( )</li> <li>9 Hackers can steal your personal information without using the internet. ( )</li> <li>9 Scareware websites offer you a prize that you never get. ( )</li> <li>9 Phishing is a text message that looks real, but isn't. ( )</li> <li>9 Copyrights do not protect the photographs of a photographer. ( )</li> <li>9 Egyptian Knowledge Bank is a reliable digital source. ( )</li> <li>9 If you target the operator NOT, the results will include both words. ( )</li> </ul>   |  | 10    | )  |
| <ul> <li>Some software programs back up data automatically.</li> <li>The international symbol for public domain is ©.</li> <li>You can ask your teacher for help while browsing a site for the first time.</li> <li>Search engines do not suggest keywords and similar searches.</li> <li>Taking notes from a source is difficult if they are written in your own words.</li> <li>We can take quick photos using our mobile phones.</li> <li>Hackers can steal your personal information without using the internet.</li> <li>Scareware websites offer you a prize that you never get.</li> <li>Phishing is a text message that looks real, but isn't.</li> <li>Copyrights do not protect the photographs of a photographer.</li> <li>Egyptian Knowledge Bank is a reliable digital source.</li> <li>If you target the operator NOT, the results will include both words.</li> </ul>   |  |       | ,  |
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| <ul> <li>You can ask your teacher for help while browsing a site for the first time.</li> <li>Search engines do not suggest keywords and similar searches.</li> <li>Taking notes from a source is difficult if they are written in your own words.</li> <li>We can take quick photos using our mobile phones.</li> <li>Hackers can steal your personal information without using the internet.</li> <li>Scareware websites offer you a prize that you never get.</li> <li>Phishing is a text message that looks real, but isn't.</li> <li>Copyrights do not protect the photographs of a photographer.</li> <li>Egyptian Knowledge Bank is a reliable digital source.</li> <li>If you target the operator NOT, the results will include both words.</li> </ul>   | (프랑스) : - 이  | (     | .) |
| Search engines do not suggest keywords and similar searches. ( )  Taking notes from a source is difficult if they are written in your own words. ( )  We can take quick photos using our mobile phones. ( )  Hackers can steal your personal information without using the internet. ( )  Scareware websites offer you a prize that you never get. ( )  Phishing is a text message that looks real, but isn't. ( )  Copyrights do not protect the photographs of a photographer. ( )  Egyptian Knowledge Bank is a reliable digital source. ( )  If you target the operator NOT, the results will include both words. ( )  | You can ask your teacher for help while browsing a site for the  | 3     | ,  |
| Taking notes from a source is difficult if they are written in your own words.  We can take quick photos using our mobile phones.  Hackers can steal your personal Information without using the internet.  Scareware websites offer you a prize that you never get.  Phishing is a text message that looks real, but isn't.  Copyrights do not protect the photographs of a photographer.  Egyptian Knowledge Bank is a reliable digital source.  If you target the operator NOT, the results will include both words.  | _ : . 2006 plps n = .0085860.36  | (     | )  |
| We can take quick photos using our mobile phones.  Hackers can steal your personal information without using the internet.  Scareware websites offer you a prize that you never get.  Phishing is a text message that looks real, but isn't.  Copyrights do not protect the photographs of a photographer.  Egyptian Knowledge Bank is a reliable digital source.  If you target the operator NOT, the results will include both words.  | Taking notes from a source is difficult if they are written in you   |       | )  |
| Hackers can steal your personal information without using the internet. ( ) Scareware websites offer you a prize that you never get. ( ) Phishing is a text message that looks real, but isn't. ( ) Copyrights do not protect the photographs of a photographer. ( ) Egyptian Knowledge Bank is a reliable digital source. ( ) If you target the operator NOT, the results will include both words. ( )  |  | (     | )  |
| Scareware websites offer you a prize that you never get.  Phishing is a text message that looks real, but isn't.  Copyrights do not protect the photographs of a photographer.  Egyptian Knowledge Bank is a reliable digital source.  If you target the operator NOT, the results will include both words.  ()  |  | (     | )  |
| Phishing is a text message that looks real, but isn't.  Copyrights do not protect the photographs of a photographer.  Egyptian Knowledge Bank is a reliable digital source.  If you target the operator NOT, the results will include both words.  ()  | ·  | t. (  | )  |
| Copyrights do not protect the photographs of a photographer. ( ) Egyptian Knowledge Bank is a reliable digital source. ( ) If you target the operator NOT, the results will include both words. ( )  |  | (     | )  |
| Egyptian Knowledge Bank is a reliable digital source.  ( )  If you target the operator NOT, the results will include both words. ( )   | Phishing is a text message that looks real, but isn't.   | (     | )  |
| If you target the operator NOT, the results will include both words. ( )   | 선물 가장에 가득하는 경기에 가는 가게 되었다. 그 아내는 사람들은 사람들은 사람들이 되었다면 하는 것이 되었다. 그렇게 되었다면 살아 없는 것이 없다면 살아 싶다면 살아 싶다면 살아 싶다면 살아 없다면 살아 없다면 살아 없다면 살아 싶다면 살아요요. 얼마나 살아 싶다면 살아 싶다면 살아 싶다면 살아요요. 얼마나 살아 살아 살아 살아 살아 살아 살아 싶다면 살아 싶다면 살아요요. 얼마나 살아 살아요요. 얼마나 살아 살아요요. 얼마나 살아  | . (   | )  |
|  |  | (     | )  |
|  |  |       | )  |

|          | eme Digital Safety and Security Precautions  |          |     |
|----------|--|----------|-----|
| Sep a    | You must show respect for the author by paraphrasing the text.   | (        |     |
| 4        | Draw Islands and Islands   | (        | )   |
| 4        | Drones help us navigate places.  We must try to limit the personal information we share online.              | (        | )   |
| 0        | To avoid scam websites, you should check your Uniform Resour   | rce<br>( | )   |
| 6        | Locator (URL).   | (        | )   |
|          | Phishing messages cannot be recognized.  | (        | )   |
|          | Photos and videos are from reliable sources.  When you search for images online, you can filter your results | (        | )   |
|          | to show those with a public domain license.  | (        | 1   |
| <b>(</b> | Copyright law protects both printed and digital content.   | (        | )   |
|          | Find facts that answer your research questions when doing a research.  | (        | )   |
| 2        | You must add the URL and the author's name at the end of   |          |     |
|          | your notes.  | (        | )   |
| 26       | Listing your sources at the end of your research report is not important.                                    | (        | )   |
| 27       | When you find a search result, select the most different sources.  | (        | )   |
|          | If your sources in two trusted websites contain the same information   | atio     | on, |
|          | it's a problem.  | (        | )   |
| 29       | We can use public domain sources without obtaining the owner   | s        |     |
|          | permission.  | (        | )   |
| 30       | You can use someone else's artwork on your social media account.   | (        | )   |
| 31       | Pictures and videos help us gain information through watching. (   | (        | )   |
| 32       | The advanced search tool can be used to include or exclude   |          |     |
|          | keywords. (  |          | )   |
| 33       | To find the missing information in a research, look for it in another source.                                | er<br>(  | )   |
| 34       | We can take a back-up for any file to an external hard drive. (  |          | )   |
| 33       | Sweepstakes never send you the correct items you bought. (   |          | )   |
| 36       | Strong passwords must contain letters, numbers, and special signs. (   |          | )   |
| 37       | Data-stealing software may ask you to enter your bank account  |          |     |
| 1        | details. od abulgat liw allusare it 100/pollusan artitogas uou 1 (   |          | )   |

|          | Revision on The   | eme 2 |   |
|----------|---|-------|---|
| 33       | Facts can be debated and proven and they come from a research             | (     | ) |
| 39       | Use synonyms to make your search terms more accurate.                     | (     | ) |
| 40       | hyperlinks.   | (     | ) |
| 4        | Creative works become public domain when the creator dies immediately.    | (     | ) |
| 42       | Photographers can place a watermark on their photos.                      | (     | ) |
| 43       | Hackers send a virus to all the e-mail addresses in your e-mail account.  |       | , |
|          |   | (     | ) |
| B        | You don't have to be careful when visiting new websites.                  | (     | ) |
| <b>P</b> | Phishing messages are free from grammar errors.                           | (     | ) |
|          | Copyright for a website is usually at the top of the home page.           | (     | ) |
| _        | Following copyright rules and laws is also a good decision.               | (     | ) |
|          | Using the factor OR makes results include all forms of the word.          | (     | ) |
| 49       | If there is no author, then write the source, the date, and the URL.      | (     | ) |
| <b>1</b> | Photographers don't have the legal right to publish or sell their photos. | (     | ) |
| 61)      | Websites that ask for too much personal information are safe.             | (     | ) |
| -        | To avoid scam websites, you should check your URL.                        | (     | ) |
|          | Password managers create a unique password for each of                    |       |   |
|          | your accounts.  | (     | ) |
| 54       | People can use photographs without asking permission from                 |       |   |
|          | their owners.   | (     | ) |
|          | Anti-virus helps you keep your private data safe.                         | (     | ) |
| 3        | The last part of the URL is the file path. This identifies who own        | ıs    |   |
|          | that space.   | (     | ) |
| 1        | Anti-virus can tell you if one of your passwords has been stole           | n     |   |
|          | online.   | (     | ) |
| 63       | Hubrid back-up is a safer way to back up and store files.                 | (     | ) |
| 9        | Use quotation marks to add the important author's words.                  | (     | ) |
|          | ICT Prim 5 Elma T   | _     |   |

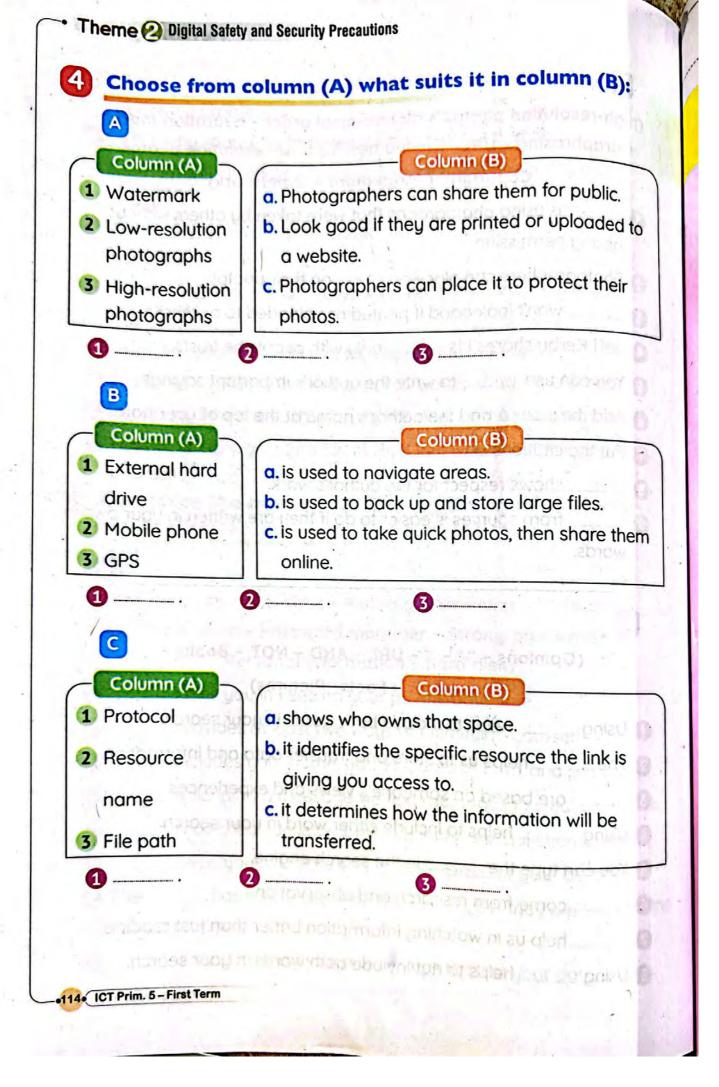
|    | neme (2) Digital Safety and Security Precautions   |        |
|----|--|--------|
|    | 10 It is not necessary to use multiple sources to answer a question  |        |
|    | or solve a problem.  | )      |
|    | 31 Jeff Kerby shares his high-resolution photos with others. (   | )      |
| Č  | All scam websites follow these basic principles but in different ways.   |        |
|    | 33 The flash memory is preferred to store large files than the external  | ı<br>I |
|    | hard drive.  | )      |
|    | When using any source, make sure that the information is based on opinions.  | )      |
|    | 3 Many Egyptian laws protect the copyrights of people. (   | )      |
|    | 33 A reliable source will have misspelled words or bad grammar. (  | )      |
|    | 3 Both hard disks and flash memory are used for the same purpose.  | )      |
|    | Password managers provide at least two ways of identifying   | 19     |
|    | yourself. As a reach the some and adversariable for the second of the se | 1)     |
| E  | Complete the missing parts using the words between the brackets:   |        |
| Ĭ, | (flash memory - Anti-virus - Phishing - Smishing - Multi-factor  | 000    |
|    | authentication - Password manager - Strong passwords -   |        |
|    | Personal information – hard disk)  |        |
|    | 1) helps you in keeping your private data safe.  |        |
|    | provides at least two ways of identifying yourself.  |        |
|    | includes your name, address, date of birth, and passwords  | . 1.   |
|    | is sending a message via text messages to steal your date  |        |
|    | should include letters, numbers and special characters.  |        |
|    | 6helps you to create strong passwords for your accounts.   | 1 4    |
|    | 7 The has less space than the, but they are used for   | the    |
|    | same purpose.  |        |
| Y. | is sending a message via e-mail to steal your data.  |        |
|    | ICT Prim. 5 – First Term   |        |

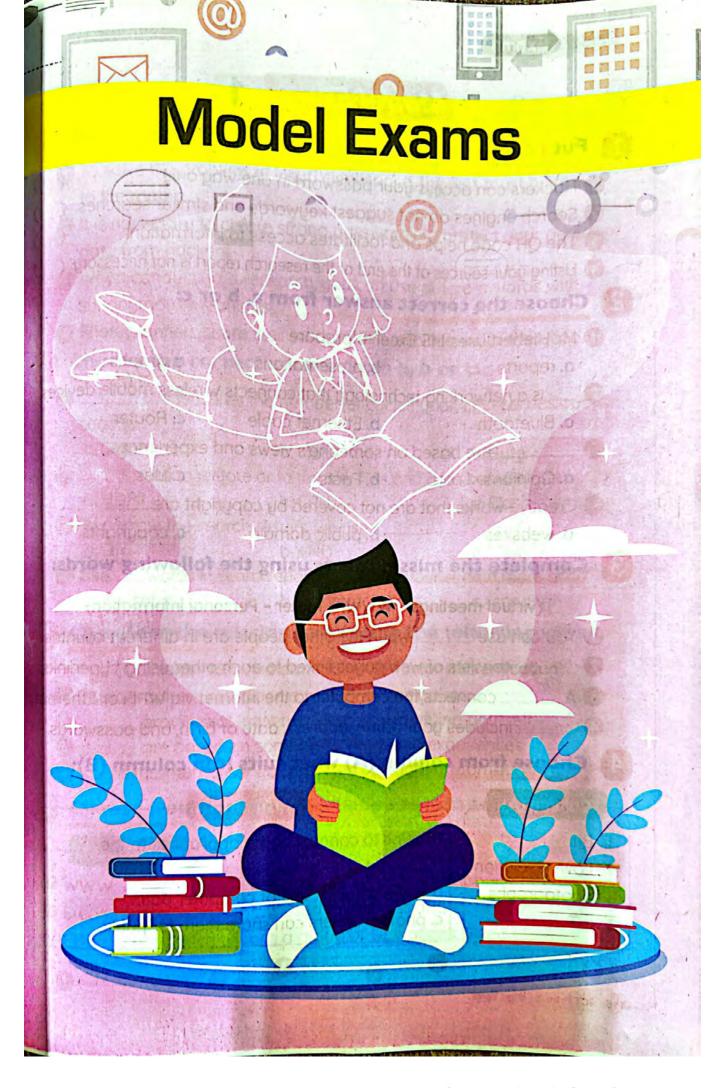
| Verigion   |        |
|--|--------|
| B THE STREET HE WAS AND THE STREET HE STREET H |        |
| nigh-resolution photos – alphabetical order - quotation ma   | rks -  |
| Paraphrasing - URL - Taking notes - Low-resolution photo   |        |
| Copyright infringement - watermark)  |        |
| is using photographs that were taken by others with asking permission.   | out    |
| Photographers can place a on their photos.   |        |
| won't look good if printed or uploaded to a website.   |        |
| Jeff Kerby shares his only with people he trusts.  |        |
| You can use to write the author's important sayings.   |        |
| Add the and the author's name at the top of your no  | otes.  |
| Put the citations in   |        |
| shows respect for the author's work.   |        |
| from sources is easier to do if they are written in you  | ır own |
| words.   |        |
|  | -      |
| C  |        |
| (Opinions - "" - * - URL - AND - NOT - Books -   |        |
| computer - Facts- Pictures)  |        |
| 1 Using helps to include both words in your search.  |        |
| Thehelps us to store and transfer data and informa   | ition. |
| are based on someone's views and experiences   |        |
| Usinghelps to include either word in your search.  |        |
| You can type the in the search engine.   |        |

6 \_\_\_\_ come from research and observation.

help us in watching information better than just reading.

3 Using \_\_\_\_ helps to not include both words in your search.





- 2 Low-resolution photographs
- (3) IoT

- b. is the smallest unit of computer data.
- c. photographers can share them for public.

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3

| Put (√) or (X):  |   | 83  |
|--|---|---|
| To solve the problem to the router.  It is necessary to cre data from hackers.  When conducting a synonymous meaning | eate strong passwords<br>research, you can use<br>ngs.  | the files must be moved  ( ) to protect your personal ( ) different words with ( ) olution with everyone. ( )   |
| Choose the corre   |   | to a distribution of the state |
| second.<br>a. Gigahertz  | <b>b.</b> Mbps  | c. Byte   |
| a. HDMI  | b.CPU   | nd data between computers.<br>c. Flash memory   |
| a. the same  | <ul><li>b. AND</li><li>arch engines to make to</li><li>b. different</li></ul>                               | c."" your search more accurate. c. synonyms   |
| (Opinions - ISP  1 Photographers can 2provides at 3 are based of 1 is the internet s                                 | - watermark - Multi-formal place a on the least two ways of ide on someone's views a service provided by Eg | eir photos.<br>entifying yourself.  |
| Choose from col  |   |   |
| Column (A)   | a. is used to sell you  | olumn (B)   |

| Put (√) or (X):  | Purply of the madeless and a                                  | H. C. Street, S. Stree | Y     |
|--|---|--|-------|
| We can take quick  | photos using our mobile p                                     | hones. (   |       |
| HDMI is a wire that  | connects your computer or l                                   | aptop to the router. (   |       |
| When you use cor   | pyrighted content, you must                                   | t respect its owner. (   |       |
|  | rch results, we use the hash                                  |  |       |
| Choose the corr  | ect answer from a, b  | or c:  |       |
| is a network   | that connects computers fro                                   | om all around the w  | orl   |
| a. Internet  | b. Intranet   | c. LAN   |       |
| You can use  | application to buy any  | thing on the interne   | t.    |
| a. browser   | on <b>b.</b> Braille ow you sta                               | c. E-commerce  |       |
| The international su   | ymbol for copyright is letter                                 | with a circle arou   | nd    |
| a.R  | b.S.  | c. C   |       |
| You can store sug  | gested websites in the  | bar in your brow   | /SE   |
| a. tools   | <b>b.</b> bookmark  | c. task  |       |
|  | nissing parts using the                                       | The state of the s |       |
|  | (EKB - Smishing - AND - UR                                    |  |       |
|  | a message via text messag                                     |  | a.    |
| Add thedr  | nd the author's name at the<br>e for free to all Egyptians wh | no register on the si  | te    |
|  | s to include both words in y                                  | our search.  |       |
| THE REPORT OF THE PROPERTY OF THE PARTY OF T |   | the season of the proposition of   |       |
| Choose from co   | lumn (A) what suits it  | in column (B):   |       |
| Column (A)   | Column  | n (B)  | 7     |
|  | a. is used to store and tro                                   | ansfer data.   |       |
|  |   | prove of eligible for  |       |
|  | b. = 1024 GD.   |  |       |
| TeraByte<br>MS Word<br>External hard disk  | b. = 1024 GB. c. is used to write reports                     | and documents.   |       |
|  | c. is used to write reports                                   |  | 40 00 |

| Put (√) or (X):  | ,                                       |  |
|--|---|--|
| One of the human e   |   | mportant information. ( loss of files is the laptop                                      |
| falling.   | - Complex - source                      | and the same of the same   |
|  | ion from your parents                   | before buying anything   |
| online.  |   | (  |
|  |   | vill include both words. (   |
| Choose the corre   | ect answer from a                       | , b or c:  |
| 1 is a network th  | nat connects compute                    | rs from all around the world   |
| a. Internet  | b. Intranet                             | c. LAN   |
| 1 Theis used   | d to save images on the                 | e computer to use them later   |
| a. scanner   | b. printer                              | c. router  |
| 1 The best way to col  |   | ting it from   |
| a. Facebook  | b. books                                | c. WhatsApp  |
| You must add the U notes.  | RL and the author's no                  | ame at the of you  |
| a. top   | <b>b.</b> middle                        | c. end   |
|  | operator, the results will be one b. OR | Il include one of the two words  |
| Complete the m   | issing parts using                      | the following words:   |
| 1 The enable should include the should be shoul | ide letters, numbers a                  | r laptop to the internet.  nd special characters.  petter than just reading.             |
| Choose from col  | umn (A) what sui                        | ts it in column (B):   |
| Column (A)   | C                                       | olumn (B)  |
| Internet Personal information Intranet   | b. is used to share in                  | ne, address and birthday.  Information in a private way.  Irmation in an opened network. |
| 1  | . 3                                     | ICT Prim. 5 – First Term •121  |

|  |  | i de secondo de   |
|--|--|---|
| Sweepstakes ne   | ver send you the correc  | items you bought.   |
| Phishing is a text   | t message that looks red   | II, but isn't.  |
| Mr Hiebert uses  | face-to-face meetings of   | luring his expedition.  |
| Password mana  | gers create a unique pa  | ssword for each of you  |
| accounts.  | and the second second  |   |
| Choose the co  | rrect answer from a  | , b or c:   |
| The second secon | ce that connects a comp  |   |
| a. Ethernet cable  |  | c. Ethernet po  |
|  | d people can use   | for doing their homew   |
| a. Braille   | b. screen reader   | - The Control of the |
| and the second s | operator, the res  |   |
| a. AND   | b. OR  | c. NOT  |
|  | be for different   | websites you register o   |
| a. different   | b. weak  |   |
| The state of the s | missing parts using  | c. similar<br>the following word  |
| Complete the  (Ethernet cable - Property of the property of th | missing parts using hishing - Password manage u to create strong password password password password password password password part of the password passwor | the following word er - Copyright infringer ords for your accounts p to the router. ken by others without a to steal your data. is it in column (B): blumn (B) d or uploaded to a web e areas.  |
| Complete the  (Ethernet cable - Property of the property of th | missing parts using hishing - Password manage u to create strong password password password password password password password part of the password passwor | the following word er - Copyright infringer ords for your accounts p to the router. ken by others without a to steal your data. s it in column (B): d or uploaded to a web  |

| Braille helps blind stud                  | lents to write reports a   | nd do their homework. (                     |
|---|--|---|
| Ethernet is more state                    | ole and faster than Wi   | -Fi. (                                      |
| Scareware websites                        |  |   |
|   | rmula in Excel, we sele  | ect the cell, and then typ                  |
| the "+" sign.                             | et answer from   | h an a                                      |
| Choose the corre                          |  |   |
|   | ccess information by   | scanning it with a pho                      |
| camera.                                   | The base of the same   | - Distract book                             |
| a. Browser                                | b. QR code   | c. Digital book                             |
|   | fake message via e-n   | nali or social media                        |
| applications that ap                      |  | c. Virus                                    |
| a. Smishing                               | b. Phishing  |   |
| To search for an onl  a. Alt + Ctrl + Del | b. CTRL + F  | c. F5                                       |
| Jeff Kerby uses all t                     |  | 8100  |
| a. GPS                                    |  | c. drones                                   |
|   |  |   |
|   | AND DESCRIPTION OF THE PARTY OF | he following words                          |
| (Flash memory                             | - HDMI - Anti-virus - M  | ladrasitna channel)                         |
| helps you in                              | keeping your private   | data sate.                                  |
| Students who would                        | I just like a quick review<br>store and transfer date  | a and information.                          |
| neips us to s                             | t transmits audio and  | video to and from device                    |
| is a wire that                            | ımn (A) what suit  | s it in column (B):                         |
| Choose from con                           |  |   |
| Column (A)                                |  | lumn (B)                                    |
| Internet                                  | a. is used to share in   | formation in a private w                    |
|   | b. is used to back up  | o and store data.<br>formation in an opened |
| Intranet                                  |  | iorriunori ili uli openeo                   |

|               | r (X):    |                                |  |
|---------------|-----------|--------------------------------|--|
| 1 LAN is a ne | twork tho | t connects computers fro       | om all over the worl   |
| 2 We use fla  | sh memo   | ry to store, transfer and      | share information.   |
|               |           | amera to transfer and s        |  |
|               |           | help us gain information       |  |
|               |           | ct answer from a, b            |  |
|               |           | eone in a subject you ho       |  |
| a. Commur     |           |                                | c. Learning  |
| devices.      | wire that | transmits sound and in         | nage to drid from  |
| a. Ethernet   | cable     | b. HDMI                        | c. Router cab  |
|               |           | ographer uses a                | _ to take quick pic  |
| a. computer   |           |                                | 1222   |
| your          | devices   | regularly keeps your do        | nta safe.  |
| a. Uploading  | 3         | <b>b</b> . Updating            | c. Restarting  |
| Complete t    | he miss   | sing parts using the           | following wor  |
|               |           | ng – scanner – Libraries       |  |
|               |           | for the process                |  |
|               |           | ed books, while                |  |
|               |           | for the author's work.         | a digital be   |
|               |           | ages, while helps us           | to save it on a com  |
|               |           |                                |  |
| hoose fron    | 111 71 77 | Jarlw (A) mmule                | in column (B):   |
| choose fron   |           | Column                         | (B)  |
| choose fron   |           | Column (                       |  |
| Et language   | a. pho    |                                | t to protect their   |
| olumn (A)     | pno       | tographers can place i<br>tos. | A STATE OF THE STA |
| olumn (A)     | b. is a   | tographers can place i         | share information  |



| Put (/) or (X):         | ETIL TO   |                             |
|-------------------------|---|-----------------------------|
| Electronic devices the  | at work without the inte  | rnet is an example of the   |
| IoT.                    |   | ( )                         |
| A hacker can send a     | virus to all your friends   | from your e-mail. ( )       |
| fit is not necessary to | o use a lot of sources to   | answer a question or        |
| solve a problem.        |   | ( )                         |
| Anti-virus helps you    | to keep your private da   | ita safe. ( )               |
| Choose the corre        | ect answer from a, b  | or c:                       |
| is training som         | eone in a subject you ha  | ave a lot of experience in. |
| a. Communication        | <ul> <li>b. Mentoring</li> </ul>  | c. Learnina                 |
| is a wire that          | transmits sound and im  | age to and from devices.    |
| u. Ethernet cable       | b. HDMI   | c. Router cable             |
| Sometimes, the pho      | otographer uses a   | _ to take quick pictures.   |
| u. computer             | <ul> <li>b. mobile phone</li> </ul>   | c. GPS                      |
| your device             | es regularly keeps your o   | data safe.                  |
| a. Uploading            | b. Updating   |                             |
| Complete the m          | issing parts using th   | ne following words:         |
|                         | numbers - archaeologis  |                             |
| Mr. Hiebert is an       | and explorer at No  | ational Geographic          |
| helps us to             | access information bu   | scanning it with a phone    |
| camera.                 | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1  | assuming it with a phone    |
| The rows are label      | ed with in Excel.   |                             |
| The information car     | n be arranged alphabetic  | cally by the propert        |
| Choose from col         | umn (A) what suits  | it in column (P)            |
|                         | Marie Control of the | ie iii column (B):          |
| Column (A)              | Col   | umn (B)                     |
| Digital refrigerator    | a. is a device that help  | os people of determination. |
| Screen reader           | b. connects your con  | nouter to the ICD           |
|                         | c. is an example for la   |                             |
| Router                  | I I I IS OIL EXUMNIE TOT I  |                             |



# Theme1

## Lesson () Exercises

- 110c 2a 3b 4b 5c 6b 7a 8c 9c 10b
- 20 / 2 × 3 × 4 / 5 / 6 × 7 / 8 × 9 × 10 ×
- 1 virtual meeting
  - 2 spreadsheet
  - 3 formal
  - 4 archaeologist
  - Madrasitna channel
- 1 Power point 2 MS Excel
  - 3 Formally 4 Virtual meeting
  - **5** Zoom
- Table (A):
  - 1 c 2 a 3 d 4 b Table (B):
  - 1 c 2 d 3 b 4 a

#### Lesson @

#### **Exercises**

- 1 1 c 2 a 3 b 4 b 5 c 6 b 7 a 8 b 9 b 10 c
- 20x 2x 3x 4/5

- 0 / 0 x 8 x 9 / 10 /
- 📵 📵 flash memory
  - 2 Ethernet Cable
  - 3 Router 4 HDMI
- 🕢 Table (A):
  - 1 e 2 a 3 d 4 b

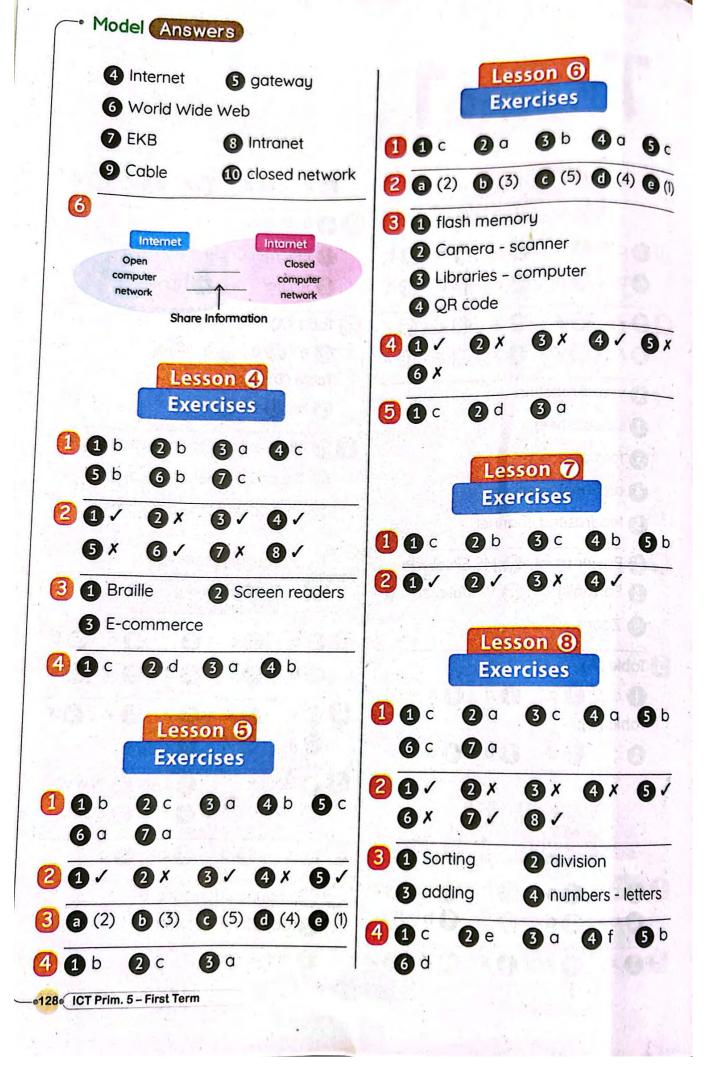
Table (B):

- 1 b 2 c 3 a
- 5 Move old files to an external drive.
  - 2 Try an Ethernet connection.
  - 3 Shut down some programs.

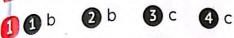
#### Lesson &

#### **Exercises**

- 10 0 0 c 3 c 4 a 5 b
  - 6 b 7 c 8 b 9 a 10 b
- 20 / 0 × 0 / 4 / 5 ×
- 3× 7 × 8 ×
- 3 1 Router 2 LAN 3 WWW
  4 ISP 5 EKB 6 DSL
- 4 1 c 2 d 3 b 4 a
- 6 1 sharing information.
  - 2 Computer network
  - 3 home school.



### Revision on Theme



- - **6** b 7 a **8** a **6** c
  - **11** a **10** c 12 b 9 b
  - 1 b **(14)** C 16 c 13 b
  - **13** b ... **1** b **20** a (1) C
  - **23** a 22 c **24**) c **21** a
  - 23 b 27 a **23** c **2** a
  - **30** c **31** b **32** c **29** a
  - **34** a **33** b **33** C 33 b
  - **33** C **39** b **40** b **3** b
  - **22** c 43 c (44) a **(1)** b
  - **43** a **3** b **47** b **43** c
  - **19** b
- 3 X 4 **20** 2 X
  - 6 1 7 **6** (B) X
  - **(1)** 1 X **9** x **1**
  - **⊕** ✓ 13 X **(4)** ® X
  - 1 X 20 X 1 X **⊕** ✓
  - 21 X 22 1 23 ✓ 24) X
  - 23 1 23 X **2** Ø ✓
  - **3** / **32** / B X 30 X
  - 33 X 34 1 33 X 33 X
  - 39 X 40 X **3** ✓ € 1
- (A): 1 b **2** c **3** a
  - **3** a 4 b (B): 1 c 2 d
  - (C): 1 b **2** c **3** a

- (D): 1 c **3** a 2 d
- **(E)**: 1 c **4** f **2** e **3** a

Model Answers

- **5** b **6** d
- (F): 1 c **4** b **2** a 3 d
- **4** a (G): 1 c 3 b 2 d
- **4** a (H): 1 c **2** d **3** b
- (A): 1 virtual meeting
  - 2 Spreadsheet 3 Formal
  - 4 archaeologist
  - Madrasitna channel
  - (B): 1 Router
- 2 LAN
- 3 WWW
- 4 ISP
- **5** EKB
- (C): 1 Flash Memory
  - 2 Ethernet Cable
  - 3 Router
  - 4 HDMI
- (D): 1 Flash memory
  - 2 Camera scanner
  - 3 Libraries computer
  - 4 QR code
- (E): 1 sorting
  - 2 division
- 3 adding
- 4 numbers letters

## Model Answers **5** a. (2) b. (3) **c.** (5) **d.** (4) **e.** (1) 6 1 Internet 2 Intranet Share information 1 Braille 2 Screen reader 3 E-commerce 1 Move old files to an external drive. 2 Try an Ethernet connection. 3 Shut down some programs. . Strement Cable.

# Theme 2

#### Lesson 1

#### Exercises

- 10c 2c 3b 4c 5b 6a 7b 8b 9a 10b
- 20 × 2 / 3 / 4 × 5 / 0 / 2 × 8 × 9 × 0 /
- 3 1 Copyright infringement
  - 2 watermark
  - 3 Low-resolution photos
  - 4 high-resolution photos
- 1 ecologist
  - 2 Smart phone
  - 3 hard disk
  - 4 GPS
  - **5** mobile applications
- Table (A):
  - 1 c 2 a 3 b
  - Table (B):
  - 1 b 2 c 3 a

#### Lesson @

#### **Exercises**

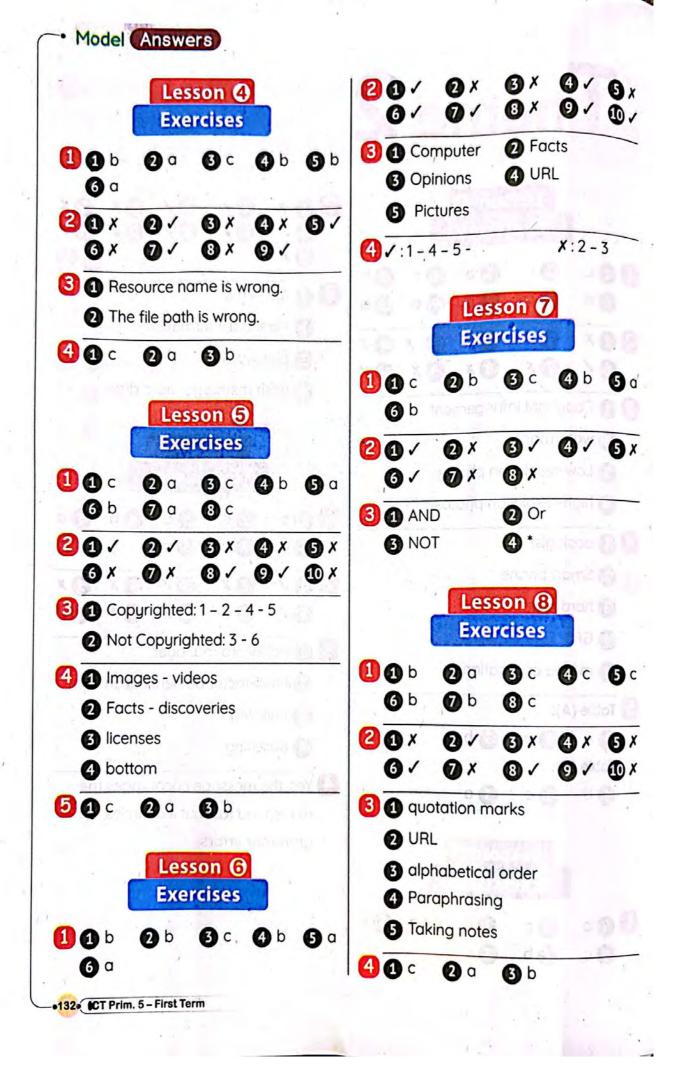
10 b 2 c 3 b 4 a 5 c

- 20 x 2/ 3/ 4x 3x 6/ 2/ 8/ 9/ 0/
- 3 Anti-virus
  - 2 Personal information
  - 3 password
  - 4 flash memory hard disk

### Lesson 8

#### **Exercises**

- 1 1 b 2 c 3 b 4 b 5 a 6 c 7 a 8 a
- 20 / 2 × 3 / 4 × 5 × 6 / 2 × 8 × 9 × 0 /
- Password manager
  - 2 Multi-factor authentication
  - 3 Phishing
  - 4 Smishing
  - Yes, the message encourages me to respond fast but it contains grammar errors.





| <b>3</b>      | <b>⋘</b> x   | <b>5</b>   | 63 ×           |            |  |  |
|---------------|--|------------|----------------|------------|--|--|
| <b>③</b> ×    | 53 ✓   | <b>5</b> / | <b>30</b> ×    | *          |  |  |
| <b>3</b> ×    | <b>3</b>   | <b>③</b> × | 1000           | ,          |  |  |
| ₫ ✓           | <b>66</b> <i>X</i>   | <b>3</b>   |                | •          |  |  |
| 3 (A): 1      | Antiviru   | S          | 1              | •          |  |  |
| 2             | Multi-fo   | actor au   | thenticat      | ion        |  |  |
| 3             | Person   | al inforn  | nation         |            |  |  |
| 4             | Smishir  | ng         | B Pass         | word       |  |  |
| 6             | Passwo   | ord man    | ager           |            |  |  |
| •             | flash m  | nemory     | - hard di      | sk         |  |  |
| 8             | Phishir  | ng         |                |            |  |  |
| (D). 6        | ) C  | abticfel   | agaman'        |            |  |  |
|               | Copyric  |            | igement        |            |  |  |
| 110           | 2 watermark 3 Low-resolution photos  |            |                |            |  |  |
|               | <ul><li>3 Low-resolution photos</li><li>4 high-resolution photos</li></ul> |            |                |            |  |  |
|               | quotat   |            |                | 13         |  |  |
|               | URL  | ion mar    | i e mga era    |            |  |  |
|               | alphab   | etical o   | rder           |            |  |  |
|               |  |            |                |            |  |  |
|               | Taking   |            |                |            |  |  |
| _             |  | 18)        |                | (9 24      |  |  |
| (C): <b>(</b> | AND  | 2          | comput         | er         |  |  |
| •             | Opinio   | ns 4       | OR             |            |  |  |
|               | URL  |            | Facts          |            |  |  |
|               | Picture  | es 8       | NOT            |            |  |  |
| (A): (        | 1  | 2          | a              | <b>3</b> b |  |  |
| (B):          |  | 2          | c Till         | <b>3</b> 0 |  |  |
| (C):          |  | 2          | a              | 3 b        |  |  |
| 137           |  | ICT Drim   | . 5 - First To | erm •133   |  |  |

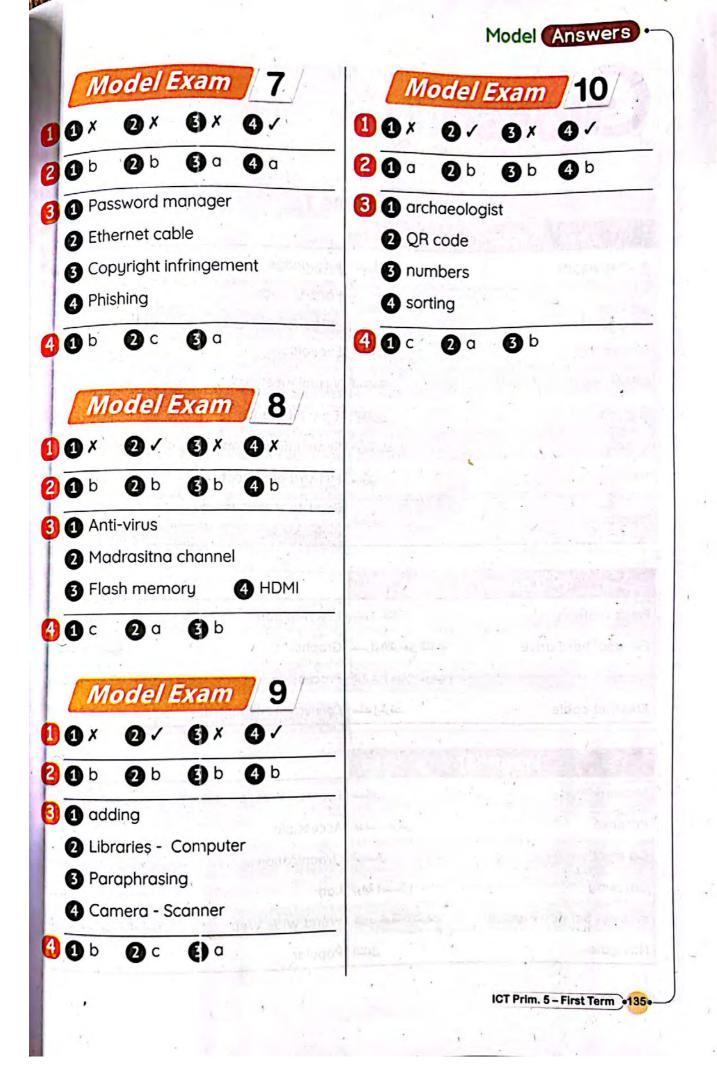
|            | <b>2</b> b | <b>3</b> c | <b>4</b> a   |
|------------|------------|------------|--------------|
| 00°        | <b>6</b> b | 7 c        | <b>8</b> c   |
| <b>6</b> D | <b>@</b> b | <b>1</b> a | <b>1</b> c   |
| <b>9</b> b | <b>a</b> b | <b>1</b> c | <b>1</b> 6 a |

- Bo **20** c 10 b **1** € C **O** C
- **24** c **3** b **2** a **1** a
- 28 c 20 C 23 a **B** b
- 32 b **31** C 30 b **B** b
- 33 b **35** C 34 a **3** a
- **39** a 40 b 33 b **3** a
- 44 b **⚠** C (12) b 10 b
- **4** € **43** b 43 b 1 b'
- **31** b **32** a **30** a 49 c
- **3** b **3** b
- 41 3 X 21 2 1 ×
  - 7 X 8 X 6 **3** X
  - 1 1 1 × 91 10 X
  - 16/ 1 X **(4)** 1 X
  - 20 X **1** 1 X **1**3 ✓
  - 2 ✓ **33** / **A** 1 22 ✓
  - 3 X **1** 23 X 23 X
  - **3** 1 29 X 👀 X 🦠 31/
  - 33 X 33 ✓ 3 ✓ 33 X
  - **3** 33 X 39 1 40 X

  - 3 x 2 V 44 X **43** ✓
  - 13 x 43 X **(1)** 43 X
  - **4** 30 X 31 X € 1

#### Model Exam **① ①** x ② x ③ √ ④ x **2** 1 c 2 a 3 a 4 b (3) (1) virtual meeting 2 WWW 3 router 4 Personal information 4 1 b 2 c 3 a Model Exam 2 1 1 X 2 / 3 / 4 x 2 1 a 2 c 3 c 4 c (a) watermark 2 Multi-factor authentication 3 Opinion 4 ISP 4 1 c 2 a 3 b Model Exam 2/3/ 1 1 X 2 c 3 c **2** 1 c 4 c 1 virtual meeting 2 Facts 4 NOT 3 HDMI 2 c 3 a

|                                 |  |                   |            | 70                                      |
|---------------------------------|--|-------------------|------------|---|
| 101                             | 2 ×                                    | 3/                | 4 x        | 10                                      |
| 2 1 b                           | <b>2</b> c                             | <b>3</b> c        | <b>4</b> b | 13                                      |
| 3 1 Sr                          | nishing                                | 2 quo             | tation r   | narl                                    |
| 3 E                             | KB                                     | 4 AND             | )          |   |
| 4 1 b                           | <b>2</b> c                             | <b>3</b> a        |            |   |
|                                 |  |                   | (A) (A)    | 200                                     |
| [ N                             | lodel                                  | Exam              | 5          |   |
| ① ① X                           | 2 ×                                    | 3 x               | 41         | 12                                      |
| 2 1 a                           | <b>2</b> b                             | <b>3</b> c        | <b>4</b> b | (8)                                     |
|                                 |  |                   |            |   |
| 3 1 MS                          | Excel                                  | 3 5               | 2 3        | dia                                     |
|                                 | Excel<br>w-resolut                     | ion phot          | tos        | 9                                       |
|                                 | w-resolut                              | ion phot          | tos        | 000                                     |
| <b>2</b> Lo                     | w-resolut<br>vision                    | ion phot          | ros        | 9000                                    |
| 2 Lo<br>3 div                   | w-resolut<br>rision<br>cts             |                   | tos        | 00000                                   |
| 2 Lo<br>3 div<br>4 Fa           | w-resolut<br>rision<br>cts             |                   | tos        | 90000                                   |
| 2 Lo<br>3 div<br>4 Fa           | w-resolut<br>rision<br>cts             | <b>3</b> a        | tos 6      | 900004                                  |
| 2 Lo<br>3 div<br>4 Fa           | w-resolut<br>rision<br>cts<br>2 c      | <b>3</b> a        | ) X        | 900000000000000000000000000000000000000 |
| 2 Lo<br>3 div<br>4 Far<br>4 1 b | w-resolut<br>vision<br>cts<br>2 c      | <b>3</b> a        | <b>7</b> 6 | \$ 6 6 6 6 6 V 6 C 6                    |
| 2 Lo 3 div 4 Far 1 b            | w-resoluterision cts 2 c ode// 2 / 2 b | 3 a  Exam 3 / 3 a | <b>7</b> 6 | 0 0                                     |





| Theme 1       |                   |                                 |                               |  |
|---------------|-------------------|---------------------------------|-------------------------------|--|
| Lesso         | n (1)             |                                 | leizzzenenta o                |  |
| Archaeologist | عالِم آثار        | Knowledge                       | المعرفة والمعاولة أدعا        |  |
| Explorer      | مُستكشف           | Face-to-face<br>meetings        | المقابلات المباشرة وجهًا لوجه |  |
| Excavating    | التنقيب           | Expedition                      | قيفاشكتسا قلم                 |  |
| Observing     | الملاحظة          | Virtual meetings                | اجتماعات افتراضية             |  |
| Reports       | التقارير          | Time difference                 | فرق التوقيت                   |  |
| Graphs        | الرسومات البيانية | Share information               | مشاركة المعلومات              |  |
| Mentor        | مُدرُّب           | Ministry of Education           | وزارة التعليم                 |  |
| Mentoring     | التدريب           | Satellite broadcasting channels | قنوات البث الفضائي            |  |

| Lesson (2)          |                        | Adaptive memory of the day of the |  |
|---------------------|------------------------|--|--|
| Flash memory        | ذاكرة متنقلة           | Ethernet port  | منفذ الإيثرنت  |
| External hard drive | محرك الأقراص الثابتة   | Graphs   | الرسومات البيانية  |
| Router              | الراوتر (جهاز التوجيه) | Processing   | معالجة   |
| Ethernet cable      | سلك إيثرنت             | Connection interrupted   | انقطاع الاتصال   |
|                     |                        | de constitución de la facilita del la facilita de l | THE RESERVE OF THE PARTY OF THE |

| Lesson (3)                |                    | Spins Ne S            | A CONTRACTOR               |
|---------------------------|--------------------|-----------------------|----------------------------|
| Network                   | شبكة               | Egyptian Knowledge Ba | بنك المعرفة المصري nk      |
| Purpose                   | هدف – غرض          | Accessible            | متاح                       |
| Connection                | الاتصال            | Organization          | منظمة                      |
| Gateway                   | بوابة (مدخل)       | Lab                   | معمل                       |
| Internet Service Provider | مزود خدمة الإنترنت | World Wide Web        | الشبكة العنكبوتية العالمية |
| Navigate                  | التنقل             | Popular               | مشهور                      |

#### • Glossary

| Lesson (8      | ) 原动物和亚       |                    | Mindu And        |
|----------------|---------------|--------------------|------------------|
| Secure         | أمان المستحدد | Alphabetical order | ترتين أبجدي      |
| Closed network | شبكة مغلقة    | Columns ,          | 11/8146          |
| Opened network | شبكة مفتوحة   | Rows               | شفوف المحافدة    |
| Toolbar        | شريط الأدوات  | Cells              | ्राह्य सन्दर्भ । |
| Data           | البيانات      | Formulas           | رموز - صيغة      |

| Theme 2                 |                           |                           |                     |  |
|-------------------------|---------------------------|---------------------------|---------------------|--|
| Les                     | sson (1)                  |                           |                     |  |
| Ecologist               | عالِم بيثي                | Copyright                 | حقوق التأليف والنشر |  |
| Photographer            | مصور فوتوغرافي            | Purchasing                | شراء                |  |
| Landscape               | المناظر الطبيعية          | Publish                   | ينشر                |  |
| Photography Expeditions | بعثات التصوير الفوتوغرافي | Copyright<br>Infringement | انتهاك حقوق النشر   |  |
| Preparations            | تحضير – استعدادات         | Watermark                 | علامة مائية         |  |
| Equipment 3             | أدوات                     | Resolution                | ii.                 |  |
| Drones                  | طائرة بدون طيار           | Law                       | القانون             |  |
| Hard drives             | محركات أقراص صُلية        | Egyptian constitution     | الدستور المصري      |  |
| Owning photos           | امتلاك الصور              | 12.1 M. 1.21              | 1 -441              |  |

| Lesson               | (2)                 |                     | 3                      |
|----------------------|---------------------|---------------------|------------------------|
| Personal information | بيانات شخصية        | Anti-virus software | برامج مكافحة الفيروسات |
| Hackers              | المخترقون           | Human errors        | الأخطاء البشرية        |
| Virus '              | فيروس               | Back-up             | أشخ احتياطية           |
| Bank account number  | رقم الحساب المصرفي  | Hybrid backup       | النسخ الاحتياطي        |
| Possibility          | احتمالية المحتمالية | Private             | خاصة المحاسنة          |
| Accessories          | ملحقات المحقات      |                     | (8)                    |

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#### Glossary .

| Lesson (4)          |                | the state of the state  |                        |
|---------------------|----------------|-------------------------|------------------------|
| виў                 | شراء           | Self-confidence         | الثقة بالنفس           |
| private information | معلومات خاصة   | People of determination | الأشخاص ذوو الاحتياجات |
| Public information  | معلومات عامة   | Visually impaired       | ضِعاف البصر            |
| Internet of Things  | إنترنت الأشياء | Accessing               | الوصول                 |
| Short range         | مدى قصير       | Blind                   | الكفيف                 |
| Independence        | الاستقلالية    | Digital privacy         | الخصوصية الرقمية       |

| Lesson              | (5)              |                  |                 |
|---------------------|------------------|------------------|-----------------|
| Presentations       | الغروض التقديمية | Shut down        | أغلق جهازك      |
| Identify            | تحديد            | Check            | إفحص            |
| Issue               | مشكلة            | Restart          | أعد التشغيل     |
| Plan                | خطة              | Software updates | تحديثات البرامج |
| Potential solutions | الحلول المحتملة  |                  | The Manager     |

| Le        | sson (6)             |             | ,         |
|-----------|----------------------|-------------|-----------|
| QR code   | رمز الاستجابة السريع | Main folder | ملف رئيسي |
| Libraries | المكتبات             | Sub-folder  | ملف فرعي  |
| Access    | الوصول               | Button      | 10 m      |
| Scanner   | الماسح الضوئي        |             |           |

| Lesson (7) |  | The second second second |                   |
|------------|--|--------------------------|-------------------|
| Decide     | عقرر المستعدد المستعد | Selecting                | انتقاء            |
| Plan       | تخطط   | Organizing               | تنظيم             |
| Analyze    | تحلل   | Topic Topic              | acinc a market    |
| Check      | تتحقق  | Knowledge /              | معرفة             |
| Evaluating | تقييم  | Keywords                 | الكلمات المفتاحية |

#### · Glossary

| Lesson (8)     |              |                    |             |
|----------------|--------------|--------------------|-------------|
| Secure         | أمان         | Alphabetical order | ترتيب أبجدي |
| Closed network | شبكة مغلقة   | Columns .          | 1 18 18     |
| Opened network | شبكة مفتوحة  | Rows               | مُنفوف منا  |
| Toolbar        | شريط الأدوات | Cells              | in first    |
| Data           | البيانات     | Formulas           | رموز - صيغة |

| Theme 2                 |                           |                           |                     |  |
|-------------------------|---------------------------|---------------------------|---------------------|--|
| Les                     | son (1)                   |                           |                     |  |
| Ecologist               | عالِم بيثي                | Copyright                 | حقوق التأليف والنشر |  |
| Photographer            | مصور فوتوغرافي            | Purchasing                | شراء                |  |
| Landscape               | المناظر الطبيعية          | Publish                   | ينشر                |  |
| Photography Expeditions | بعثات التصوير الفوتوغرافي | Copyright<br>Infringement | انتهاك حقوق النشر   |  |
| Preparations            | تحضير – استعدادات         | Watermark                 | علامة مائية         |  |
| Equipment               | أدوات                     | Resolution                | rī,                 |  |
| Drones                  | طائرة بدون طيار           | Law (A                    | القانون             |  |
| Hard drives             | محركات أقراص صُلبة        | Egyptian constitution     | الدستور المصري      |  |
| Owning photos           | امتلاك الصور              | Mary Mary                 | d state             |  |

| Lesson (2)           |                       |                     |  |
|----------------------|-----------------------|---------------------|--|
| Personal information | بيانات شخصية          | Anti-virus software | بزامج مكافحة الفيروسات   |
| Hackers              | المخترقون             | Human errors        | الأخطاء البشرية  |
| Virus '              | فيروس فيروس           | Back-up             | نشخ احتياطية   |
| Bank account number  | رقم الحساب المصرفي    | Hybrid backup       | النشخ الاحتياطي  |
| Possibility          | احتمالية على المتعالم | Private             | خاصة   |
| Accessories          | ملحقات                |                     | A DESCRIPTION OF THE PARTY OF T |

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| Lesson   | 1 (3)                      |  |                           |
|--|----------------------------|--|---------------------------|
| password   | كلمة المرورات أتا          | Misspelled words   | أخطاء إملائية             |
| phishing   | التصيد الأحتيالي           |  | أخطاء نخوية مستوري        |
| Social media   | التواصل الاجتماعي          | William Committee of the Committee of th | برنامج إدارة كلمات المرور |
| Encourages   | تشجعك - تحثك               | A STATE OF THE PARTY OF THE PAR | فريدك                     |
| Attachment   | ملحقات                     | Multi-factor<br>authentication   | المصادقة متعددة العوامل   |
| Verifying  | التحقق                     | PIN (Personal Identification Number)   | رقم التعريف الشخصي        |
|  |                            | resume Value e e e e   | 4                         |
| Lesson   | (4)                        |  |                           |
| Situations   | مواقف                      | Bait you   | استُدراجِك                |
| Be careful   | کن حریضًا<br>کن حریضًا     | Compromise   | اختراق                    |
| cam websites   | مواقع التصيد الاحتيالي     | Privacy  | خصوصية                    |
| Online shopping sites  | مواقع للتسوق عبر الإنترنت  | Exploit  | استغلال                   |
| careware websites  | برمجيات التخويف            | Uniform Resource<br>Locator (URL)  | محدد موقع المعلومات       |
|  |                            | General Department for   | الإدارة العامة لمكافحة    |
| weepstakes   | مواقع الاحتيال عبر الجوائز | Combating  | جرائم الإنترنت            |
| hild helpline  | خط مساعدة الطفل            | College Backwards  | etalen Sanklijs           |
| » المال  | Sentence storters          | Region .   | Decementing .             |
| Lesson   | (5)                        | A Company of the Comp | <b>Survey</b>             |
| Igital content   | معتوى رقمي                 | Credit = Attribute   | أسند الأمر                |
| rinted content   | محتوى مطبوع                | Public domain  | ملكية عامة                |
| pisode   | ins                        | Creative Commons Reuse License   | رخصة المشاع الإبداعي      |
| The Party of the P | العصول على إذن             | Paraphrase   | إعادة صياغة               |

Get permission

#### · Glossary

| Lesson (6)       |   |              |                |
|------------------|---|--------------|----------------|
| Digital sources  | المصادر الرقمية   | Observation  | ملاحظة         |
| Reliable sources | المصادر الموثوقة  | Experiences  | غبرات الم      |
| Accomplish       | إنجاز المحافظ الما  | Maps         | الغرائط        |
| Facts            | حقائق .   | Infographics | المغططات       |
| Opinions         | الماء الماد | Archives     | السجلات        |
| Can be debated   | تحتمل الجدل   | Databases    | قواعد البيانات |
| Can be proven    | يمكن إثباتها  | Diaries      | المذكرات       |

| Lesson (7)        |                 |                              | ing part of the second |
|-------------------|-----------------|------------------------------|------------------------|
| Advanced searches | البحث المتقدم   | Exclude                      | استبعاد ،              |
| Synonyms          | كلمات متشابهة   | Boolean operators            | العوامل المنطقية       |
| Quotation marks   | علامة تنصيص     | Prioritize                   | تحديد الأولويات        |
| Keywords          | كلمات مِفْتاحية | Summary                      | ملخص أ                 |
| Search modifiers  | معدّلات البحث   | Headers                      | رءوس الموضوعات         |
| Titles            | عناوين          | to the first two sections of | DESERT OF STREET       |

| Lesson (8)    |   | ylighteed as testing sonoloosis |                    |
|---------------|---|---------------------------------|--------------------|
| Taking notes  | تدوين الملاحظات   | Using quotes                    | أستخدام الاقتباسات |
| Documenting   | التوثيق   | Sentence starters               | بادئات الجمل       |
| Author        | مُؤلف المستخدمة المستخدم المستح | Citing sources                  | الاستشهاد بالمصادر |
| Missing       | مفقود المساديات   | Permalink                       | رابط ثابت          |
| Unforgettable | k time donotholist la   | Permanent hyperlink             | وصلة تشعبية دائمة  |
| Paraphrasing  | إعادة صياغة نص  | Highlighted word                | كلمة مُظللة        |
|               |   | Citations                       | الاقتباسات         |

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